

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



Created by:



Supported by:



Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£7230
Total amount allocated for 2020/21	£17680
How much (if any) do you intend to carry over from this total fund into 2021/22?	£1000
Total amount allocated for 2021/22	£17730
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£18730

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022.</p> <p>Please see note above</p>	%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	Yes

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21		Total fund allocated:		Date Updated:	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: %
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Focus: For pupils to enjoy being outside. For increased outdoor activity outside to increase physical and mental wellbeing	Forest School provision is enhanced via the use of GROW for the whole school.		£2000	Children have benefited from being in an outdoor space learning how to maintain healthy and active lifestyles with links to eating healthily.	Continue to promote outdoor activities through engaging children in BUSH craft style activities to promote outdoor physical activities and healthy lifestyles.
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement					Percentage of total allocation: %
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

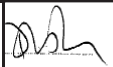


<p>Shelley Sports Partnership School Sport focus: Pupils to partake in sports competitions at local and regional level. Impact: Pupils are given the opportunity to compete against peers in a wider area Focus: Implement whole school sports challenges Impact: Participation in whole school sports challenge increases physical activity for all pupils.</p>	<p>Utilise the Shelley Sports Coordinators to facilitate activities and access locally organised competitions SSCOs to support in running and managing challenge activities</p>	<p>£5190</p>	<p>Through the school's partnership, with the SSP teachers have had support in the delivery in Athletics. This allowed teachers to gain confidence in delivering running, jumping and throwing activities. The school has been provided with support in assessing children in running, jumping and throwing. Children have participated in a variety of competitions and activities led by the SSP promoting active engagement in local sports clubs and in different physical activities. Participation this year has been impacted by COVID as certain events were cancelled or we were unable to attend to COVID. However, participation at afterschool events has maintained high.</p>	<p>Teachers to use increased confidence to delivery athletics in the future. Focus on SEND and PP children to ensure that they are exposed to as many opportunities to participate as possible.</p>
<p>Physical activity focus: To further enhance outdoor provision to create an outdoor area specifically for KS2 children. Impact: Children in KS2 have enhanced provision outdoors</p>	<p>Enhance outdoor provision to enable increased outdoor activity for KS2 – install pergola / canopy</p>	<p>£1000</p>	<p>Project not carried out due to cost of materials</p>	<p>Try to enhance outdoor provision by creating an outdoor space for outdoor learning to occur.</p>

Focus: raising the profile of PE and sport in school including team work, belonging and representation	Purchase of Shelley First School PE T-shirts	1,172	Raise the profile of PE and to ensure that children are appropriately dressed for PE after changes due to 'lockdowns' Children will wear –T-shirts at sporting events to represent the school. Also, ensure that children are wearing appropriate footwear.	Continue to promote school uniform for PE lessons. Monitor that children are wearing correct PE kits ensuring parents and children are aware of expectations.
--	--	-------	--	---

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To support staff with New scheme of work (Power of PE) with its delivery	Project Sport to support less confident / less experienced teachers using new scheme to delivery high-quality PE in a variety of areas	£2000	Teachers have gained confidence to teach using the new scheme (Power of PE) and have become more willing to teach subject areas that they were less confident.	Continue to monitor teachers during PE lessons, giving constructive feedback in their lesson delivery. Use questionnaire to support teachers by eliciting relevant information regards their confidence to teach specific areas of PE.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Additional swimming instruction to promote water safety, confidence and competence across the school.	Additional Swimming Lessons for Year 4	£7840	Children who missed opportunity to swim due to lockdown gained an invaluable experience and confidence in swimming. 63% of children in year 4 cohort can swim 25 metres.	Promote swimming opportunities for those children who have been unable to swim 25m during lessons provided.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Focus: Pupils to partake in sports competitions at local and regional level. Impact: Pupils are given the opportunity to compete against peers in a wider area.	SSCO – intra-school sports competitions Purchase of ‘real’ sports equipment to enhance provision	£ Part of SSCO charges £700	Involvement in competitions and sporting events has remained high. 280 children participated in different events during the school year. This opportunity has allowed children to experience early competition in a variety of sports and activities.	Continue to celebrate participation in events during school assemblies, and through social media to promote active participation of all children. Target children with SEND and PP to promote participation for all children.

Signed off by	
Head Teacher:	
Date:	03.03.22
Subject Leader:	
Date:	03.03.22
Governor:	
Date:	03.03.2022