Year 1 Curriculum Overview – Autumn 2

English
We will look at two texts this half-term
'Jack and the Beanstalk' and 'One Snowy Night'.
During English children will be learning to:
*Orally rehearse a sentence before writing it.
* Sound out words using Fred fingers to support spelling.
*Write taught tricky red words.

Grammar
During English children will be learning these grammar skills:
*Use the conjunction 'and' to extend sentences.
*Use adjectives to describe.
*Continue using finger spaces between words consistently.
*Continue using full stops at the end of a sentence.
* Continue using capital letters for names and the start of a sentence.
*Continue embedding knowledge of nouns and verbs.

Maths
Our focus this half-term will be Addition and Subtraction within 10 and Shape.
Children will…
*Learn to use part whole models
*Learn Number Bonds to 10
*Learn to add more – how many altogether?
*Learn to subtract – take away – how many left?
*Learn to write fact families
*Name and sort 3D shapes
*Name and sort 2D shapes
*Make patterns with 2D and 3D shapes.

PSHE
Our PSHE topic for this half term is how I can make myself and others feel safe and happy.
Children will..
*Recognise what makes them special and talk about their strengths.
*Explore how families care for and support each other.
*Understand that families should help me feel safe and cared for.
*Explain how to be a good friend.
*To explore how to be kind even when you are feeling angry or upset.
*Explore kind and respectful behaviours.
Key vocabulary: calm, care, fair, family, friendly, kind, lonely, polite, safe, share, strength, trust, unfair, trusted adult.

PE
In PE our focus this half term is gymnastics
Children will learn to:
*Move and balance in a variety of ways
*Move on and off apparatus safely
*Perform high jumps with good control
*Transition between movements
*Link two movements together
Key vocabulary: movement, balance, high, jump, control, low, apparatus, landing, pointed, over, under, narrow, tuck, shape, transition, performance

Art/DT
In DT this half term we will be exploring making a structure.
Children will:
* Explore stability by balancing.
* Explore narrow and wide bases.
*Test structural stability by adding weight.
*Design a stable structure.
* Use a variety of cutting and joining techniques to make a stable product
Key vocabulary: base, better, compare, design, freestanding, stable, structure, unstable, user, worse

History
In History we will look at the topic 'How am I making History?'
Children will learn:
*To order photographs correctly on a simple timeline.
*Use the terms 'before' and 'after' when discussing their timelines.
*Explain why memories are special and name four events that they celebrate throughout the year.
*Ask visitors questions about their childhood in the past.
*Know a similarity and a difference between childhood now and in the past.
*Use key vocabulary to compare the present, the past and possible changes in the future.
Key vocabulary: change, different, event, past, present, similar, timeline, memory future

RE
In RE, we will continue our topic from last half term on how we make good choices. We will continue to use stories with a moral help us to think about the consequences of our actions. This half term we will also look in more detail at the Hindu celebration Diwali and Christianity, The Christmas Story.
Key vocabulary: Commandments, consequence, rule, guidelines, Pillars of Islam, Hindu, Diwali, Christmas, Christianity

Science
This half-term in Science we will be exploring materials. The children will begin to name objects and identify the materials in which they are made from. Children will sort objects based on the materials they are made from and also group objects based on their properties. Children will begin to recognise some objects are made from specific materials to suit there purpose and suggest ways to test materials/ their properties.
Key vocabulary: absorbent, fabric, glass, group, material, metal, object, plastic, rock, tough, waterproof, wood