

## Literacy and Reading

During Literacy this term, children will be learning to:

- \*Form letters accurately using the RWI rhymes
- \*Write my full name
- \*Learn set 1 special friends 'sh''th''ch''ng''nk' etc.
- \*Fred talk, pinch sound to write cvc words.
- \*Listen to increasingly longer stories and answer comprehension questions.



## Maths

During maths this half term children will be learning to:

- \*Recognise zero
- \*Compare numbers within 5
- \*Composition of 4 & 5
- \*Compare mass, capacity, length and height
- \*Investigate time
- \*Represent 6 & 7 & 8
- \*Make pairs
- \*Combine 2 groups (addition)



## Personal, Social and Emotional Development (PSED)

Dreams & Goals

Children will be supported to:

- \*Stay motivated and persevere when tackling something challenging.
- \*Keep on trying and not give up till I reach my goal.
- \*Set myself a goal and work towards it
- \*Use kind words to encourage and support my friends to reach goals.
- \*Say how I feel when I achieve my goal.

**Key Vocabulary:** success, achievement, ambition, encouragement, persevere, resilience

## Communication & Language

- \*Understand how to listen carefully and why listening is important.
- \*Ask questions to find out more information
- \*Ask questions to check they understand what has been said to them.
- \*Articulate ideas and thoughts.
- \*Connect one idea or action to another using a range of connective e.g. 'and'.
- \*Learn new vocabulary
- \*Use new vocabulary throughout the day.

**Topic:**  
**Farmyard Fun!**



## Reception Spring 1 Curriculum Overview Class Droplets



## Expressive Arts & Design

Children will create split pin animals.

Children will design and make a house for the Three Little Pigs.

Children will create farm collages thinking about textures.

Children will make bread like the story 'The Little Red Hen'

Children will sing and perform songs such as Old MacDonalld.

**Key vocabulary:** joining technique, weak, strong, sturdy, recipe, safety, collage, texture



## R.E

During our R.E sessions, the children will be focusing on the topic 'Who and what are special to us'. We will look at Christianity and Islam.

**Key vocabulary:** important, special, bible, prayer mat, family, Jesus, Prophet Muhammed



## Understanding the World:



Children learn about farms and create a 'sense maps' that considers what the children may see, hear, feel, smell and taste at the farm. Children will compare the differences between animals on a farm and in the zoo. We will look at farms in different countries and compare the environments. We will look at a range of animals and explore where different animals live and compare their environments. Children will explore maps and use beebots.

**Key vocabulary:** habitat, Antarctic, senses, environment, maps, world, hot country, cold country

## Physical Development

During our P.E. sessions children will be learning to run skilfully, negotiate space successfully, adjust speed and change direction to avoid obstacles.

Children will begin to show control over throwing, catching and kicking. Children will also be discussing how we eat certain foods to keep our bodies healthy.

**Key Vocabulary:** hand/eye coordination, underarm/overarm throw, negotiate, direction, healthy diet