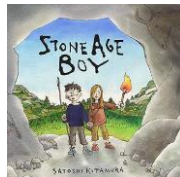


English and Reading

English lessons will be focus on the book *The Iron Man* by Ted Hughes. We will be using the pictures and narrative from the vehicle text to help us to write our own narratives and explanations.

In Reading Response, we will explore vocabulary and practise the skills of inference, explaining, summarising, retrieving information and making predictions. We will also focus on improving our handwriting to ensure our reading is legible by others without our help. Our focus texts will be:



Grammar

We will focus on formation of nouns, using prefixes such as *auto-* *anti-* etc. We will also use a range of conjunctions to express time, place and cause, e.g. 'when', 'before', 'so', 'because', etc. We will build on our use of punctuation, such as capital letters, full stops, question marks, exclamation marks and apostrophes for contractions.



Topic - Would you have preferred to live in the Stone Age, Bronze Age or Iron Age?



Maths

This half term in maths, we will develop our understanding of place value, represent, order and partition numbers to 100 and 1,000. We will also practise finding 1, 10 or 100 more or less than a given number, and estimating on a number line. We revise and strengthen our basic number knowledge including number bonds and times tables. *TT Rockstars* and *Hit the Button* are brilliant online resources to support with this at home.

I = 1
V = 5
X = 10
L = 50
C = 100
D = 500
M = 1000

Year 3 Curriculum Overview - Autumn 1

ART/DT

Sculpture & 3D – Abstract shape & space Exploring how shapes and negative spaces can be represented by three dimensional Forms. Manipulating a range of materials, children learn ways to join and create Free-standing structures inspired by the work of Anthony Caro and Ruth Asawa.



Humanities: History

Stone Age, Bronze Age, Iron Age

Looking at the chronology of mankind from the Stone Age to today, children are introduced to Britain's past. They use archaeological evidence to learn about the changes from the Stone to the Bronze Age and answer historical questions. They identify the limitations of this type of evidence and when reconstructing the life of the Amesbury Archer.

Science



Our Science topic for this half term is rocks and soils. Children learn how to classify rocks and identify how they were formed. They look at the work of palaeontologists to learn about fossil formation and use models to explore how fossils tell us about the past. Pupils investigate the physical properties of rocks and link these to their particular uses. Pupils also explore soil formation, separate soil using a sedimentation jar and test soil drainage.

RE



In RE we will be learning about the Jewish faith. We will think about what it means to be Jewish and how Jewish people try to live. We will also learn about Jewish celebrations and about The Torah (the Jewish sacred text).

PE

Our PE topic for this half term is hockey. We will be developing the skills of controlling the ball, dribbling with a hockey stick and passing the ball to teammates. Please ensure that full PE kit is in school on both **Mondays** and **Wednesdays**. Children will need: shorts, tracksuit bottoms and tracksuit top (all plain black or navy), plain white t-shirt and trainers.



PSHE

Our PSHE topic for this half term is families and relationships. We will be exploring trust and learning how to resolve friendship and relationship issues. We'll also think about the impact of bullying and what action can be taken to prevent bullying.