



# The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department  
for Education

Created by





This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

**The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).**

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

## Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Promotion of after-school events through social media to secure 100% take up of places	High participation levels at afterschool competitions	This will continue to be a focus with the aim of encouraging more pupils to events year on year.
Year 5 play leaders and playtime resources with the support of adults and coaches to promote a variety of activities, offering at least 3 activities a day	Increased levels of physical activity at lunchtimes	provision at lunchtimes will continue to be a priority so that pupils are physically active lunchtime.
Purchase of Boccia and Curling sets to support SEND and inclusive PE activities.	All pupils have the opportunity to engage in competitive.	Ensuring that the equipment is used by all teachers at least once a year, especially to support and provide opportunity for all pupils with SEND needs.
High levels of participation at interschool events	More pupils given the opportunity to participate.	

<p>Engagement by all pupils in a Scoot-fit day.</p> <p>Increased provision at lunchtimes with the support of coaching company</p> <p>Achievement Silver Sports Mark award for recognition of commitment to the development of competition across their school and into the community.</p>	<p>An increased number of pupils using their scooter as a means of transport getting to and from school.</p> <p>More pupils engaging in activities during lunchtime so that they are more physically active.</p> <p>High numbers of pupils in school accessing opportunities provided by school to participate in sports competition.</p>	<p>Scootfit had a huge impact on the number of pupils travelling to school on scooters. The aim is to repeat this day in the future.</p> <p>Consider extending this so more alternative sport provision rather than just football.</p> <p>The aim will be to maintain high levels of participation and encourage pupils with SEND to attend.</p>
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## Key priorities and Planning

This planning template will allow schools to accurately plan their spending. £17, 530

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
To upskill staff and to develop confidence in the delivery of PE so that staff feel confident to deliver high quality PE lessons and to develop strong subject knowledge. Teachers will be supported by local company with the delivery of PE. CPD courses provided by the SS partnership will also be accessed when available.	Teachers and all pupils	1. Increased confidence, knowledge and skills of all staff in teaching PE and sport	Teachers become more confident and knowledgeable in delivering a variety of skills in PE. Teachers will be able to teach PE more confidently in the future.	Project Sport cost for year £7,000 Cost paid to the SSP- £5,200
To provide pupils in EYFS to develop their confidence and skill in riding a bike so that they are encouraged to ride a bike in their own time.	EYFS pupils	2. The engagement of all pupils in regular physical activity	Allows for pupils to develop gross motor skills and gain confidence in riding a balance bike. Also allows pupils with skills to access pedal bikes.	Provided by and funded by Ask for the Moon

To provide pupils in Year 5 with the opportunity to develop their confidence and skill in riding a bike so that they are encouraged to ride a bike to school safely	Year 5 pupils	* and 4.	Allows year 5 pupils to gain confidence in riding bikes on roads safely so that they can ride more regularly and encourages pupils to ride to school.	£100 for bike hire costs to ensure access for all
To celebrate and share all successes across school in all physical activity and sporting activities so that pupils are inspired and motivated to participate in future activities  To ensure all pupils have access to a school branded appropriate sportswear/kit for competitions	All pupils	3. The profile of PE and sport is raised across the school as a tool for whole-school improvement	Celebrates all pupils and promotes the importance of physical activity to parents who access school's social media.	£370 + School Budget
To advertise all sporting competitions provided by the SSCO so that participation in competitions is maintained and increased	All pupils and parents	* and 4	Promotes all sports competitions and activities to celebrate involvement and success so that pupils are encouraged to participate in the future.	
Promote intra-school competitions to all pupils through promotion on school's social media accounts	All pupils		Promotes new activities or physical activity to all pupils in a positive and inspiring manner.	

<p>To provide whole school opportunities to participate in unique sporting activities so that pupils are provided with a rich and broad range of experiences and to encourage physical activity (Scoot-fit day)</p> <p>Drop Down Arts Week for all children to include Dance workshops with professional Dance Teacher</p>	<p>All pupils</p> <p>All pupils and parents accessing school's social media.</p>			<p>£600</p> <p>£800</p>
<p>To ensure that equipment is suitable for high quality PE so that pupils have equipment in all PE lessons</p>	<p>All pupils and teachers</p>		<p>Ensures that pupils access high quality resources and so that all pupils are active and engaged in all PE lessons.</p>	<p>£500</p>
<p>To broaden school's offer of after school provision and subsidise clubs so that all pupils are encouraged to be more active and have equal access to being able to participate in different physical activities.</p>	<p>All pupils</p>	<p>4. Broader experience of a range of sports and activities offered to all pupils</p> <p>*and 3.</p>	<p>Exposes pupils to new activities and encourages pupils to participate in a variety of activities and so that they</p>	<p>£1,900 (cost of Project Sport)</p>
<p>To provide outdoor and adventurous activities so that pupils enjoy being physically active in outdoor settings.</p>	<p>All pupils</p>		<p>This impacts pupils's mental wellbeing and also develops an enjoyment and appreciation of outdoor spaces. It also encourages children to be more</p>	<p>£1000</p>



To subsidise an annual outdoor and adventurous residential visit that is accessible for all children in Year 4 and Year 5	Year 4 and Year 5		physically active.	
To monitor and share afterschool clubs with community through social media so that pupils are celebrated and encouraged to participate to increase weekly physical activity levels.	All pupils and parents	5. Increased participation in competitive sport	Promotes physical activity and its positive impact of wellbeing. Encourages other pupils to participate through celebrating success and involvement.	£60
To embed intra-school competitions for all year groups so that pupils have the opportunity to participate in competitive and physical activity during the school day.	All pupils and parents		Provides pupils with an early form of competition.	(Cost of Project sport included)
Promote intra-school competitions to all pupils through promotion on school's social media accounts.	All pupils and parents		Pupils' activity levels are increased and they see participation in physical and sport as important.	



<p>To sustain high levels of participation in sport and competitive sport in and out of school hours so that pupils maintain a positive attitude towards sport and physical activity and learn the positive values of participation in sporting activities.</p>	<p>All pupils</p>		<p>Pupils' activity levels are increased and they see participation in physical and sport as important.</p>	
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## Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
Upskill staff – CPD – support from Project Sport and SSCO	Teachers' confidence in delivering high-quality PE has improved meaning less reliance on coaches for next year.	Due to changes in staffing, CPD will remain a high focus in the future. This will be informed by staff surveys.
High levels of participation in competitive sport and physical activity in and out of school hours	Children gained confidence and have had positive experiences at a variety of events including cross country. 9 different sports' clubs have been offered and 20 competitions offered.	Children will continue to have access to a variety of events organised by the SSCO.
Promoting involvement in School Sport and Physical activities in inter-school competitions and individual involvement.	Promoted children's successes and involvement and created role models for others to want to be involved. Heightened the profile of sport and physical activity across school. 40% of children have taken part in competitions offered and 47% of children have taken part in an after school sports' club.	Celebration of involvement will continue in assemblies and on School's social media throughout the year.
Girls' involvement in football has increased from previous years.	Raised the profile of girls playing football and promoted positive physical activity. Supporting the removal of any gender bias towards sports. Girls cricket team entry into competition for first year. 43% of girls playing in school sports' competitions this year  Year 5 play leaders and Project Sport have	Continue to promote girls' football and the opportunities that are available as well as wider sports' opportunities for girls

<p>Intra- school competitions.</p> <p>To ensure all pupils have access to a school branded appropriate sportswear/kit for competitions</p> <p>To provide pupils in Year 5 with the opportunity to develop their confidence and skill in riding a bike so that they are encouraged to ride a bike to school safely</p> <p>To provide whole school opportunities to participate in unique sporting activities (ScootFit)</p> <p>To provide whole school opportunities to participate in unique sporting activities (Sports Day)</p>	<p>organized more structured competitive activities during lunchtimes. Lunchtime activities have increased.</p> <p>Children feel a greater sense of belonging and community when wearing the same kit. Promoted self-respect and promoted a sense of unity and equality. School has highest attendance at SSCO events of all schools in pyramid.</p> <p>More children in year 5 use their bikes as a mode of transport to and from school. Children gained confidence in riding their bikes out of school. 100% of children passed bikeability.</p> <p>Promoted physical activity and use of scooters as a mode of transport to and from school. (Scooting proven to have positive health benefits.) Now c.10% of pupils.</p> <p>Children had the opportunity to access a variety of sporting activities (golf and cricket) promoting these activities to all. Positive feedback from parents and high parental attendance and engagement Vs previous years.</p>	<p>In the future, create more deliberate competitions between year groups. (Play Leaders/Sports leaders to make posters to promote events – one each term)</p> <p>Continue to provide clothing that is branded with the school logo for PE and for extra-curricular activities.</p> <p>Support this opportunity next year, especially after children have completed the Bike-ability course.</p> <p>Continue to promote scooting in school as a means of transport and continue to make scooters available at playtimes.</p> <p>Continue to allow children to access a variety of sports during Sports day.</p>
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## Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

*Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study*

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	Y6 is middle school  Of Y4 children who swam Y4 94%	<i>2 children unable to swim 25m at end of sessions.</i>  <i>NB due to LA availability, access to pool is limited to less than 2 terms of swimming – children no longer have the whole year to achieve this goal. These two children will be given the opportunity to attend sessions in the subsequent year</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	See above Y6  Of Y4 children who swam Y4 76%	<i>See above</i>



<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>Of Y4 children who swam 61%</p>	<p><i>See above</i></p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes/No</p>	
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes/No</p>	

Signed off by:

Head Teacher:	<i>Catherine Smith</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>George Pritchard (Year 3 class teacher)</i>
Governor:	<i>Jason Field</i>
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