



# MUSIC AT SHELLEY FIRST SCHOOL

Computing	Half Term 1	Half Term 2	Half Term 3	Half Term 4	Half Term 5	Half Term 6
Reception	Me! Growing, homes colour, toys, how I look	My stories Using your imagination, Christmas festivals, fairies, pirates, treasure superheroes, let's pretend, once upon a time	Everyone! Family, friends, people, music from around the world	Our World Animals, jungle, minibests, night and day, sand and water, seaside, seasons, weather, sea, space	Big Bear Funk Transition unit	Reflect, Rewind, replay Consolidation unit
Year 1	Introducing Beat <i>How can we make friends when we ding together?</i>	Adding rhythm and pitch <i>How does music tell stories about the past?</i>	Introducing tempo and dynamics <i>How does music make the world a better place?</i>	Combining pulse, rhythm and pitch <i>How does music help us to understand our neighbours?</i>	Having fun with improvisation <i>What songs can we sing to help us through the day?</i>	Explore sound and create a story <i>How does music teach us about looking after our planet?</i>
Year 2	Exploring simple patterns <i>How does music help us to make friends?</i>	Focus on dynamics and tempo <i>How does music teach us about the past?</i>	Exploring feelings through music <i>How does music make the world a better place?</i>	Inventing a musical story <i>How does music teach us about our neighbourhood?</i>	Music that makes you dance <i>How does music make us happy?</i>	Exploring improvisation <i>How does music teach us about looking after our planet?</i>
Year 3	Developing notation skills <i>How does music bring us closer together</i>	Enjoying improvisation <i>What stories does music tell us about the past?</i>	Composing using your imagination <i>How does music make the world a better place?</i>	Sharing musical experiences <i>How does music help us get to know our community?</i>	Learning more about musical styles <i>How does music make a difference to us every day?</i>	Recognising different sounds <i>How does music connect us with our planet?</i>
Year 4	Interesting time signatures <i>How does music bring us together?</i>	Combining elements to make music <i>How does music connect us with our past?</i>	Developing pulse and groove through improvisation <i>How does music improve our world?</i>	Creating simple melodies together <i>How does music teach us about our community</i>	Connecting notes and feelings <i>How does music shape our way of life?</i>	Purpose, identity and expression in music <i>How does music connect us with the environment?</i>
Year 5	Getting started with music the <i>How does music bring us together</i>	Emotions and musical styles <i>How does music connect us with our past?</i>	Exploring key and time signatures <i>How does music improve our world?</i>	Introducing chords <i>How does music teach us about our community?</i>	Words, meaning and expression <i>How does music shape our way of life?</i>	Identifying important musical elements <i>How does music connect us with the environment?</i>

## Intent

At Shelley First School, music plays an integral role in bringing our community together through singing, playing and performing both in school and in the wider community. Long term planning, following the National Curriculum, ensures progression and development of our children's understanding of musical concepts, knowledge and skills across all key stages. By the time they leave our school, our children will have had opportunities to gain a firm understanding of all aspects of music through listening, singing, playing, evaluating, analysing and composing across a wide variety of historical periods, styles, traditions and musical genres. At Shelley we believe music is for all.

## Implementation

Music at Shelley First School delivers the requirements of the EYFS Framework, National Curriculum and the Model Music Curriculum: Key Stages 1 and 2 through the 'Charanga' scheme of work. All classes are taught by a specialist teacher for one hour per week (with additional opportunities in continuous provision for EYFS). The scheme is adapted and personalised to meet the individual needs of our children. The curriculum ensures children listen, sing, play, perform and evaluate throughout the year and across all key stages through age-appropriate repertoire using a range of notes that are comfortable for the age of our pupils. This is delivered through classroom lessons, continuous provision, whole-school assemblies and various performance opportunities.

Charanga takes a 'spiral curriculum' approach. As lessons progress through the units and year groups, the key learning is repeated, musical skills are reinforced and the learning deepens. Children quickly become familiar with the musical activities, through which they acquire new, or reinforce previous, musical knowledge and understanding. The lessons are carefully sequenced in the programme to ensure progression and opportunities to review, remember, retrieve, deepen and apply their knowledge, skills and understanding. Listening is fundamental to musical understanding and our curriculum provides opportunities for children to listen to and discuss a broad range of music from a wide range of cultures and traditions. As the children move through the Scheme, they acquire new knowledge and skills and deepen their understanding and application of previous learning. This spiral approach leads to deeper, more secure learning and musical mastery.

Accurate musical language is introduced and utilised during listening sessions, while discussing and exploring how music is made, played, appreciated and analysed. In the classroom, our children learn to play the recorder and ukulele and various tuned, untuned and body percussion. This allows for exploration of a range of methods for creating notes/sounds and reading basic music notation (formal and informal). The children learn how to improvise and compose focussing on different dimensions of music which in turn develops their understanding when listening, playing and analysing music. Understanding, knowledge, skills and exploration of music from other cultures taught in the classroom are reinforced through weekly singing assemblies.

## Impact

Music enables children to broaden their understanding of changes in cultures and traditions over time, in their own community and beyond. Children have the opportunity to enjoy, listen, perform, discuss and analyse a wide variety of music as a listener, creator and performer. Our children will begin to listen critically and sing confidently. Discussions in music allow children to voice their thoughts, opinions and ideas. They listen to those of others, acknowledging that these may be (and often are) different and that this is a positive experience.