# **Key Stage 1 SATs**

## A School Presentation to Parents

Information and Guidance on the Changes and Expectations for 2021/22

## **Assessment and Reporting**

- Year 2 assessed in reading, writing, grammar, spelling, maths and science.
- Assessed in two ways tests and teacher assessment.
- The tests make up one piece of evidence for the overall teacher assessment judgement.
- Teacher assessment is reported to the Local Authority at the end of June.
- Moderation may occur to ensure consistency of data.

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## The Tests

At the end of Year 2, children will take tests in:

- Reading
- Maths

We will be taking the tests w.c 9<sup>th</sup> May 2022. If a child is absent we can deliver the test at another time providing we do so by 31<sup>st</sup> May 2022.

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## **Scaled Scores**

Test scores will be reported as 'scaled scores'.

What is meant by 'scaled scores'?

- Scaled scores will be released on 1st June.
- We will use the raw score from the test to convert it into a scaled score.
- It is planned that 100 will always represent the 'national standard'. How many marks you need to receive to get a scaled score of 100 depends each year.
   The difficulty of the tests may vary each year and therefore the number of raw score marks needed to achieve a scaled score of 100 may also change.
- A child who achieves the 'national standard' (a score of 100) will be judged to have demonstrated sufficient knowledge in the areas assessed by the tests.

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## Writing and Science



• There are no tests for writing and science – teacher assessment is used.

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## Reading

The Reading Test consists of two separate papers:

- Paper 1 Contains a selection of texts totalling between 400 and 700 words with questions about the text.
- Paper 2 Contains a reading booklet of a selection of passages totalling 800 to 1100 words. Children will write their answers to questions about the passage in a separate booklet.
- Each paper is worth 50% of the marks and should take approximately 30 minutes to complete, although the children are not being assessed at working at speed so will not be strictly timed.
- The texts will cover a range of poetry, fiction and non-fiction.
- Questions are designed to assess the comprehension and understanding of child's reading.
- Some questions are multiple choice or selected response, others require short answers and some require an extended response or explanation

chapter menu So Monster was not very happy when a little boat came drifting towards them. But it cheered Frog up.

"This must be our lucky day," he said. "Come on, Monster."

"I've never been in a boat," said Monster.

The two friends climbed in and Frog pulled hard on the oars.



Why did Frog say, "This must be our lucky day"?

Tick one.

Monster | A boat drifted | towards them.

They were | It was a | sunny day.

Plastics can be useful for people but bad for the planet. Here are some of the reasons.

Good points	Bad points
Plastics can be shaped into almost	Plastics can be difficult to recycle
anything.	Plastics can give off poisonous
Plastics are light and cheap to make.	fumes when they melt.
Plastics can be produced in different	Plastics are made from oil, which
colours.	is running out.
Plastics do not rot.	Plastics do not rot.

### The problem with plastics

Some plastics can last for a long time without wearing out, but this means that it is very difficult to get rid of them when they are not needed. They may remain in rubbish dumps for hundreds of years. These dumps, called landfill sites, can be smelly, ugly and harmful to our planet.



(page 8)

1 Why can plastics be dangerous when they melt?

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Give **two** problems with landfill sites.

1. \_\_\_\_\_

2. \_\_\_\_\_

## **Mathematics**

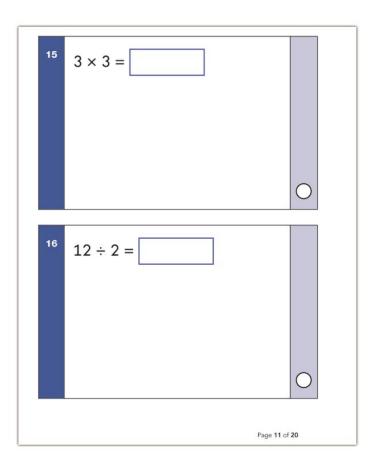
Children will sit two tests: Paper 1 and Paper 2:

- Paper 1 is for arithmetic, lasting approximately 25 minutes and worth 25 marks. It covers calculation methods for all operations.
- Paper 2 covers problem solving, reasoning and mathematical fluency, lasts for approximately 35 minutes and is worth 35 marks. This paper includes some mental maths questions.
- Children are encouraged to show their working out.

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# Sample Questions

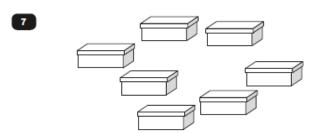
### **Maths Paper 1: Arithmetic**



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# Sample Questions

## **Maths Paper 2: Reasoning**



Sita puts 2 shoes in each of these boxes.

How many shoes are there altogether?

shoes

noes

8 Complete the table.

words	digits
thirty-eight	38
	40
ninety-four	

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## How we will help your child



- Tests will be completed in small groups.
- We can't read questions on the reading paper but we can read some questions on the maths paper.
- We will make sure that your child has plenty of brain breaks and we will constantly monitor their well-being.
- We will refer to the 'tests' as 'booklets'. We treat the SATs the same as any
  other assessment booklet that we complete in school.

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## How to help your child

- Praise and encourage!
- Ensure your child has the best possible attendance at school.
- Support your child with any homework tasks.
- Continue to read little and often everyday if you can.
- Practise spellings which are sent home and practise recalling x2, x5 and x10 times tables. We will be sending home a log in for TT Rockstars this will be stuck in your child's reading diary.
- Use Topmarks maths games to practise quick recall of mental maths. https://www.topmarks.co.uk/

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## Any questions?

Thank you for attending/reading the materials about SATs.

If you have any questions, please don't hesitate to get in touch.

Our email addresses are;

Hannah Barker <u>hbarker@themast.co.uk</u> Aimee Ward <u>award@themast.co.uk</u> Rowan Grist <u>rgrist@themast.co.uk</u>

You can catch us on the door if you have a quick question, or contact us via the school office on 01484 604484.

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