



Reading Challenge

It is a well-known fact that children make faster progress in their reading when they read regularly at home. We ensure that children read every day in school but we really need to ask for your help to support your child in their reading at home.

We are setting a reading challenge for all pupils. The challenge is that every child reads at home AT LEAST three times per week. We will track this in school by looking at the number of comments in the reading diary.

How will the reading challenge work?

If your child is accessing the read, write inc phonics scheme, we ask that parents or carers write a comment in your child's diary to say that you have listened to them read. You could comment on how well they are sounding out the words (say: 'special friends, fred talk, read the word' if they stumble on a word). For children who are on yellow, blue or grey books you could comment on their reading fluency (the speed at which they are reading and if they use a storyteller voice).

If your child has left the read, write, inc programme and are enjoying 'real' books, your child can write their own comment to say that they have read. They could comment on something that has happened in the story, say whether they like the book or compare it to other books that they have read. Children can also comment on books that they have read at home, even if they aren't school books.

How will my child be rewarded for reading more at home?

Your child will be given a reading challenge certificate at the end of the half term to say that they completed the challenge. They will also be entered into a prize draw to win a book token. Certificates and the prize draw will take place at the end of each half term. In addition to this, your child will undoubtedly make faster progress and feel more confident in their reading abilities.

When does the challenge for this half term need to be completed?

This half term, the challenge needs to be completed by **Friday 11th February.**

The challenge begins from Monday 17th January.