

English and Reading

In English, we will be focusing on the story of Rhythm of the rain. Children will develop their writing focusing on the use of language and sentence formation to create descriptive and explanatory sentences. The outcomes are for the children to create a descriptive narrative and an information text.

Our reading will focus on a variety of texts including Africa, which is a non-fiction text exploring different cultures in Africa. Children will have the opportunity to learn a variety of reading skills linked to VIPERS. (Vocabulary, Inference, Prediction, Explain, Retrieval, Summarise) across each text. Reading sessions will focus on one of these areas, where children will have the opportunity to respond to the text we are reading through class oral discussion.

Maths

In the Spring term 1, we will be continuing to look at more skills in addition and subtraction. After that, we will focus on Multiplication and division.

Children will learn to make equal groups, use arrays and understand multiplication and division through learning 2, 3, 4 and 8 times tables. Once this is finished children will look at multiplication methods to multiply a 2-digit number by a 1-digit number and division methods to divide a 2 by 1 digit number. Scaling will also be covered in this learning sequence.

It is imperative that children learn their times tables. The more they practise the quicker they can recall them. By the end of year 3 children should know their 2, 3, 4, 5, 8 and 10 times tables before they finish year 3. TT-Rockstars will be used to support this. Competitions will continue to take place each term.



PSHE

In Personal, Social, Health Education we will be focusing on a topic themed 'Healthy Me'. Children will learn about making healthy food choices through a balanced diet. They will also understand the importance of being physically active and how to keep themselves and others safe.

Grammar and Punctuation



In English, grammar will focus on using prepositions, adverbs and conjunctions to express time, cause and place. Children will learn to use different punctuation marks including using inverted commas to demarcate speech and using apostrophes to show possession and for omission of letters.

There will also be a focus on organising writing into paragraphs. Children will also learn to use a or an before a word that begins with a vowel or consonant.

Spelling will continue to look at spelling patterns using our Spelling shed scheme with a focus on year 3 statutory spelling lists. Spellings will be logged weekly and spellings will be sent home for children to learn their spellings. Children will have spelling checks throughout the term.



Year 3 Curriculum Overview Spring 1 2023-2024

Topic- Our Big Question

Where does our food come from?

ART/DI

In Art, children will learn to use digital media to create an illustration for recipe card. Children will evaluate different recipe cards and design and create their own using different artistic techniques.

In DT children will begin an exciting project, where they will have the opportunity to build a moving 'Train' from a variety of materials. There may also be an opportunity for certain children to present the train in a collaboration with the 'Primary Engineer Programme'.

Geography

In geography, children will explore where our food comes from. They will learn about the origin of different fruit and vegetables from around the world. Children will use maps and atlases to identify countries that grow certain foods with a focus on their relation to the equator and hemisphere. They will examine and discuss each stage of production from growing/harvesting to packaging/exporting.



Key words: hemisphere, longitude, latitude, continent, conditions, agriculture, harvested, export, import, transport, trade

Science

In Science this term, children will learn about human nutrition and the various roles of a skeleton and muscles in the human body. Children will identify that animals, including humans, need the right types and amount of nutrition and that they cannot make their own food. They will identify that humans and some other animals have skeletons and muscles for support, protection and movement. We will also have visitors from Sheffield Hallam University who will provide children with opportunities to learn more about humans and their diets.

Key words:

Nutrition, Skeletons, Muscles, Protect, Support, Healthy, Unhealthy



RE

In RE, we will look at the following topic areas: What do Christians believe about a good life? Lessons will focus on the questions such as, Why is the Bible such a special book for Christians? What are the rules for living a good life? What does it mean to keep a promise?



PE

In PE this term, children will be learning new skills in Dance. Children will have the opportunity to create a motif in dance using different movement and shapes. They will use the music as a stimulus to present their dance, responding to the lyrics of the music to create a short routine.