

Year 2 Long Term Plan

	T1 weeks	T2 weeks	T3 weeks	T4 weeks	T5 weeks	T6 weeks
Memorable experience/Trip		Visit from Shelley Museum				
Reading	Hansel and Gretel	Too Small Tola	Comparing people from the past: Mary Seacole, Florence Nightingale, Edith Covell	The diary of a killer cat	Lost Species	Go Mo Go: A seaside sprint
English	A River Narrative Letter: To inform	The Night Gardener Narrative diary: To revisit events	The Bog Baby Instructions	Grandad's Island Factual text: To inform	The King Who Banned the Dark Persuasive letter	Rosie Revere Invention narrative: To explain
Grammar	Use of suffixes (er & est)	Use suffix ly to turn adjectives into adverbs	Formation of adjectives using ful and less Use of suffixes ly to turn adjectives to adverbs	Use of suffixes er and est in adjectives Use of suffix ly to turn adjectives into adverbs	Formation of nouns using suffixes e.g. -ness, -er and by compounding Formation of adjectives using suffixes e.g. -ful, -less Use of the suffix -ly to turn adjectives into adverbs	Formation of nouns using suffixes e.g. -ness, -er and by compounding Formation of adjectives using suffixes e.g. -ful, -less Use of the suffix -ly to turn adjectives into adverbs
Spelling	Yr 2 common exception words	Yr 2 common exception words	Yr 2 common exception words	Yr 2 common exception words	Yr 2 common exception words	Yr 2 common exception words
Maths	Place value Addition and Subtraction	Addition and Subtraction Shape	Money Multiplication and Division	Length and Height Mass, Capacity and temperature.	Fractions Time	Statistics Position and direction
Science	Habitats	Microhabitats	Uses of everyday materials	Life cycles and health	Plant growth	Plant-based materials
Computing	2.3 Programming A – Robot algorithms	2.1 Computing systems and networks – IT around us	2.2 Creating media – Digital photography	2.4 Data and information – Pictograms	2.6 Programming B – programming quizzes	2.5 Creating media – Digital music
PE	Multiskills	Gymnastics	Dance	Football	Orienteering	Athletics
RE	C1.5 – Why are festivals important in a community? Christianity, Hindu Dharma, Islam, Judaism, Sikhism	F1.13 – What do religions/worldviews say about our wonderful world? Christianity, Islam, non-religious approaches with some reference to Buddhism, Judaism, Sikhism.	C1.4 – How and why do some people pray? Christianity, Buddhism, Siki, Hindu Dharma, Judaism, non-religious	C1.4 – How and why do some people pray? Judaism	C1.2 – How are symbols used to welcome new life?? Christianity, Islam, Sikhism	C1.2 – How are symbols used to welcome new life? Christianity, Islam, Sikhism
PSHE	Introduction lesson Families and Relationships	Families and Relationships Health and Wellbeing	Health and Wellbeing Safety and the changing body	Safety and the changing body Citizenship	Citizenship Economic Wellbeing	Economic Wellbeing Transition lesson
Music	Pulse, rhythm and pitch	Playing in an orchestra Focus on dynamics and tempo	Inventing a musical story Exploring feelings through music	Recognising different sounds Introducing harmony	Exploring improvisation	Our big concert Work together to prepare a performance

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	Exploring simple patterns					
Geography/History	Unit: Would you prefer to live in a hot or cold place? (Autumn 1) <u>Would you prefer to live in a hot or cold place?</u>	Unit: How was school different in the past? (Autumn 2) <u>How was school different in the past?</u>	Unit: Why is our world wonderful? (Spring 1) <u>Why is our World Wonderful?</u>	Unit: How did we learn to fly? (Spring 2) <u>How did we learn to fly?</u>	Unit: What is it like to live by the coast? (Summer 1) <u>What is it like to live by the coast?</u>	Unit: What is a monarch? (Summer 2) <u>What is a Monarch?</u>
DT/Art	Art- Craft and design- Map it out	D&T- Structures- Baby bear's chair	Art- Painting and mixed media- Life in colour	D&T- Mechanisms- Fairground wheel	Art- Sculpture and 3d- clay houses	D&T- Mechanisms- Making a moving monster