

## Literacy and Reading

During Literacy this term, children will be learning to:

- \*To demonstrate understanding of what has been read to them by retelling stories and narratives using their own words and recently introduced vocabulary.
- \*To anticipate key events in stories.
- \*To say a sound for each letter in the alphabet and at least 10 special friends.
- \*To read words, simple sentences and books that are consistent with their phonics knowledge, including some common exception words.
- \*To spell words by identifying sounds in them and write simple phrases and sentences that can be read by others.



## Maths

During maths this half term children will be learning to:

- To 20 and beyond
- \*Building numbers beyond 10
- \*Counting beyond 10
- \*Spatial reasoning
- First, then, now
- \*Adding more
- \*Taking away



## Personal, Social and Emotional Development (PSED)

Relationships:

- \*Identify jobs I do in my family
- \*Understand how to make friends
- \*Think of ways to solve problems
- \*Understand the impact of unkind words
- \*Learn how to manage my emotions effectively.
- \*Know how to be a good friend.

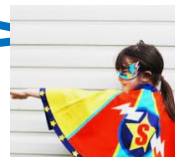
**Key vocabulary:** friendship, kindness, special qualities, conflict, problem, solve



## Communication & Language

- \*Children will be encouraged to listen attentively and respond to what they hear with relevant questions, comments and actions.
- \*Children will be encouraged to hold conversations when engaged in back-and-forth exchanges with their teachers and peers
- \*Children will be encouraged to participate in small group, class and one-to-one discussions, offering their own ideas, using recently introduced vocabulary

**Topic: How to be a superhero?**



## Reception Summer 1 Curriculum Overview Class Droplets



## Expressive Arts & Design

- Design a superhero costume
- Use a variety of materials to create a superhero costume
- Create superhero comic style drawings/paintings.
- Practise weaving
- Evaluate their own work and the work of others
- Discuss how we can make improvements and adapt work.

**Key vocabulary:** design, create, evaluate, improve, adapt, materials



## R.E - continued



During our R.E sessions, the children will be focusing on the topic 'How special times are celebrated'. We will look at Christianity and Islam and touch on Sikhism.

**Key vocabulary:** festivals, celebrations, traditions. Eid, Christmas, Diwali, Christians, Muslims, Sikh, Religions

## Understanding the World:

- Investigate and test different materials to see what is the best materials for a superhero cape
- Explore changing states - ice/water
- Use the moon landing to compare the environment of the moon to our own considering our 5 senses.
- Use the moon landing to compare tech from then and now; look at old computers and new laptops
- Invite grandparents into school to discuss what technology they had and how it has changed over time.



**Key vocabulary:** freeze, solid, light, melt, historical, past, present, long ago, then, now, new, old, technology

## Physical Development

During our P.E. sessions children will be learning to:

- \*Follow simple instructions.
- \*React to simple commands.
- \*Move with confidence.
- \*Catch a beanbag with correct hand positions.
- \*Use overarm throw
- \*Maintain balance whilst running & changing directions

**Key Vocabulary:** hand/eye coordination, underarm, overarm throw, negotiate, direction, healthy diet