# Music development plan summary:SHELLEY FIRST SCHOOL

## Overview

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| Detail | Information |
| Academic year that this summary covers | 2024 - 2025 |
| Date this summary was published | September 2024 |
| Date this summary will be reviewed | July 2025 |
| Name of the school music lead | Abi Westerman |
| Name of school leadership team member with responsibility for music (if different) |  |
| Name of local music hub  | Kirklees Musica |
| Name of other music education organisation(s) (if partnership in place)  |  |

This is a summary of how our school delivers music education to all our pupils across three areas – curriculum music, co-curricular provision and musical experiences – and what changes we are planning in future years. This information is to help pupils and parents or carers understand what our school offers and who we work with to support our pupils’ music education.

## Part A: Curriculum music

This is about what we teach in lesson time, how much time is spent teaching music~~.~~

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| At Shelley First School, music plays an integral role in bringing our community together through singing, playing and performing both in school and in the wider community. We have been awarded the Music Mark in recognition of our commitment to providing high quality music education. Our curriculum delivers the requirements of the EYFS Framework, National Curriculum and is informed by the ‘Model Music Curriculum. The long-term plan for music can be found here on our school website.All classes are taught music weekly (with additional opportunities in continuous provision and throughout the curriculum for EYFS). This is delivered through classroom lessons, continuous provision, whole-school assemblies and various performance opportunities throughout the year. Our curriculum ensures children listen, sing, play, perform and evaluate throughout the year and across all key stages through age-appropriate repertoire using a range of notes that are comfortable for the age of our pupils. It is adapted and personalised to meet the individual needs of our children such that music is inclusive for all. We recognise that music, like other creative arts and vocational subjects, is often an opportunity for children who find expectations of formal, core subject learning challenging, to thrive and shine. Our adaptations and inclusive approach aim to bring out the musical critic, performer and composer in everyone. |

## Part B: Co-curricular music

This is about opportunities for pupils to sing and play music, outside of lesson time, including choirs, ensembles and bands, and how pupils can make progress in music beyond the core curriculum.

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| Alongside weekly music lessons in class, children attend weekly singing assemblies and we offer a musical theatre after school club run by a specialist teacher. Pupils receiving Pupil Premium funding are encouraged to join our extra-curricular groups and their participation is funded by school.Kirklees Musica offer private lessons on a wide variety of instruments. Peripatetic teachers visit school each week to deliver instrument lessons. ‘Try it out’ sessions are organised between us and the hub at the beginning of each academic year where instrumental teachers visit key classes to introduce an instrument, offer the opportunity to have a go and provide details to parents on how to arrange lessons. The offer will depend on the children’s age and suitability for the instrument e.g. violin may be demonstrated to year 2 but cello demonstrated to key stage 2. |

## Part C: Musical experiences

This is about all the other musical events and opportunities that we organise, such as singing in assembly, concerts and shows, and trips to professional concerts.

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| In addition to curriculum music various performance opportunities and listening experiences are planned throughout the year to enhance our musical offer at Shelley First School.In the Autumn Term, children work together across all year groups to prepare a Christmas performance including nativity and carol/Christmas songs concert. We are also visited by a local Pantomime company and local church choir around this time.In the Spring term our year 5 children begin to rehearse for the Kirklees Music Festival an event is for all Year 5 pupils across our pyramid and a fantastic showcase of singing, dance, sign and music. Our year 5 children also write and perform their own leavers play (which always includes singing, dancing and instrumental performances) at the end of each academic year as a way of saying farewell and celebrating their time with us.Our instrumentalists and extra-curricular choir/musical theatre group have several performance opportunities throughout the year. The first is usually at the Christingle service in our local church, the second is opening the village Gala and the third is our Summer Serenade. |

## In the future

This is about what the school is planning for subsequent years.

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| This year we would like to increase the number of performance opportunities for all pupils. We will run a trial ‘Shelley Fest’ where every class will work towards an end of year performance where they will showcase their musical learning from the year.We would like to re-establish community links to provide performance opportunities beyond school including Christingle which wasn’t held by the church in the previous year, a session at the local Over 60s club coffee morning and a visit to sing at a local Care Home. |

## Further information

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| The Department for Education publishes a [guide for parents and young people](https://www.gov.uk/government/publications/music-education-information-for-parents-and-young-people) on how they can get involved in music in and out of school, and where they can go to for support beyond the school. For more information about private instrument tuition and ensembles your child can get involved in please see [Musica Kirkees’ website](https://www.musicakirklees.org/?utm_source=Creative%20Kirklees&utm_medium=Musica%20Kirklees&utm_campaign=custom-link-button). |