



Class Rosen ~ Reception



Curriculum Newsletter

Autumn Term 2021

**In Communication and Language and Literacy I will:**

- Talk and listen to others in a variety of situations and through a range of activities.
- Listen to increasingly longer stories and remember/talk about what happens
- Speak in sentences that become increasingly longer.
- Share, create, re-tell stories in a variety of ways, oral, role-play etc. Develop vocabulary.
- Ask questions and listen to answers
- Play with rhyming words and learn new rhymes, poems and songs.
- Have opportunities/stimulus to write for different purposes
- Learn the initial letters by sound and shape and apply this knowledge to reading and writing through Read Write Inc daily sessions
- Develop my fine motor control through activities including correct letter formation again via Read Write Inc.
- Recognise and write my full name.

**In Mathematics, I will:**

Number –

- Count forwards and backwards to 5/10/20 +
- Match, Sort and Compare Amounts
- Quickly recognise up to 5 objects without having to count them (subitising).
- Represent numbers to 5, compare, and find one more and one less than.
- Touch count objects to ensure accuracy
- Know that the last number I reach when counting tells me how many in that group
- Link numerals to amounts.
- Recognise, continue and create simple patterns.
- Learn to use the appropriate vocabulary related to length, size and simple 2D shape
- Regularly use everyday words to describe position, when using and putting away equipment etc.
- Apply my growing knowledge to problem solve.
- Begin use specific vocabulary to sequence events and learn name and order of days of the week, months and seasons.

**In Understanding the World, I will:**

- Enjoy sharing first myself and my life story then sharing my family with my peers and finding out about their families.
- Learn about the senses I have and use to explore the world.
- Investigate collections to compare and contrast developing my specific vocabulary.
- Familiarise myself with PC's and other hardware and software to learn, develop and apply my increasing skills and support my ideas and learning in all areas. Practise using the MOUSE to control lines and KEYBOARD to type letters and numbers.
- Investigate light and dark using specific vocabulary in simple terms, e.g. light can shine through some materials but not others, shadows etc.

**In Expressive arts and design, I will:**

- Explore colour, primary and secondary colours and experiment with them to see how colours can change as they are mixed together. Begin to mix colours to match specific objects.
- Draw using increasingly more detail using observation (my face for example) and imagination (my family etc.)
- Explore the joining techniques in order to attach different materials together to use in own work
- Look at the work of other artists and practise applying similar aspects or styles to my own work.
- Learn the name and how to handle and play a range of basic percussion instruments.

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| <ul style="list-style-type: none"> <li>• Begin to learn about my own and others cultures and beliefs, through stories, books and activities.</li> <li>• Understand the effect of changing seasons</li> </ul>   | <ul style="list-style-type: none"> <li>• Remember and sing entire songs and create my own.</li> <li>• In pretend play develop stories using equipment, animals, dolls and props I have created etc.</li> </ul>  |
| <p><b>In Physical Development I will:</b></p> <ul style="list-style-type: none"> <li>• Increase awareness of my own and other's space.</li> <li>• Learn how to safely use a range of tools and equipment effectively and safely including pens, scissors, D&amp;T tools, MOUSE, trowels whisks etc.</li> <li>• Begin to move with control and co-ordination.</li> <li>• Practise and develop fine and gross motor skills, indoors and outdoors</li> <li>• Be encouraged to move with confidence, imagination and safely.</li> <li>• Learn how to carefully measure, whisk, beat, fold in baking</li> <li>• Learn about healthy choices, food, exercise etc.</li> </ul> | <p><b>In Personal, Social &amp; Emotional Development, I will:</b></p> <ul style="list-style-type: none"> <li>• Be encouraged to become increasingly more independent.</li> <li>• Become aware of and sensitive to, the needs of myself and of others.</li> <li>• Settle into school routines.</li> <li>• Begin to form new friendships.</li> <li>• Feel safe, secure and confident in my new environment.</li> </ul> |
| <p><b>Reading Books and Homework:</b></p> <ul style="list-style-type: none"> <li>• Parents meeting explaining RWInc is on 4.10.21 and will put reading at home in context.</li> <li>• Homework for the first few weeks will be to rest and chat about your day together (settle into school). We may ask you for a family photograph or series of photographs soon so we can talk about our families together.</li> <li>• As we move into the term we will give you details about the homework.</li> </ul>   | <p><b>Visits, Visitors and other Key dates this term:</b></p> <ul style="list-style-type: none"> <li>• Class Assembly - TBC</li> <li>• Visit to Yorkshire Sculpture Park - TBC</li> <li>• Parents Evening – information nearer dates: 13.10.21 or 20.10.21</li> <li>• Grow Gardening Dates (wellies, coats etc. needed) ;<br/>18.10.21 24.11.21 16.2.22 6.4.22 25.5.22 29.5.22</li> </ul>                             |
| <p><b>You can help me at home by:</b></p> <ul style="list-style-type: none"> <li>• Encouraging my growing independence at home, dressing/undressing, tidying toys, clothes e.g. coat away, helping set the table etc.</li> <li>• Chatting with me about anything and everything, thus helping me develop my listening and speaking skills.</li> <li>• Sharing simple tasks for homework</li> <li>• We are Class Rosen after Michael Rosen – watch him perform his poem, Chocolate Cake online – it made us giggle.</li> <li>• Giving me the opportunity to play and rest at the end of a busy day!</li> </ul>  |   |

**Please don't hesitate to contact us, we are around at the end of the day or via a telephone call or email to the office (sometimes easier), if you have any concerns and we will respond to you directly, as soon as possible. Mrs. J. Peake and Mrs. J. Colwill**