Reception Autumn Term Curriculum Overview
Class Droplets

Literacy and Reading



During Literacy this term, children will be learning to:
*Form letters accurately using the RWI rhymes
*Learn the initial letters by sound
*Play Fred games and blend sounds together to segment words
*Recognise and write my name
*Listen to increasingly longer stories and talk about what happens in the story.



Maths

During Maths this term, children will be learning to:
*Match and sort objects
*Represent numbers within 5
*Find one more and one less than numbers within 5.
*Compare amounts, size, mass and capacity
*Name and describe 2D shapes
*Use positional language in everyday conversations e.g. above, below, under, over
*Use time language in everyday conversation e.g. yesterday, tomorrow, now, next
Key Vocabulary: more, less, same, different, bigger/biggest, smaller/smallest, behind, under, on top, below, under, sides, edges, round, straight, flat.



Personal, Social and Emotional Development (PSED)

Children will be supported to:
*Settle into school routines.
*Begin to form new friendships.
*Feel safe, secure and confident in the environment.
*Become aware of and sensitive to, the needs of myself and of others.
*To become increasingly independent.
To talk about feelings and emotions.
Key vocabulary: routine, friends, resilience, changes, emotions, feelings, independence



Topic:
It's all about me &
Celebrate with me

Communication & Language

*Talk and listen to others in a variety of situations.
*Listen to stories.
*Speak in sentences that become increasingly longer.
*Share, create and re-tell stories.
*Develop vocabulary.
*Ask questions and listen to answers.
*Play with rhyming words and learn new rhymes, poems and songs.

Expressive Arts & Design





The children this term will:
*Talk about their ideas and explore different ways to record them using a range of media. Explore mixing colours.
*Create observational drawings and self-portraits thinking about their facial features.
*Use clay and develop skills to create a Diwali lamp. Create artwork alongside music, outdoors to include a range of media including collages.
*Explore the joining techniques to attach different materials together. *Join in and sing familiar songs.
*Develop storylines in role play situations.
Key vocabulary: self-portrait, colour, facial features, staple, hole punch, treasury tag, glue, clay, squeeze, pinch, poke, mould, shape

R.E

During our R.E sessions, the children will be looking at two topics 'Where do we live and who lives there?' and 'what can we see in our wonderful world?' linking to Harvest.
Key vocabulary: home, special, worship, belief, church, mosque



Physical Development

During our P.E sessions, the children will be learning to travel in different ways in Multi-skills, thinking about their own spatial awareness. Children will also be developing their gross motor and fine motor skills regularly indoors and outdoors as they are encouraged to move with confidence. Children will also learn how to use a range of tools and equipment safely and effectively.

Key Vocabulary: skip, hop, jump, run, walk, travel, slow, fast, stop, start.

Understanding the World:



Children will be encouraged to talk about members of their immediate family and community. Children will learn that some places are special to members of their community and recognise that people have different beliefs and celebrate special times in different ways. Children will explore the natural world around them including the Seasons and changing states of matter. They will explore their senses and describe their environment through discussion, stories and no-fiction texts.

Key vocabulary: mother, father, siblings, grandparents, family, community, police officers, jobs (occupations), mosque, church, celebrations, Diwali, Christmas, same, different, past, present (now), Autumn, Winter.