



**Year 2 Class Lear
Curriculum Newsletter
Spring 2022**

<p>English</p> <p>Reading We will read every day with your child/ren during our phonics sessions.</p> <p>Phonics Will be taught every day to support recognising letters, blending and segmenting, which will support reading and spelling.</p> <p>Writing In literacy, we will be using our phonics to write short narratives, including letters and stories.</p> <p>Grammar and punctuation Will be taught alongside writing including accurate capital letters, finger spaces and a full stop.</p>	<p>Maths</p> <p>We follow The White Rose Scheme of learning at Shelley First School. This term children will be taught:</p> <p>Multiplication and Division Properties of Shape Statistics Fractions</p> <p>Counting in 1s, 2s, 5s, 10s to 100 and number bonds to and within 10/20 will be taught and practised throughout the week.</p>
<p>Science</p> <p>Squash, Bend, Twist and Stretch Find out how the shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching.</p> <p>Our Local Environment Explore and compare the differences between things that are living, dead, and things that have never been alive. Identify that most living things live in habitats to which they are suited and describe how different habitats provide for the basic needs of different kinds of animals and plants, and how they depend on each other. Identify and name a variety of plants and animals in their habitats, including micro-habitats. Describe how animals obtain their food from plants and other animals, using the idea of a simple food chain, and identify and name different sources of food.</p>	<p>Art and D.T</p> <p>Textiles: Develop collages, based on a simple drawing, using papers and materials. Develop tearing, cutting and layering paper to create different effects.</p> <p>Sculpture: Develop an understanding of 2D and 3D in terms of artwork and sculpture Investigate a range of different materials and experiment with how they can be connected together to form simple structures.</p> <p>Design and Make a Healthy Snack: Explore ingredients on pre-prepared snacks. Explore 5 food groups and design a healthy 'wrap' sandwich. Review and practice using the bridge and claw cutting method to cut their vegetables/fruit. Evaluate smell, appearance and taste and thought about what they would change when making a wrap next time.</p>
<p>Geography</p> <p>Journeys – Food Understand geographical similarities and differences through studying the human geography of our local shops, and physical geography through studying nearby food growing or production. Use locational and directional language (e.g. near and far) to describe the location of features and routes on a map. Name, locate and identify characteristics of the four countries and capital cities of the UK, and its surrounding seas. Use world maps, atlases and globes to identify the UK and its countries, as well as the countries, continents and oceans studied.</p>	<p>History</p> <p>Our Local Heroes Use common words and phrases relating to the passing of time. Know where the people they study fit within a chronological framework. Study significant historical people and places in our locality. Understand some of the ways in which we find out about the past and identify different ways in which it is represented. Choose parts of sources to show that they know and understand key features of events. Use a wide vocabulary of everyday historical terms.</p>
<p>PSHE and RSE</p> <p>Dreams and Goals I understand that if I persevere I can tackle challenges. I can set a goal and work towards achieving it. I can use kind words, support and encourage my peers.</p> <p>Healthy Me! I understand that I need to exercise to keep my body healthy. I know which foods are healthy and which foods are not so healthy. I understand that sleep is good for me. I know why I need to wash my hands regularly. I know what the term 'stranger' means and how to stay safe.</p>	<p>PE</p> <p>Year 2 children will have P.E. every Tuesday and Wednesday. Please remember to come to school in your P.E. kit.</p> <p>Dance Repeat simple sequences of movements relating to a stimulus through imitating others and creating their own. Considering themes when creating gestures for routines.</p> <p>Football Use taught knowledge of technique to keep ball close and under control, pass effectively and shoot effectively.</p>
<p>Enrichment Opportunities</p> <p>GROW Gardening Please send your child to school with a waterproof coat, suitable footwear/wellies: Wednesday 16th February Wednesday 6th April.</p>	<p>Homework</p> <p>Reading Please read the books your child brings home little and often. There will also be a weekly reading task sent home.</p> <p>Maths A short consolidation activity will be sent home weekly. This will link to the work we have done in class. Please can children complete their work in their homework books. Homework will be sent home on a Friday, please can the book be returned on a Wednesday.</p>
<p>Thank you for your continued support. Please don't hesitate to catch me or send me an email if you have a quick question! Miss Grist</p>	

