

## English and Reading

In English this term children will be reading the book 'The Hound of the Baskervilles' by Arthur Conan Doyle. The writing outcomes that the children will be achieving for this term are cliff-hanger narratives and formal event reports. In Reading this term children will be reading 'Me, My Dad and the End of the Rainbow' by Benjamin Dean. They will work on all the relevant Viper Skills: Vocabulary, Inferences, Predictions, Explaining, Retrieval and Summarising.

## Grammar

The children will build on previous years & focus on: Indicate degrees of possibility using modal verbs. Understanding the difference between structures typical of informal speech and structures appropriate to formal speech in writing. They will be linking ideas across paragraphs, using adverbials. For punctuation the children will work on dashes to mark boundaries between independent clauses.



**Topic- Our Big Question**  
How do locations in the world dictate time zones?

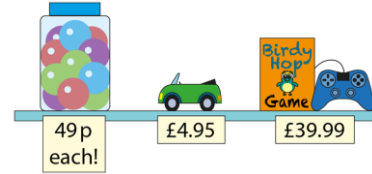


## Maths

In Maths, children will be consolidating decimals and fractions, including calculating with them. We will also learn about the relationship between decimals and fractions and how to convert between them. We will also look at problem solving using real life scenarios.

£1 (or 100p)	10p	1p
3	5	0
3	5	0

£3.50  
three pounds fifty pence



If you want to help your child prepare please ensure your child regularly practises their times tables on TTRockstars as these are essential for calculating and converting fractions.

[Times Tables Rock Stars: Play \(trockstars.com\)](https://www.trockstars.com)

## PSHE

In this unit of work, children will focus on celebrating differences. Fostering a general atmosphere of kindness in our classroom not only helps children improve their social skills, but it also sets them up fantastically for the rest of their life. Teaching children to be proud of their differences while also being respectful towards others can hopefully inspire them to be a positive and kind person when they grow older.



## Year 5 Curriculum Overview- Term 3

### ART/DT

In Art and DT we will be drawing and making collages - developing personal style. We are also researching and designing products that aid problems linked to long-distance travel.

### History and Geography

This term the children will be looking at a thematic study of understanding how locations in the world dictates time zone. In history, we will be studying the Ancient Egyptians and what impact they had on life today.



## Science



In Science the children will be exploring space. They will be describing the movement of the Earth, and other planets, relative to the Sun in the solar system. They will also describe the movement of the Moon in relation to the Earth. They will describe the Sun, Earth and Moon as approximately spherical bodies. Finally they will use the idea of the Earth's rotation to explain day and night and the apparent movement of the sun across the sky.

## RE



This term the children will look at values and how they become codes for living. They will be able to identify ways people show that they are sorry. They will ask questions and make links about the way of life. They will describe and link up some Muslim teachings with how Muslims choose to live. The children will describe ways in which people try to increase peace.

## PE

This term the children will be continuing to develop their dance skills: responding to music, learning simple sequences and responding to commands. We will also be learning the rules and strategies for netball: passing, shooting and defending.

