

Class Beck Year 1/2 Long Term Plan

	T1 weeks	T2 weeks	T3 weeks	T4 weeks	T5 weeks	T6 weeks
English	Old Bear Discovery Narrative: To Narrate Messages: To recount	Rapunzel A Traditional Tale Instructions: How to catch a Witch	Hermelin A Detective Story Letters: To Recount	Where the Wild Things Are A Portal Story Information: Wild Things	The Secret of Black Rock A Return Story Postcards: To Recount	The Last Wolf A Hunting Story Recipes: To Instruct
Grammar	Plural noun suffix -s	Reinforce plural noun suffix -s -es Suffix added to verbs - er	Reinforce plural noun suffix -s -es How prefix un – changes the meaning of verbs and adjectives	Suffix added to verbs – ing ed er	Reinforce plural noun suffix -s -es Reinforce how prefix un – changes the meaning of verbs and adjectives.	Reinforce plural noun suffix -s -es Suffix added to verbs - ed
Spelling	Yr 1 common exception words	Yr 1 common exception words	Yr 1 common exception words	Yr 1 common exception words	Yr 1 common exception words	Yr 1 common exception words
Maths	Place Value Addition and Subtraction	Addition and Subtraction Shape Place Value	Addition and Subtraction Place Value	Place Value Length and height Weight and Volume	Multiplication and Division Fractions	Position and Direction Place Value Money Time
Science	Habitats	Microhabitats	Uses of everyday materials	Life cycles and health	Plant growth	Plant-based materials
Computing	2.3 Programming A – Robot algorithms	2.1 Computing systems and networks – IT around us	2.2 Creating media – Digital photography	2.4 Data and information – Pictograms	2.6 Programming B – programming quizzes	2.5 Creating media – Digital music
PE	Multiskills	Gymnastics	Dance	Football	Orienteering	Athletics
RE	C1.5 – Why are festivals important in a community? Christianity, Hindu Dharma, Islam, Judaism, Sikhism	F1.13 – What do religions/worldviews say about our wonderful world? Christianity, Islam, non-religious approaches with some reference to	C1.4 – How and why do some people pray? Christianity, Buddhism, Sikhism, Hindu Dharma, Judaism, non- religious	C1.4 – How and why do some people pray? Judaism	C1.2 – How are symbols used to welcome new life?? Christianity, Islam, Sikhism	C1.2 – How are symbols used to welcome new life? Christianity, Islam, Sikhism

		Buddhism, Judaism, Sikhism.				
PSHE	Introduction lesson Families and Relationships	Families and Relationships Health and Wellbeing	Health and Wellbeing Safety and the changing body	Safety and the changing body Citizenship	Citizenship Economic Wellbeing	Economic Wellbeing Transition lesson
Music	Pulse, rhythm and pitch <i>Exploring simple patterns</i>	Playing in an orchestra <i>Focus on dynamics and tempo</i>	Inventing a musical story <i>Exploring feelings through music</i>	Recognising different sounds <i>Introducing harmony</i>	Exploring improvisation	Our big concert <i>Work together to prepare a performance</i>
Geography/History	Unit: Would you prefer to live in a hot or cold place? (Autumn 1) <u>Would you prefer to live in a hot or cold place?</u>	Unit: How was school different in the past? (Autumn 2) <u>How was school different in the past?</u>	Unit: Why is our world wonderful? (Spring 1) <u>Why is our World Wonderful?</u>	Unit: How did we learn to fly? (Spring 2) <u>How did we learn to fly?</u>	Unit: What is it like to live by the coast? (Summer 1) <u>What is it like to live by the coast?</u>	Unit: What is a monarch? (Summer 2) <u>What is a Monarch?</u>
DT/Art	Art- Craft and design- Map it out	D&T- Structures- Baby bear's chair	Art- Painting and mixed media- Life in colour	D&T- Mechanisms- Fairground wheel	Art- Sculpture and 3d- clay houses	D&T- Mechanisms- Making a moving monster