

## English and Reading

In English, we will be reading the book *A River* by Marc Martin. Children will be introduced to this story through discussion of location. We will use the detailed illustrations to look at creating expanded noun phrases, alliterative phrases, using past tense verbs and coordinating conjunctions to describe the journey and the location that the main character experiences. The outcome will be for children to narrate their own version of the story.

## Maths

In Maths children will be focusing on multiples of 10 up to 100. We will focus on understanding that one ten is equivalent to ten ones and that multiples can be represented using their names or numerals. Children will focus on place value, using charts and number lines to estimate the position of multiples of 10. The children will be able to understand that adding/subtracting 10 to a number gives the next/previous multiple of 10. We will begin to look at counting in our 2s, 3s, 5s and 10 times tables



## PSHE

In PSHE our theme is *Families and Relationships*. The children will focus on understanding that families are made up of different people and offer love and support. We will focus on friendships and understanding how others may feel and how to resolve issues. We will also look at manners, change and loss and gender stereotypes in jobs.

## Grammar

We will focus on:



Use of Suffixes  
-er & -est in adjectives

Using Subordination (when, if, that, because) and Co-ordination (or, and, but) in sentences

Use of capital letters, full stops and question marks to demarcate sentences  
Use apostrophes to make singular possession in nouns



## Year 2 Curriculum Overview- Autumn Term 1

### Topic- Ocean Adventures

Can you find out some interesting facts about one of your favourite ocean animals?



## ART

In art children will look at crafting a map of their journey to school, identifying key landmarks. We will look at using different materials to turn our map into a 3D piece of art. Children will select their favourite piece of art to annotate and evaluate their work.

## Geography

In geography, we will use maps and atlases to locate the different continents and oceans. Children will be able to locate the North and South Poles on a map and locate the Equator. We will look at describing similarities and differences between the UK and Kenya. We will investigate the features of hot and cold climates and discuss if we would prefer to live in a hot country or a cold country.

## Science



In science, we will explore different animals and their habitats. Children will explore and compare the differences between things that are living, dead and have never been alive. We will look at how most living things live in habitats to which they are suited and describe how different habitats provide for the basic needs of different kinds of animals and plants. We will look at and name a variety of plants and animals in their habitats, including micro-habitats, describe how animals obtain their food from plants and other animals using the idea of a simple food chain, and look at different sources of food.

## RE



Why are festivals important in a community?

In RE we will learn about the different festivals and their importance in Christianity, Hinduism, Islam, Judaism and Sikhism.

## PE

The theme for this term is Multi-Skills. We will learn how to move our bodies and recognise that the body changes during exercise. Children will learn how to throw and catch, develop travelling using the fundamentals of movement through jogging, sprinting, jumping, hopping, placing weight on hands, and learn how to balance through use of coordination.