



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2023/2024)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
To upskill staff and to develop confidence in the delivery of PE	Teachers' confidence in delivering high- quality PE has improved meaning less reliance on coaches for next year.	Staff report they feel more confident with PE skills but continue to want support from KS3 leads with relevant expertise
To provide pupils in EYFS to develop their confidence and skill in riding a bike	All children in YR tried biking and pedal biking	YR biking continues to be an attraction for new starters and pivotal for confidence.
To provide pupils in Year 5 with the opportunity to develop their confidence and skill in riding a bike	More children in year 5 use their bikes as a mode of transport to and from school. Children gained confidence in riding their bikes out of school. 100% of children passed bikeability.	Similarly bikeability in Y5 is felt to empower and give confidence to children
To celebrate and share all successes across school in all physical activity and sporting activities	Children continue to consider themselves being a 'sporty' school, where 'we do well at sport' and 'we enjoy sport'	
To ensure all pupils have access to a school branded appropriate sportswear/kit for	Children feel a greater sense of belonging and community when wearing the same kit. Promoted self-	

<p>competitions</p> <p>To advertise all sporting competitions provided by the SSCO</p> <p>To provide whole school opportunities to participate in unique sporting activities so that pupils are provided with a rich and broad range of experiences and to encourage physical activity (Scoot-fit day)</p> <p>To broaden school's offer of after school provision and subsidise clubs</p> <p>To ensure that equipment is suitable for high quality PE so that pupils have equipment in all PE lessons</p> <p>To provide outdoor and adventurous activities including an annual outdoor and adventurous residential visit</p> <p>To monitor and share afterschool clubs with community through social media</p> <p>Promote intra-school competitions to all pupils through promotion on school's social media accounts</p> <p>To embed intra-school competitions for all year groups</p>	<p>respect and promoted a sense of unity and equality. School has highest attendance at SSCO events of all schools in pyramid.</p> <p>Promoted physical activity and use of scooters as a mode of transport to and from school. (Scooting proven to have positive health benefits.) Now c.10% of pupils.</p> <p>Children gained confidence and have had positive experiences at a variety of events including cross country. 9 different sports' clubs have been offered and 20 competitions offered.</p> <p>Children enjoy range of equipment for lunchtimes and actively use it/seek it out/request additional</p> <p>100% of children attended some or all of visit(s) and children continue to access outdoor learning opportunities.</p> <p>Promoted children's successes and involvement and created role models for others to want to be involved. Heightened the profile of sport and physical activity across school. 40% of children have taken part in competitions offered and 47% of children have taken part in an after school sports' club.</p> <p>Girls cricket team entry into competition for first year. 43% of girls playing in school sports' competitions this</p>	<p>To continue, with school investing in some of its own equipment to be able to continue this kind of activity</p> <p>Continue with this strategy – play leaders at lunch are using the equipment and children are engaged and enjoying provisions</p> <p>Continue</p> <p>Parents highly rate the after school offer and the sports' competitions. Shelley First children benefit from the confidence boosts these give. Continue</p>
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<p>To sustain high levels of participation in sport and competitive sport in and out of school hours</p>	<p>year</p> <p>Year 5 play leaders and Project Sport have organized more structured competitive activities during lunchtimes.</p>	
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Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p>Provide for forest school learning and outdoor nurture/learning for all children through skilled, trained staff and training for staff to offer high quality, active, outdoor learning.</p>	<p>TA and Teachers as they need to lead the activity.</p> <p>Pupils as they benefit</p>	<ul style="list-style-type: none"> • Increasing all staff's knowledge and skills in teaching physical exercise • Increasing engagement of all pupils in regular physical activity • Offer a broader and more equal experience of physical activities to all pupils 	<p>More pupils meeting their daily physical activity goal</p> <p>More pupils encouraged and able to access outdoors physical exercise and enjoy a different type of exercise to sport</p>	<p>£3100 for staff training and resources</p>

<p>Increase take-up and trial of sporting activities at lunch time through additional sports' trained coaches who will ensure all children participate throughout the year</p>	<p>LTS Pupils Trained coaches</p>	<ul style="list-style-type: none"> • Increasing engagement of all pupils in regular physical activity and sport • Raising the profile of sport across the school to support whole school improvement • Increase participation in competitive sport • Offer a broader range of sports and physical activities to all children 	<p>More pupils meeting their daily physical activity goal More pupils accessing and trying competitive sport in an environment they feel safe in. More children improving core skills eg. Balance, coordination</p>	<p>£7020 for coaches throughout the year</p>
<p>Increase children's activity and participation in after school sports' clubs, widening offer and promoting on social media</p>	<p>Pupils Parents</p>	<ul style="list-style-type: none"> • increasing engagement of all pupils in regular physical activity and sport • raising the profile of PE and sport across the school, to support whole school improvement • offer a broader and more equal experience of a range of sports and physical activities to all pupils • increase participation in competitive sport 	<p>More pupils meeting their daily physical activity goal More pupils accessing and trying competitive sport in an environment they feel safe in. More children improving core skills eg. Balance, coordination More children improving core sports' skills</p>	<p>£150 to promote on social media and within community</p>
<p>Provide play leader training for Y5 children so that whole school access to sport and activity at lunch times is increased</p>	<p>Play leaders Pupils LTS</p>	<ul style="list-style-type: none"> • increasing engagement of all pupils in regular physical activity and sport • raising the profile of PE and sport across the school, to support whole school improvement • offer a broader and more equal experience of a range of sports and physical activities to all pupils • increase participation in competitive sport 	<p>More pupils meeting their daily physical activity goal More pupils improving their knowledge of sports and physical activities More pupils accessing different types of sports and physical activity</p>	<p>Included in costs below</p>

<p>Ensure children have access to a range of trips promoting activity and sports' participation including SEND specific events</p>	<p>Teachers Pupils</p>	<ul style="list-style-type: none"> • increasing engagement of all pupils in regular physical activity and sport • raising the profile of PE and sport across the school, to support whole school improvement • offer a broader and more equal experience of a range of sports and physical activities to all pupils • increase participation in competitive sport 	<p>More pupils meeting their daily physical activity goal More pupils improving their knowledge of sports and physical activities More pupils accessing different types of sports and physical activity More understanding and involvement in diversity in sport</p>	<p>£400 to access sports events and facilitate participation</p>
<p>Provide sports' equipment for school to widen offer of new sports, children's participation and high quality after school clubs, for which equipment is needed</p>	<p>Pupils Teachers Sports' coaches and visitors</p>	<ul style="list-style-type: none"> • increasing engagement of all pupils in regular physical activity and sport • raising the profile of PE and sport across the school, to support whole school improvement • offer a broader and more equal experience of a range of sports and physical activities to all pupils • increase participation in competitive sport 	<p>More pupils meeting their daily physical activity goal More pupils improving their knowledge of sports and physical activities More pupils accessing different types of sports and physical activity</p>	<p>£500 to cover new equipment and replacement of items needed for high quality sport's participation</p>
<p>Set up outside movement group/activity circuit and morning 'wake and shake' activity outside</p>	<p>Pupils Tas</p>	<ul style="list-style-type: none"> • increasing all staff's confidence, knowledge and skills in teaching PE and sport • increasing engagement of all pupils in regular physical activity and sport • raising the profile of PE and sport across the school, to support whole school improvement 	<p>More pupils meeting their daily physical activity goal</p>	<p>£250 for equipment to be able to run it and staff training</p>
<p>Biking to EYFS and Y5 (bikeability) cohorts to</p>	<p>Pupils Parents</p>	<ul style="list-style-type: none"> • increasing engagement of all pupils in regular physical activity and sport 	<p>More pupils meeting their daily physical activity goal</p>	<p>No cost</p>

<p>encourage balance, independence and coordination</p> <p>Visitors to increase children's awareness and understanding of sports' opportunities for those with disabilities and an opportunity to try these and engage with these.</p>	<p>Pupils Teachers – training opportunity</p>	<ul style="list-style-type: none"> • offer a broader and more equal experience of a range of sports and physical activities to all pupils • increasing all staff's confidence, knowledge and skills in teaching PE and sport • increasing engagement of all pupils in regular physical activity and sport • raising the profile of PE and sport across the school, to support whole school improvement • offer a broader and more equal experience of a range of sports and physical activities to all pupils • increase participation in competitive sport 	<p>More pupils meeting their daily physical activity goal</p> <p>More pupils improving their knowledge of sports and physical activities</p> <p>More pupils accessing different types of sports and physical activity</p> <p>More understanding and involvement in diversity in sport</p>	<p>£700 for visitors eg. Wheelchair rugby</p>
<p>Experience day for children which introduces them to a new sport eg. Fencing</p>	<p>Pupils Teachers</p>	<ul style="list-style-type: none"> • increasing all staff's confidence, knowledge and skills in teaching PE and sport • increasing engagement of all pupils in regular physical activity and sport • raising the profile of PE and sport across the school, to support whole school improvement • offer a broader and more equal experience of a range of sports and physical activities to all pupils 	<p>More pupils meeting their daily physical activity goal</p> <p>More pupils improving their knowledge of sports and physical activities</p> <p>More pupils accessing different types of sports and physical activity</p>	<p>No cost included in above</p>
<p>Participation in intra and inter school competitions</p>	<p>Pupils</p>	<ul style="list-style-type: none"> • increasing engagement of all pupils in regular physical activity and sport 	<p>More pupils meeting their daily physical activity goal</p>	<p>£4,845</p>

<p>for all year groups with provision of expert coaching and facilitation</p> <p>Whole school active day with high quality participation and engagement</p> <p>Total</p>	<p>Pupils Staff</p>	<ul style="list-style-type: none"> • offer a broader and more equal experience of a range of sports and physical activities to all pupils • increase participation in competitive sport • increasing all staff's confidence, knowledge and skills in teaching PE and sport • increasing engagement of all pupils in regular physical activity and sport • raising the profile of PE and sport across the school, to support whole school improvement • offer a broader and more equal experience of a range of sports and physical activities to all pupils 	<p>More pupils accessing and trying competitive sport in an environment they feel safe in. More children improving core skills eg. Balance, coordination More children improving core sports' skills</p> <p>More pupils meeting their daily physical activity goal More children improving core skills eg. Balance, coordination More children engaged in the positive benefits of physical exercise</p>	<p>£500</p> <p>£17,465</p>
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Key achievements 2024-2025

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments

Swimming Data

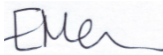

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	%	<i>Use this text box to give further context behind the percentage. e.g., 30% - we are struggling to get pool space due to our local pool closing so we have had to use a much smaller local school pool. We have had to limit the number of pupils attending swimming lessons during one term which means some pupils have attended fewer swimming lessons than others.</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	%	<i>Use this text box to give further context behind the percentage. e.g., Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2024</i>

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>%</p>	<p><i>Use this text box to give further context behind the percentage.</i></p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes/No</p>	
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes/No</p>	

Signed off by:

Head Teacher:	Liz McLoughlin 
Subject Leader or the individual responsible for the Primary PE and sport premium:	George Pritchard Y5 teacher and PE Leads
Governor:	J Field 
Date:	21.9.24