

English and Reading

In English, we will be reading the book *The Bog Baby* by Jeanne Willis. The outcome will be for children to write a finding narrative, looking at catching a creature and taking him home. Children will focus on writing instructions.

Key vocabulary:

dell	bluebells	enchanted	tentatively	protected
gravel	pale	immediately	eventually	succulent
newts	adventurous	trudged	tranquil	thoroughly
damp	adorable	relieved	murky	odour

Maths

Children will be focusing on addition and subtraction using a column method focusing on understanding place value. We will also be looking at multiplication and division, and money.

Key vocabulary:

multiplication	division	equal groups	unequal	lots of	groups of
multiplied	divided	shared	array	repeated	addition
altogether	grouping	half	double	odd	even
change	pound	pence	notes	coins	value
Place value	tens	ones	addition	subtraction	



PSHE

In PSHE our theme is *Dreams and Goals*

Key vocabulary:

realistic, proud, success, celebrate, achievement, goal, strengths, persevere, challenge, difficult, easy, learning together, partner, teamwork, product, dream bird, group, Problem-solve, dream, garden

ART

In art children will use pencil to sketch natural objects and experiment with patterns. We will create links to Geography, looking at habitats/microhabitats. Children will be introduced to Monet's Water Lilies. We will also look at skylines and the concept of perspective.

Key vocabulary:

Pencil, technique, sketch, picture, paper portrait, landscape, pressure, lighter, darker, shade, outline, dots, lines, thickest, thinnest, effect, draw.



Year 2 Curriculum Overview- Spring Term 1

Topic- location, Location

If you could live anywhere in the world, where would it be and why?



Grammar

We will focus on:

Formation of adjectives using ful and less
Use of suffixes ly to turn adjectives to adverbs
Use exclamations and question marks.

Geography

In geography, we will recap our understanding of oceans and capital cities. Children will identify similarities and differences (human/physical features) between an area of the UK and a non-European area by looking at maps.

Key vocabulary:

urban	town	city	countryside
coast	population	village	tourism
beach	rural	aerial	forest
mountains	hills		

Science In science, children will look at animals including humans. We will recap our understanding of habitats, learn about classification and understand basic food chains.



Key vocabulary:

habitat	desert	food source	environment
woodland	herbivore	creature	rainforest
carnivore	omnivore	tropical plants	
Arctic	food chain	temperature	inhabit

RE



How and why do people pray?

Children will develop an understanding of the importance of prayer to those who belong to the religion. They will understand the nature of religion and belief, and its key concepts.

Key vocabulary:

Prayer reflection symbols wudu

PE

The theme for this term is Dance. Pupils will understand that a dance and routine can be performed in a variety of ways.

Key vocabulary:

inside outside freeze travel balance beats stimulus gesture unison cannon