



**English**

**Writing**

**Key text:** *Jonathan Swift's Gulliver* by Martin Jenkins  
**Outcomes:** Character description, informative posters, persuasive leaflets and recounts  
**Main outcome:** Narrative based on own imagined land

**Key text:** *The Story of Tutankhamun* by Patricia Cleveland-Peck  
**Outcomes:** Non-chronological reports, instructions, character descriptions, diary entry, newspaper reports and posters  
**Main outcome:** Biography of Tutankhamun

**Reading**

**Key text:** *The Humans: Ancient Civilisations* by Jonny Marx and Charlie Davis  
Spanning all of history's known ancient civilisations, children will compare achievements, stories, language, myths and more from each of era. Along the way they will develop their skills of retrieval, inference, summarising and comparing to complete activities, as well asking and answering questions and debating important points like 'what really have been the greatest inventions of all time?'

**Key text:** *The Polar Bear Explorers Club* by Alex Bell  
Children begin by making inferences about the main characters in order to predict what might happen to them, then move on to retrieving facts and studying vocabulary in context. Children will be encouraged to use textual evidence to summarise, explain, compare and give opinions. There will also be opportunities to consider events from the point of view of specific characters and consider what the next instalment of the series might entail...

**Spelling:**

-Recap previous year's spelling patterns  
-Spelling words on the Year 3 and 4 word list from the National Curriculum.  
-We will be following the Read Write Inc Spelling programme throughout the year.

**Maths**

We will be following the White Rose Maths scheme.

**Number** – Decimals

**Measurement** – Money

**Measurement** – Time

**Statistics**

**Geometry** – Properties of Shape

**Geometry** – Position and Direction

**Science**

The children will be exploring the topic of Electricity. They will be taught to identify common appliances that run on electricity, construct a simple series electrical circuit, identifying and naming its basic parts, including cells, wires, bulbs, switches and buzzers, recognise some common conductors and insulators, and associate metals with being good conductors.

**History and Geography**

In History the children will be learning about the Anglo-Saxons. In Geography they will learn about earthquakes and volcanoes.

**Art & DT**

In Art, children will be exploring different ways of printing. In DT, our topic will be Food. The children will be learning about the different pasta shapes available and different pasta dishes that we can create.

**PSHCE & RE**

In PSHCE, children will be learning about relationships. In RE, they will learn about Sikh beliefs and practices.

**PE**

Our Summer PE topics are Tennis and Athletics. Year 4 will have PE lessons on Thursday and Friday afternoons. Children can come into school wearing sports clothing and trainers on both Thursdays and Fridays.

**Homework / Spellings**

Homework books are given out on Fridays and should be returned to school on Thursdays please. As part of their homework, children are given 5 words to learn each week and we now have a spelling quiz on Fridays. Green spelling books will be sent home after the quiz for you to check your child's progress in learning these words, along with the RWI log books. Please remind children to return these to school.

**Coming up:**

- Week beginning 6<sup>th</sup> June - Year 4 multiplication check.
- 13<sup>th</sup> June – Play in a Day and our class assembly. More information to follow.
- 1<sup>st</sup> July – Open afternoon.

**Miss Wood teaches our class Monday to Wednesday and Miss Westwell teaches Thursdays and Fridays.**

**Please get in touch if you have any questions or concerns.**

**Thanks so much for your ongoing support!**