



The Primary PE and sport premium

Planning, reporting and
evaluating website tool

Updated September 2023



Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2026.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2025/2026)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Increase take-up and trial of sporting activities at lunch time through additional sports' trained coaches who will ensure all children participate throughout the year	48% of children have taken part in a coordinated coach led lunchtime activity 25-26	58% of boys have taken part – uptake from girls remains slightly slower which is an area to encourage in 26-27 however lunchtime behavioural incidents have improved, as more boys are busy and active.
Leadership of Sports' Day to ensure participation and enjoyment	Dodgeball and badminton update due to new nets	
Increase children's activity and participation in after school sports' clubs, widening offer and promoting on social media	Additional football uptake due to more nets	
	Fewer fall outs recorded amongst children due to sports' coaching/activities	See above
	Uptake by younger children in sports at lunch eg. Hockey, and especially amongst boys	

Provide play leader training for Y5 children so that whole school access to sport and activity at lunch times is increased Provide sports' equipment for school to widen offer of new sports, children's participation and high quality after school clubs, for which equipment is needed Sensory Circuit morning group to support SEND and vulnerable pupils Biking to EYFS and Y5 (bikeability) cohorts to encourage balance, independence and coordination Participation in intra and inter school competitions for all year groups with provision of expert coaching and facilitation	Sensory circuit having significant impact on children attending; all children reporting the enjoy and benefit from sensory circuit. 40% of children in school have accessed an after school/extra school sporting competition 23 activities offered as part of sports' partnership – Shelley First uptake 87% (only 3 activities missed and in top four highest attending schools in the pyramid: strong sports' offer for all children	16% of children accessed a playleader activity – area to improve further. Still only 7% accessing – offer to more children and widen range
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Key priorities and Planning

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This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Increase take-up and trial of sporting activities at lunch time through additional sports' trained coaches who will ensure all children participate throughout the year	LTS Pupils Trained coaches	• Increasing engagement of all pupils in regular physical activity and sport • Raising the profile of sport across the school to support whole school improvement • Increase participation in competitive sport • Offer a broader range of sports and physical activities to all children	More pupils meeting their daily physical activity goal More pupils accessing and trying competitive sport in an environment they feel safe in. More children improving core skills eg. Balance, coordination	£6000 (Aut and Spr Term only £4000) Review for Summer
Increase children's activity and participation in after school sports' clubs, widening offer and promoting on social media	Pupils Parents	• increasing engagement of all pupils in regular physical activity and sport • raising the profile of PE and sport across the school, to support whole school improvement • offer a broader and more equal experience of a range of sports and physical activities to all pupils • increase participation in competitive sport	More pupils meeting their daily physical activity goal More pupils accessing and trying competitive sport in an environment they feel safe in. More children improving core skills eg. Balance, coordination More children improving core sports' skills	No cost
Provide play leader training for Y5 children so that whole school access to sport and	Play leaders Pupils LTS	• increasing engagement of all pupils in regular physical activity and sport • raising the profile of PE and sport across the school, to support whole school improvement	More pupils meeting their daily physical activity goal More pupils improving their knowledge of sports and physical activities	Included in costs below

activity at lunch times is increased		• offer a broader and more equal experience of a range of sports and physical activities to all pupils • increase participation in competitive sport	More pupils accessing different types of sports and physical activity	
Provide sports' equipment for school to widen offer of new sports, children's participation and high quality after school clubs, for which equipment is needed	Pupils Teachers Sports' coaches and visitors	• increasing engagement of all pupils in regular physical activity and sport • raising the profile of PE and sport across the school, to support whole school improvement • offer a broader and more equal experience of a range of sports and physical activities to all pupils • increase participation in competitive sport	More pupils meeting their daily physical activity goal More pupils improving their knowledge of sports and physical activities More pupils accessing different types of sports and physical activity	£600 to cover new equipment and replacement of items needed for high quality sport's participation
Sensory Circuit morning group to support SEND and vulnerable pupils	Pupils Tas	• increasing all staff's confidence, knowledge and skills in teaching PE and sport • increasing engagement of all pupils in regular physical activity and sport • raising the profile of PE and sport across the school, to support whole school improvement	More pupils meeting their daily physical activity goal	£1420 FY (£480 Aut Term)
Biking to EYFS and Y5 (bikeability) cohorts to encourage balance, independence and	Pupils Parents	• increasing engagement of all pupils in regular physical activity and sport • offer a broader and more equal experience of a range of sports and	More pupils meeting their daily physical activity goal	No cost

coordination		physical activities to all pupils		
Participation in intra and inter school competitions for all year groups with provision of expert coaching and facilitation		•increasing engagement of all pupils in regular physical activity and sport •offer a broader and more equal experience of a range of sports and physical activities to all pupils •increase participation in competitive sport	More pupils meeting their daily physical activity goal More pupils accessing and trying competitive sport in an environment they feel safe in. More children improving core skills eg. Balance, coordination More children improving core sports' skills	£4,080 (£1360 Aut Term only and continued via change to SGOs from Spring)
Whole school active days with high quality participation and engagement	Pupils	•increasing all staff's confidence, knowledge and skills in teaching PE and sport •increasing engagement of all pupils in regular physical activity and sport •raising the profile of PE and sport across the school, to support whole school improvement •offer a broader and more equal experience of a range of sports and physical activities to all pupils	More pupils meeting their daily physical activity goal More children improving core skills eg. Balance, coordination More children engaged in the positive benefits of physical exercise	Included in cost above
Weekly coaching 2 hours activity for children with SEND Autumn and Spring Terms	Pupils staff	•increasing all staff's confidence, knowledge and skills in teaching PE and sport •increasing engagement of all pupils in regular physical activity and sport •raising the profile of PE and sport across	More pupils meeting their daily physical activity goal More children improving core skills eg. Balance, coordination More children engaged in the positive benefits of physical	Included in coaching costs for lunchtimes

Enhanced capacity for forest School/Outdoor learning provision for vulnerable if residual left at start Spring Term		the school, to support whole school improvement • offer a broader and more equal experience of a range of sports and physical activities to all pupils • increasing engagement of all pupils in regular physical activity and sport • offer a broader and more equal experience of a range of sports and physical activities to all pupils	exercise	£3500 TBC funding permitting if Spring – Aut SGO costs covered by change to funding
Themed sports' day		• increasing engagement of all pupils in regular physical activity and sport • raising the profile of PE and sport across the school, to support whole school improvement • offer a broader and more equal experience of a range of sports and physical activities to all pupils		£1500 Funding permitting see above
Sports' Day Leadership and facilitating		• increasing all staff's confidence, knowledge and skills in teaching PE and sport • increasing engagement of all pupils in regular physical activity and sport • raising the profile of PE and sport across the school, to support whole school improvement		£250
Total				£10,350

Key achievements 2026-2027

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	% NA No Y6	
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	% See Above	

What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	% See Above	
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	Yes/No	
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	Yes/No	

Signed off by:

Head Teacher:	Liz McLoughlin 
Subject Leader or the individual responsible for the Primary PE and sport premium:	Evie Womersley Y4 teacher and PE Lead
Governor:	J Moorhouse
Date:	14.7.26