

Class Droplets - Long Term Plan

	T1 weeks	T2 weeks	T3 weeks	T4 weeks	T5 weeks	T6 weeks
Topic/Hook	It's all about me	Celebrate with me	Farmyard Fun	How does your garden grow?	How to be a superhero	Oh, I do like to be beside the seaside
Memorable experience	<p>Visit from a nurse - TBC Visit from a police officer - TBC</p> <p style="text-align: center;">Celebrate Grandparents Day with our grandparents/special people.</p> <p>Walk around our local area.</p>	<p>Visitors from different religions to talk about what and how they celebrate.</p> <p>Nativity performance for parents.</p> <p>Walk to our local church to listen to the Christmas story.</p>	<p>Trip to cannon hall farm – linking to Understanding the World topic.</p>	<p>Celebrate Mother's Day in school with our mums/special people.</p> <p>Walk to our local garden centre and buy seeds.</p> <p>Mini beast hunt through Forest School.</p>	<p>Superhero day and activities in school.</p>	<p>Celebrate Father's Day in school with our dads/special people.</p> <p>Local litter pick around our school grounds or Shelley village.</p> <p>In school beach day and a walk to the local ice cream parlour.</p>
English	<p>The Something *A friendship theme* To tell and write sentences around a theme.</p>	<p>Star in a jar *A star theme* To tell and write sentences around a theme.</p>	<p>Juniper Jupiter *A superhero theme* To tell and write sentences around a theme.</p>	<p>Little Red *Traditional Tale* To tell and write sentences around a theme.</p>	<p>The Extraordinary Gardener *A plant/growing theme* To tell and write sentences around a theme.</p>	<p>The Storm Whale *A seaside theme* To tell and write sentences around a theme.</p>
Grammar	<p>Letter formation & finger spaces</p>	<p>Letter formation, finger spaces & use of 'I'</p>	<p>Letter formation, finger spaces, use of 'I', capital letters and full stop</p>	<p>Letter formation, finger spaces, use of 'I', capital letters and full stop</p>	<p>Letter formation, finger spaces, use of 'I', capital letters and full stop, capital letters for names</p>	<p>Letter formation, finger spaces, use of 'I', capital letters and full stop, capital letters for names</p>
Spelling	<p>Teach common exception words.</p>	<p>Teach common exception words.</p>	<p>Teach common exception words.</p>	<p>Teach common exception words.</p>	<p>Teach common exception words.</p>	<p>Teach common exception words.</p>
Maths	<p>Getting to know you & Just like me!</p>	<p>It's me 1, 2, 3! & Light and Dark</p>	<p>Alive in 5! & Growing 6,7,8</p>	<p>Growing 6,7,8 continued & Building 9 & 10.</p>	<p>To 20 & beyond & First, then & now.</p>	<p>Find my pattern & On the move.</p>
Computing	<p>In Computing, children will be learning how to safely turn laptops on and off. Children will log into laptops using their own unique username.</p> <p>We will also cover E-Safety throughout.</p>	<p>In Computing, children will be learning how to safely turn laptops on and off. Children will log into laptops using their own unique username. Children will use word to practise typing their first name, then surname.</p>	<p>In Computing, children use Tizzy's tools to paint with different colours, paint with different sized brushes. Children will learn how to create shapes and fill areas with colour.</p>	<p>In Computing, children will continue to use Tizzy's tools and develop their skills and learn to make changes to improve my work. Children will learn how to add text to a painting. The children will use this computer program to make a poster.</p>	<p>In Computing, children will look at coding and use logical reasoning to predict the behaviour of simple programs. Children will create and debug simple programs.</p>	<p>In Computing, children will continue to look & build their skills in coding.</p>

PE	Travelling	Travelling	Jumping and balancing	Jumping and balancing	Throwing and catching	Throwing and catching
RE	Where do we live and who lives there?	What can we see in our wonderful world? (Harvest)	Who and what are special to us.	What can we see in our wonderful world? (Easter)	How are special times celebrated?	How special times are celebrated continued...
PSHE	Being me in my world	Celebrating difference	Dreams and goals	Healthy me	Relationships	Changing me
Music	Growing, homes colour, toys, how I look	Using your imagination, Christmas festivals, fairies, pirates, treasure	Family, friends, people, music from around the world	Animals, jungle, mini-beasts, night and day, sand and water, seaside, seasons, weather, sea	Big Bear Funk <i>Transition unit</i>	Reflect, Rewind, replay <i>Consolidation unit</i>
	Learning to sing nursery rhymes and action songs, listening to and responding to different styles of music, embedding foundations of interrelated dimensions of music, learning to sing or sing along with nursery rhymes and action songs, improvising leading to playing classroom instruments share and perform the learning that has taken place.					
Understanding the world (Science, Geography & History)	Children will be talking about members of their immediate family and community. Children will name and describe people who are familiar to them. Children will comment on images of familiar situations in the past.	Children will be learning that some places are special to members of their community. Children will be recognising that people have different beliefs and celebrate special times in different ways. Children will compare and contrast characters from stories, including figures from the past. They will comment on images of familiar situations in the past.	Children will be recognising some similarities and differences between life in this country and life in other countries. Children will be drawing information from a simple map. Children will be exploring their natural world around them.	Children will be exploring the natural world around them. They will describe what they see, hear and feel whilst outside. Children to understand the effect of changing seasons on the natural world around them. Children will recognise some environments that are different to the one in which they live.	Children will be investigating materials. Children will look at changing states, ice/water and investigate the properties of ice. Children will compare the environment of the moon to our own. Children will state what they can see/touch/smell/felt/taste on a walk around school grounds. Children will compare technology from then and now.	Children will compare materials; explore different materials and their properties. Children will explore floating and sinking. Children will learn about a variety of sea creatures and create a fact file. Children will compare the seaside to their town. Children will learn about recycling and look into the effects of daily life on the environment e.g. plastic in the ocean.
Expressive Arts & Design	In EAD children will look at Artistic effects	In EAD children will sing/perform	In EAD children will look at colour/textures/design	In EAD children will do observational drawings/dance	In EAD children will Look at designing and reviewing	In EAD children will look at designing, reviewing and editing