

## Class Eliot Curriculum Newsletter Summer 2022

During the Autumn term in **English** the children will be focussing on How to Live Forever (Colin Thompson) and Jim, a cautionary tale

### **Reading - children will learn to:**

- Use a dictionary to check the meaning of words that they have read
- Discuss words and phrases that capture the reader's interest and imagination
- Discuss their understanding and explain the meaning of words in context
- Recognise some different forms of poetry
- Ask questions to improve their understanding of a text
- Draw inferences such as inferring characters' feelings, thoughts and motives from their actions, and justify inferences with evidence
- Predict what might happen from details stated and implied
- Identify the main ideas drawn from more than one paragraph and summarise them
- Identify how language, structure, and presentation contribute to meaning
- read aloud their own writing, to a group or the whole class, using appropriate intonation and controlling the tone and volume so that the meaning is clear

### **Writing, grammar and punctuation – children will learn to:**

- Extend their sentences using more than one clause and with a wider range of conjunctions, including when, if, because, although
- Use conjunctions, adverbs and prepositions to express time and cause
- Use commas after fronted adverbials
- Indicate possession by using the possessive apostrophe with plural nouns
- Use and punctuate direct speech
- Organise paragraphs around a theme

Plan their writing by:

- Discussing writing similar to that which they are planning to write in order to understand and learn from its structure, vocabulary and grammar
- Discussing and recording ideas

Draft and write by:

- Composing and rehearsing sentences orally (including dialogue), progressively building a varied and rich vocabulary and an increasing range of sentence structures, to create settings, characters and plot

Evaluate and edit by:

- Assessing the effectiveness of their own and others' writing and suggesting improvements
- Proposing changes to grammar and vocabulary to improve consistency, including the accurate use of pronouns in sentences
- Proof-read for spelling and punctuation errors

Spellings:

- Words ending in the suffixes '-er' and 'est' when the root word ends in (t)ch and words with the /k/ sound spelled 'ch.'
- Words ending in the suffix -ness -less -ful, -tion and ment
- Words ending in -le -el and -al
- Words beginning with r spelt 'wr'
- Words ending with the ee sound spelt 'ey'
- Homophones: Words that have the same pronunciation but different meanings and/or spellings.
- Statutory spellings (at the appropriate level)

In **Mathematics** children accessing the Year 3 curriculum will learn the following:

### **Multiplication and division:**

- Recall and use multiplication and division facts for the 3, 4 and 8 multiplication tables

### **Statistics:**

- Interpret and present data using bar charts, pictograms and tables.
- Solve one-step and two-step questions [for example, 'How many more?' and 'How many fewer?'] using information presented in scaled bar charts and pictograms and tables.
- Measure, compare, add and subtract: lengths (m/cm/mm); mass (kg/g); volume/capacity (l/ml).
- Measure the perimeter of simple 2D shapes.

### **Fractions:**

- Count up and down in tenths; recognise that tenths arise from dividing an object into 10 equal parts and in dividing one-digit numbers or quantities by 10
- Recognise and use fractions as numbers: unit fractions and non-unit fractions with small denominators.
- Recognise, find and write fractions of a discrete set of objects: unit fractions and non-unit fractions with small denominators.
- Solve problems that involve all of the above.

### **Measurement:**

Pupils should be taught to:

- measure, compare, add and subtract: lengths (m/cm/mm); mass (kg/g); volume/capacity (l/ml)
- measure the perimeter of simple 2-D shapes
- add and subtract amounts of money to give change, using both £ and p in practical contexts
- tell and write the time from an analogue clock, including using Roman numerals from I to XII, and 12-hour and 24-hour clocks
- estimate and read time with increasing accuracy to the nearest minute; record and compare time in terms of seconds, minutes and hours; use vocabulary such as o'clock, am/pm, morning, afternoon, noon and midnight
- know the number of seconds in a minute and the number of days in each month, year and leap year

Children working towards year 3 objectives will cover the same topics but at a level, that meets their needs.

# Class Eliot Curriculum Newsletter Summer 2022

## **Geography: Our Coasts**

The children will:

- Locate and describe several coastal environments in the UK and in other continents
- Describe and explain how coasts change
- Describe economic and leisure activities associated with the coast
- Identify and explain some advantages and disadvantages of living by the coast.

## **History: Local History – Titus Salt**

The children will:

- Develop a chronologically secure knowledge and understanding of British and local history
- Understand how our knowledge of the past is constructed from a range of sources
- This will focus on Titus Salt and his impact on the local area.

## **Science: Forces and Magnetism**

The children will cover the following:

- Compare how things move on different surfaces.
- Notice that some forces need contact between two objects, but magnetic forces can act at a distance.
- Observe how magnets attract or repel each other and attract some materials and not others.
- Compare and group together a variety of everyday materials on the basis of whether they are attracted to a magnet, and identify some magnetic materials.
- Describe magnets as having two poles.
- Predict whether two magnets will attract or repel each other, depending on which poles are facing.

## **Important information:**

**PE:** Every Wednesday and Friday (unless otherwise stated) children will come to school in PE kits on these days.

**Homework expectations:** Homework will be given on Fridays and should be returned if possible by Thursday of the following week. It will usually be an English with a focus on spelling and Maths activity each week. There sometimes however will be work linked to the topics we are covering.

**Spellings:** children will log their spellings weekly in their logbooks and should practise these every week.

**Times Tables:** please learn the 2,3,4,6 and 8s. Two minutes a day can make a massive difference.  
**(If children know these, maths is a lot easier)**

**Class Assembly:** Weds 22nd June at 2.50pm

If you have any queries, please do not hesitate to contact the office or speak to me face to face at the end of the school day.

Regards

Mr Pritchard