# English and Reading

In English, we will be reading the book The Night Gardener by The Fan brothers. Children will be introduced to this story through discussion of location. We will use the detailed illustrations to look at creating expanded noun phrases, alliterative phrases, adverbs. apostrophe's, exclamation marks and similes to describe a garden in autumn. The outcome will be for children to narrate their own version of the story.

## Maths

In Maths children will continue to focus on multiplication, using their 2's, 3's, 5's and 10's. We will begin to look at addition and subtraction, focusing on our bonds to 10, 20 and 100 alongside identifying different fact families. Children will be able to add 3 1digit numbers, add and subtract 10 across 2-digit numbers and compare number sentences. Children will also begin to look at 2D and 3D shapes, looking at lines of symmetry and identifying properties.



# **PSHE**

In PSHE our theme is Celebrating difference. This theme focuses on understanding various stereotypes about boys and girls. We will understand the importance of celebrating our differences, being aware of what is right and wrong and how to care for ourselves and others around us.

### Grammar

We will focus on:

Use of Suffixes -full & -less in adjectives

Learning how to use -ly to turn adjectives into adverbs i.e., 'The gentle butterfly flew to 'The butterfly gently flew'

Use of capital letters, full stops, question marks and exclamation marks to demarcate sentences Use apostrophes to make singular possession in nouns



/ear 2 Curriculum Overview- Autumn Term 2

#### Topic - Time Travellers

Can you find out some interesting facts about a historical pioneer?



In DT, children will be researching and designing their own rocket. We will communicate our ideas through discussion, drawing and ICT. The children will explore and evaluate a range of existing products in preparation for building their own structure of a rocket.

#### History

In history the children will look at Neil Armstrong and Christopher Columbus. We will act as historians to generate questions and investigate the past. The children will compare the pioneers, looking at their similarities and differences whilst placing key dates on a timeline and building chronological language.

In science, the children are exploring habitats. They will Science focus on identifying different types of animals including mammals, reptiles, amphibians, fish and birds. The children will compare the types of animals, looking at similarities and differences in their habitats and their survival needs. The children will be able to identify the different survival needs for each animal and how their habitat provides this for them. The children will begin to understood the importance of eating the right food in preparation for our next topic.

# <u>RE</u>







This term the children will focus on how to make good choices, understanding that this contributes to a happy classroom. We will look at the importance of rules and begin to understand the moral codes of Christianity and Islam including the ten commandments and the five pillars.

# PE

The theme for this term is Gymnastics. We will learn how to balance using control and create routines flowing from one balance to another using various methods of travelling such as jumping or rolling. Children will focus on making their routines as smooth and seamless as possible, extending and stretching where possible to build core strength.