



<p style="text-align: center;">English</p> <p>Reading – Children who are accessing the phonics programme will read with an adult every day. Children who are no longer accessing the phonics programme will have daily reading lessons and they will complete a range of reading comprehension activities.</p> <p>Phonics – Phonics will be taught every day to pupils who are accessing the phonics programme. We will teach them blending and segmenting skills, which will support reading and spelling. Children who are no longer accessing the phonics programme will complete daily spelling activities.</p> <p>Writing - In literacy, we will be writing letters, news-reports, retellings, stories and information posters.</p> <p>Grammar and punctuation - Will be taught alongside writing including apostrophes, contractions and commas.</p>	<p style="text-align: center;">Maths</p> <p>We follow the White Rose Scheme of learning at Shelley First School. This term children will be taught:</p> <p style="text-align: center;">Fractions Properties of Shape Time</p> <p>Number bonds to and within 10/20 will be taught and practised throughout the week alongside x2, x5 and x10 times tables.</p>
<p style="text-align: center;">Science</p> <p>Young Gardeners Observe and describe how seeds and bulbs grow into mature plants. Find out and describe how plants need water, light and a suitable temperature to grow and stay healthy.</p> <p>Little Masterchefs Find out about and describe the basic needs of humans for survival (water, food and air), the importance for humans of eating the right amounts of different types of food, and hygiene. Observe and describe how seeds and bulbs grow into mature plants. Identify and compare the suitability of a variety of everyday materials, including wood, metal, plastic, glass, brick, rock, paper and cardboard for particular uses.</p>	<p style="text-align: center;">Art and D.T</p> <p>Sculptures: Look at the work of two sculptors 'Barbara Hepworth & Brendan Jamieson' and discuss similarities and differences. Design and make sculptures with a range of materials. Talk about their sculptures and the shapes they are using. Express preference for materials. Use known materials to make known objects for a purpose. Use finishing techniques.</p> <p>Free Standing Structures: Children to design, make, evaluate and show technical knowledge and understanding to create a freestanding structure.</p>
<p style="text-align: center;">Geography</p> <p>Our Wonderful World Name, locate and identify characteristics of the seven continents and oceans. Use world maps, atlases and globes. Understand geographical similarities and differences when studying both human and physical geography. Identify the locations of hot and cold areas around the world. Use basic vocabulary to refer to physical and human features. Develop knowledge about the world.</p>	<p style="text-align: center;">History</p> <p>Holidays Learn about changes within living memory. Understand historical concepts such as continuity and change, similarity and difference. Ask historically valid questions. Identify similarities and differences between ways of life in different periods. Ask and answer questions. Understand some of the ways in which we find out about the past.</p>
<p style="text-align: center;">PSHE and RSE</p> <p>Relationships Identify the members of my family and understand that there are lots of different types of families. Identify what being a good friend means to me. Know appropriate ways of physical contact to greet my friends. Recognise my qualities as a person and friend. Tell you why I appreciate someone who is special to me.</p> <p>Changing me Life cycles of animals and humans. Explain some things that have changed about me and some things that haven't. Explain how my body has changed since being a baby.</p>	<p style="text-align: center;">P.E.</p> <p>Year 2 children will have P.E. every Tuesday and Wednesday. Please remember to come to school in your P.E. kit.</p> <p style="text-align: center;">Orienteering Athletics</p>



<p>Identify parts of the body. Explain changes that have happened in my life.</p>	
<p style="text-align: center;">Enrichment Opportunities</p> <p>GROW Gardening Please send your child to school with a waterproof coat, suitable footwear/wellies: Wednesday 25th May Wednesday 29th June</p> <p>SATs Assessments w.c 9th May Coal Mining Museum – Wednesday 29th June Class Assembly – 17th June</p>	<p style="text-align: center;">Homework</p> <p>Reading – Please read the books your child brings home little and often. There will also be a weekly reading task sent home.</p> <p>Maths – A short consolidation activity will be sent home weekly. This will link to the work we have done in class. Please can children complete their work in their homework books. Homework will be sent home on a Friday, please can the book be returned on a Wednesday.</p>
<p style="text-align: center;">Thank you for your continued support. Please don't hesitate to catch me if you have a quick question or you can send me an email: rgrist@themast.co.uk Best wishes, Miss Grist</p>	