



<p style="text-align: center;"><b>English</b></p> <p><b>Reading</b> - We will read every day with your child/ren during our phonics sessions.</p> <p><b>Phonics</b> - Will be taught every day to support recognising letters, blending and segmenting, which will support reading and spelling.</p> <p><b>Writing</b> - In literacy, we will be using our taught phonics to write sentences.</p> <p><b>Grammar and punctuation</b> - Will be taught alongside writing including accurate capital letters, finger spaces and a full stop.</p>	<p style="text-align: center;"><b>Maths</b></p> <p>We follow The White Rose Scheme of learning at Shelley First School. This term children will be taught:</p> <p style="text-align: center;"><b>Multiplication &amp; Division</b>  <b>Fractions</b>  <b>Place Value within 100</b>  <b>Time</b>  <b>Money</b>  <b>Position &amp; Direction</b></p> <p>Counting in 1s, 2s, 5s, 10s to 100 and number bonds to and within 10/20 will be taught and practised throughout the week.</p>
<p style="text-align: center;"><b>Science</b></p> <p><b>On Safari topic &amp; Holiday topic:</b></p> <p>Identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals.</p> <p>Identify and name a variety of common animals that are carnivores, herbivores and omnivores.</p> <p>Describe and compare the structure of a variety of common animals.</p> <p>Distinguish between an object and the material from which it is made.</p> <p>Identify and name a variety of everyday materials including wood, plastic, glass, metal, water and rock.</p> <p>Describe the simple physical properties of a variety of everyday materials.</p> <p>Compare and group together a variety of everyday materials based on their simple physical properties.</p>	<p style="text-align: center;"><b>Art and D.T</b></p> <p><b>Sculptures:</b></p> <p>Look at the work of two sculptors 'Barbara Hepworth &amp; Brendan Jamieson' and discuss similarities and differences. Design and make sculptures with a range of materials. Talk about their sculptures and the shapes they are using. Express preference for materials. Use known materials to make known objects for a purpose Use finishing techniques.</p> <p><b>Free Standing Structures:</b></p> <p>Children to design, make, evaluate and show technical knowledge and understanding to create a freestanding structure.</p>
<p style="text-align: center;"><b>Geography</b></p> <p><b>Animals &amp; their Habitats:</b></p> <p>Name and locate the continents: Asia, Oceania, Europe, Antarctica, Africa, North America, South America</p> <p>Describe which of these continents have significant hot and/or cold areas</p> <p>Describe specific human and physical landmarks of some of these continents</p> <p>Use specific place knowledge to describe and explain the habitat of a significant animals</p>	<p style="text-align: center;"><b>History</b></p> <p><b>Great inventions:</b></p> <p>Explore the significant events in the history of travel. Explore the impact that travel had on people's lives in the past and now in the future. Explore &amp; learn about the first aeroplane flight (1899) Focus on the Rainhill Trials of Stephenson's Rocket, using sources from the time.</p>
<p style="text-align: center;"><b>PSHE and RSE</b></p> <p><b>Relationships</b></p> <p>Identify jobs I do within my family.</p> <p>Know how to make friends.</p> <p>Find ways to solve problems and stay friends after conflict.</p> <p>Understand the impact of using unkind words.</p> <p>Manage my emotions.</p> <p>Know how to be a good friend.</p> <p><b>Changing me</b></p> <p>Name my body parts.</p> <p>Know ways to keep myself healthy and safe</p> <p>Understand we grow up e.g. babies, toddlers, children etc.</p> <p>Express how I feel about moving into Year 2.</p> <p>Share my memories of being in Class Bevan.</p>	<p style="text-align: center;"><b>P.E.</b></p> <p>Year 1 children will have P.E. every Monday – Please send your child to school in their P.E. kits.</p> <p>Summer - Term 1 children will also need to come in their P.E. kits on a Thursday as project sport are coming in to teach the children.</p> <p style="text-align: center;"><b>Orienteering</b>  <b>Athletics</b></p> <p style="text-align: center;"><b>Outdoor Learning</b></p> <p>Year 1 children will have Forest School every Wednesday. Please remember waterproof coats and suitable footwear. You may want to send in wellies where appropriate.</p>



### Enrichment Opportunities

#### **GROW Gardening**

Please send your child to school with a waterproof coat, suitable footwear/wellies:

Wednesday 25<sup>th</sup> May

Wednesday 29<sup>th</sup> June

Science week - w/c 23<sup>rd</sup> May

Our class assembly is on Thursday 26<sup>th</sup> May at 3pm all welcome

Yorkshire Wildlife Park – Friday 27<sup>th</sup> May

Science week w/c/ 27<sup>th</sup> June

History week w/c 13<sup>th</sup> June

Arts week w/c 4<sup>th</sup> July

### Homework

**Reading** – Please read the books your child brings home little and often. There will also be a weekly reading task sent home.

**Maths** – A short consolidation activity will be sent home weekly. This will link to the work we have done in class. Please can children complete their work in their homework books. Homework will be sent home on a Friday, please can the book be returned on a Wednesday.

Thank you for your continued support. Please don't hesitate to catch me if you have a quick question or you can send me an email: [ocellam@themast.co.uk](mailto:ocellam@themast.co.uk)