

# Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department  
for Education

Created by



YOUTH  
SPORT  
TRUST





It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

**Intent** - Curriculum design, coverage and appropriateness

**Implementation** - Curriculum delivery, Teaching (pedagogy) and Assessment

**Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](http://gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



## Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£
Total amount allocated for 2022/23	£
How much (if any) do you intend to carry over from this total fund into 2022/23?	£
Total amount allocated for 2022/23	£ 17,730
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023.	£ 17,730

## Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p><b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</b></p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.</p> <p>Please see note above</p>	%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	%
<p><b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b></p>	%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	Yes/No

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated:		Date Updated:	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
To broaden school's offer of after school provision so that children are encouraged to be more active and participate in different physical activities.	Provide a variety of activities and afterschool clubs based on pupil voice, such as a netball club/playground activity.		£0		
To provide outdoor and adventurous activities so that children enjoy being physically active in outdoor settings.	Use GROW to deliver outdoor activity experiences to promote physical activity and pupil wellbeing		£2,000		
To monitor and share afterschool clubs with community through social media so that children are celebrated and encouraged to participate to increase weekly physical activity levels.	Share images and information about involvement in afterschool clubs.		£0		

To provide children in EYFS to develop their confidence and skill in riding a bike so that they are encouraged to ride a bike in their own time.	Organise balance and bike-ability ensuring all children in EYFS and year 5 have access to a bike so that they can participate in the cycling courses.	£0		
To provide children in Year 5 with the opportunity to develop their confidence and skill in riding a bike so that they are encouraged to ride a bike to school safely				
To enhance provision in the playground so that children are engaged in regular physical activity at playtimes.	Purchase new playground equipment and update lines in the playground.	£2,000		
<b>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</b>				Percentage of total allocation:
				%
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To embed intra-school competitions for all year groups so that children have the opportunity to participate in competitive and physical activity during the school day	Use sports leaders to plan and deliver a variety of competitions for all children across school.	£0		

To celebrate and share all successes across school in all physical activity and sporting activities so that children are inspired and motivated to participate in future activities	Use school's social media and school assemblies to celebrate participation and involvement in physical and sporting activities.	£0		
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<b>Key indicator 3: increased confidence, knowledge and skills of all staff in teaching PE and sport</b>	Percentage of total allocation:
	%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To upskill staff and to develop confidence in the delivery of PE so that staff feel confident to deliver high quality PE lessons and to develop strong subject knowledge	Support ECTs with delivery of a variety of PE using support from Project Sport.  Use SSCO teachers to support teachers in the delivery of PE.  Provide teachers with the opportunity to access CPD courses provided by the SSCO.  Use the company Project Sport throughout the year to support ECTs in delivering High Quality PE	£ 5,190          £3,000		

<p>To upskill staff to deliver outdoor education so that children can experience more outdoor learning opportunities and to improve the children's mental wellbeing</p>	<p>Organise training for staff in Forest school delivery.</p> <p>Ensure delivery of Forest School across school after training is completed to promote wellbeing in children.</p>	<p>£1,000</p>		
<p>To audit the current provision, staff strengths and areas for development so that teachers are able to teach high quality PE</p>	<p>Identify areas of provision that need to be upgraded or offered in school.</p> <p>Use questionnaires to elicit where staff need support.</p>	<p>£0</p>		
<p>To support staff with assessment in PE so that they are able to support and challenge children during PE lessons and to identify where children's needs can be supported</p>	<p>Use staff meetings to ensure that teachers are confident in assessing children in PE</p>	<p>£0</p>		

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To advertise all sporting competitions provided by the SSCO so that participation in competitions is maintained and increased	Share all opportunities for children to participate to parents and to children.  Use posters and social media to advertise events throughout the year	£0		
To provide whole school opportunities to participate in unique sporting activities so that children are provided with a rich and broad range of experiences and to encourage physical activity.	Organise a 'Scoot Fit' day for the whole school.  Provide KS2 children with the opportunity to learn to skateboard.	£1,000		
To plan and provide opportunity for all children to take part in adventurous, outdoor activities so that children experience challenging and physical activities that develop a positive mind-set	Plan opportunities for children to access outdoor activities, such as rock climbing, orienteering etc	£2,000		



To provide play leader training to Year 5 children so that they will learn & develop leadership skills and promote positive relationships with children in KS1 to develop positive attitudes towards physical activity	Train year 5 children so that they can provide children in EYFS with the opportunity to participate in a variety of physical activities.	£0		
To purchase Boccia and Kurling equipment so that all children have the opportunity to access a sport irrespective of their physical ability	Purchase equipment and share with all staff about the opportunity the equipment provides for all	£600		
To ensure that equipment is suitable for high quality PE so that children have equipment in all PE lessons	Audit equipment for quality and usability and make purchases needed to upkeep PE equipment	£500		

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Promote intra-school competitions to all children through promotion on school's social media accounts	Use the sports leaders to create competitions for each year group throughout the year	£0		
To sustain high levels of participation in sport and competitive sport in and out of school hours so that children maintain a positive attitude towards sport and physical activity and learn the positive values of participation in sporting activities	Promote local sports clubs and participation on social media and on school's notice board. Share and celebrate all involvement in physical activity outside school.	£0		
To share and promote sporting opportunities provided by local clubs so that children are informed of the opportunities available and they are encouraged to participate	Liaise with different sports clubs to share information about their club and provide details so that children can attend them.	£0		

Signed off by	
Head Teacher:	Ifsheen Akhtar
Date:	
Subject Leader:	George Pritchard
Date:	
Governor:	
Date:	