

Literacy and Reading

During Literacy this term, children will be learning to:

- *Form letters accurately using the RWI rhymes.
- * Sound out words to support reading/spelling.
- *Read and write short sentences/captions using phonetic knowledge.
- *Begin to think about capital letter, finger space and full stop.
- *Read some tricky red words that match the phonics books e.g. I, my
- *Listen carefully to stories and answer comprehension questions.
- * Enjoy sharing a range of stories with adults and children.



Maths

During maths this half term children will be learning to:

- * Representing and sorting 9 & 10.
- * Composition of 9 & 10.
- * Ordering numerals within 10.
- *Comparing numbers within 10.
- *Making 10
- * Counting forwards and backwards.
- * 3D shapes
- * Patterns



Personal, Social and Emotional Development (PSED)

Healthy me

Children will be supported to:

- *Understand that they need to exercise to keep healthy.
- *Understand how moving and resting are good for my body.
- *Know which foods are healthy and less healthy.
- *Understand why sleep is good for me.
- *Understand why washing my hands after the toilet and before eating is important.
- *Stranger danger – and how to keep myself safe.

Key Vocabulary: importance, healthy, balanced diet, fitness, stranger, danger

Communication & Language

- *Children will be encouraged to articulate their ideas and thoughts in well-formed sentences.
- *Children will be encouraged to connect one idea or action to another using a range of connectives e.g. and, because.
- *Children will begin to describe events in detail.
- *Children will use talk to help work out problems and organise thinking and activities.

Topic: How does your garden grow?



Reception Spring 2 Curriculum Overview Class Droplets



Expressive Arts & Design

Children will do observational drawings of plants.
Children will create sunflower pictures using Van Gogh's work as inspiration.
Children will create faces using fruit using Giuseppe Arcimboldo work as inspiration.
Children will print with fruits and vegetables.



Key vocabulary: artist, observation, printing, inspiration

R.E - continued



During our R.E sessions in Spring Term, the children will look at the below celebrations: Chinese New Year, Easter, Eid al-Adha, Holi, Lent, Ramadan, Vaisakhi and Pesach.

Key vocabulary: festival, celebration, fasting, parade, carnival, Islam, Christianity, Jewish, Sikh, Hindu

Understanding the World:

Children will plant runner beans and explore how to take care of them.
Children will look at the life cycle of a plant; dissect a plant together and look at the different parts; talk about what plants need; what happens to the seeds; what happens in the different seasons.
Children will look at the lifecycle of a butterfly.
Children will plant/grow their own vegetables which will we use to create a healthy meal later in the year.
Children will compare different fruits from around the world looking closely at the environmental factors that help the fruits to grow.



Key vocabulary: lifecycle, changing, stem, leaves, petals, roots, chrysalis, cocoon, habitat, countries, climate

Physical Development

During our P.E. sessions children will be learning to:

- *Run skilfully
- *Negotiate space successfully
- *Adjust speed or direction
- *Experiment with different ways of moving
- *Play alongside children who are engaged in the same theme
- *Show increasing control of pushing, patting, throwing, catching and kicking.

Key Vocabulary: hand/eye coordination, underarm, overarm throw, negotiate, direction, healthy diet