

## Literacy and Reading

During Literacy this term, children will be learning to:

- \*Form letters accurately using the RWI rhymes
- \*Learn the initial letters by sound
- \*Play Fred games and blend sounds together to segment words
- \*Recognise and write my name
- \*Listen to increasingly longer stories and talk about what happens in the story.



## Maths

During Maths this term, children will be learning to:

- \*Match and sort objects
- \*Represent numbers within 5
- \*Find one more and one less than numbers within 5.
- \*Compare amounts, size, mass and capacity
- \*Name and describe 2D shapes
- \*Use positional language in everyday conversations e.g. above, below, under, over
- \*Use time language in everyday conversation e.g. yesterday, tomorrow, now, next

**Key Vocabulary:** more, less, same, different, bigger/biggest, smaller/smallest, behind, under, on top, below, under, sides, edges, round, straight, flat.



## Personal, Social and Emotional Development (PSED)

Children will be supported to:

- \*Settle into school routines.
- \*Begin to form new friendships.
- \*Feel safe, secure and confident in the environment.
- \*Become aware of and sensitive to, the needs of myself and of others.
- \*To become increasingly independent.

**Key vocabulary:** routine, friends, resilience, changes, emotions, feelings, independence

# Reception Autumn Term Curriculum Overview Class Droplets



### Topic:

It's all about me & Celebrate with me

## Communication & Language

- \*Talk and listen to others in a variety of situations.
- \*Listen to stories.
- \*Speak in sentences that become increasingly longer.
- \*Share, create and re-tell stories.
- \*Develop vocabulary.
- \*Ask questions and listen to answers.
- \*Play with rhyming words and learn new rhymes, poems and songs.

## Expressive Arts & Design

The children this term will:

- \*Create a 'feelings' picture along to music, mix colours and talk about how colours make us feel.
- \*Paint self-portraits thinking about their facial features and the colours in which they use.
- \*Use clay and develop skills to create a Diwali lamp.
- \*Explore the joining techniques in order to attach different materials together.
- \*Join in and sing familiar songs.
- \*Develop storylines in role play situations.

**Key vocabulary:** self-portrait, colour, facial features, staple, hole punch, treasury tag, glue, clay, squeeze, pinch, poke, mould, shape



## Understanding the World:

Children will be encouraged to talk about members of their immediate family and community. Children will learn that some places are special to members of their community and recognise that people have different beliefs and celebrate special times in different ways. Children will compare and contrast and will comment on images of familiar situations and situations that have happened in the past.



**Key vocabulary:** mother, father, siblings, grandparents, family, community, police officers, jobs (occupations), mosque, church, celebrations, Diwali, Christmas, same, different, past, present (now)

## R.E

During our R.E sessions, the children will be looking at two topics 'Where do we live and who lives there?' and 'what can we see in our wonderful world?' linking to Harvest.

**Key vocabulary:** home, special, worship, belief, church, mosque



## Physical Development

During our P.E sessions, the children will be learning to travel in different ways, thinking about their own spatial awareness. Children will also be developing their gross motor and fine motor skills regularly indoors and outdoors as they are encouraged to move with confidence. Children will also learn how to use a range of tools and equipment safely and effectively.

**Key Vocabulary:** skip, hop, jump, run, walk, travel, slow, fast, stop, start.