

## Literacy and Reading

During Literacy this term, children will be learning to:

- \*To demonstrate understanding of what has been read to them by retelling stories and narratives using their own words and recently introduced vocabulary.
- \*To anticipate key events in stories.
- \*To say a sound for each letter in the alphabet and at least 10 special friends.
- \*To read words, simple sentences and books that are consistent with their phonics knowledge, including some common exception words.
- \*To spell words by identifying sounds in them and write simple phrases and sentences that can be read by others.



## Maths

During maths this half term children will be learning to:

To 20 and beyond

- \*Building numbers beyond 10
- \*Counting beyond 10
- \*Spatial reasoning
- First, then, now
- \*Adding more
- \*Taking away



## Personal, Social and Emotional Development (PSED)

Relationships:

- \*Identify jobs I do in my family
- \*Understand how to make friends
- \*Think of ways to solve problems
- \*Understand the impact of unkind words
- \*Learn how to manage my emotions effectively.
- \*Know how to be a good friend.

Key vocabulary: friendship, kindness, special qualities, conflict, problem, solve



## Communication & Language

- \*Children will be encouraged to listen attentively and respond to what they hear with relevant questions, comments and actions.
- \*Children will be encouraged to hold conversations when engaged in back-and-forth exchanges with their teachers and peers
- \*Children will be encouraged to participate in small group, class and one-to-one discussions, offering their own ideas, using recently introduced vocabulary

Topic: How to be a superhero?



## Reception Summer 1 Curriculum Overview Class Droplets



## Expressive Arts & Design

- Design a superhero costume/supertato
- Use a variety of materials to create a superhero costume
- Create superhero comic style drawings/paintings.
- Practise weaving
- Evaluate their own work and the work of others
- Discuss how we can make improvements and adapt work.

Key vocabulary: design, create, evaluate, improve, adapt, materials



## Understanding the World:

- Investigate and test different materials to see what is the best materials for a superhero cape
- Explore changing states - ice/water
- Use the moon landing to compare the environment of the moon to our own considering our 5 senses.
- Use the moon landing to compare tech from then and now; look at old computers and new laptops
- Invite grandparents into school to discuss what technology they had and how it has changed over time.

Key vocabulary: freeze, solid, light, melt, historical, past, present, long ago, then, now, new, old technology



## Physical Development

During our P.E. sessions children will be learning to:

- \*Follow simple instructions.
- \*React to simple commands.
- \*Move with confidence.
- \*Catch a beanbag with correct hand positions.
- \*Use overarm throw
- \*Maintain balance whilst running & changing directions

Key Vocabulary: hand/eye coordination, underarm, overarm throw, negotiate, direction, healthy diet



## R.E -

Develop an understanding of different religious creation stories e.g. Christian, Muslim, Jewish and

Hindu. Know that some religions have similar parts to their creation stories. Understand why Christians are

thankful to God. Understand what happens during Shabbat for Jewish people. Understand how and why

Muslims should care for all living things. Key vocabulary: Christian, creation, God, Jewish,

Shabbat, Torah, Muslim, Allah, Qur'an, Hindu, Aum, deities, environment,