



## Year 5 Class Ocean Long Term Plan 2025-2026

	T1	T2	T3	T4	T5	T6
<b>Reading</b>	<b>Theme: Ambition and Desire</b>  1) Black Dog  2) When the Stars Come Out	<b>Theme: Belonging and Equality</b>  1) The Egyptian Cinderella  2) Marcy and the Riddle of the Sphinx	<b>Theme: Legends and Folklore</b>  1) Earth's incredible Places Amazon River  2) Once Upon a Raindrop	<b>Theme: Lessons from History</b>  1) Journey to the River Sea	<b>Theme: Power Versus Principles</b>  1) So You think You've got it bad? A kids life in Ancient Greece  2) Mythologica	<b>Theme: Mystery Versus Truth</b>  1) Leo and the Gorgon's curse  2) Who let the gods out
<b>English</b>	The Promise  <b>Narrative:</b> Character Narrative <b>Purpose:</b> To narrate  <b>Explanation:</b> persuasive letter <b>Purpose:</b> To persuade	FarTHER  <b>Narrative:</b> Setting Narrative <b>Purpose:</b> To narrate  <b>Recount:</b> Letter <b>Purpose:</b> To recount	Where Once We Stood  <b>Narrative:</b> Exploration Narrative <b>Purpose:</b> To narrate  <b>Recount:</b> Formal Report <b>Purpose:</b> To recount	The Hound of the Baskervilles  <b>Narrative:</b> Cliff hanger Narrative <b>Purpose:</b> To narrate  <b>Recount:</b> Formal Event Report <b>Purpose:</b> To inform	The Lost Book of Adventure  <b>Narrative:</b> Survival Narrative <b>Purpose:</b> To narrate  <b>Explanation:</b> Survival Guide <b>Purpose:</b> To explain	King Kong <b>Narrative:</b> Dilemma Narrative <b>Purpose:</b> To narrate  <b>Discussion:</b> Balanced Argument <b>Purpose:</b> To discuss
<b>Grammar</b>	Proper Nouns Adverbs of Possibility Converting Nouns and Adjectives into Verbs - Suffixes -ate, -ise, -ify Tenses: Past & Present Progressive and Present Perfect Possessive Plural Apostrophes Expanded Noun Phrases	Adverbs Degrees of Possibility - Modal Verbs Verb Prefixes dis-, de-, mis-, over-, re Verb Inflections & Standard English Using Inverted Commas	Prepositions More Prefixes Coordinating Conjunctions Using Inverted Commas (Changing the Position of the Reporting Clause) Parenthesis – Brackets Commas for Meaning and Clarity	Determiners More Suffixes Subordinating Conjunctions Linking Paragraphs with Adverbials Direct & Indirect (Reported) Speech	Pronouns & Possessive Pronouns Word Families Subordinate Clauses Writing Cohesive Paragraphs Parenthesis – Commas Homophones	Adverbials/Fronted Adverbials Dictionary Work Relative Clauses Editing & Evaluating Paragraphs Parenthesis - Dashes
<b>Spelling</b>	Year 5 common exception words	Year 5 common exception words	Year 5 common exception words	Year 5 common exception words	Year 5 common exception words	Year 5 common exception words
<b>Maths</b>	Number: Place value Number: Addition and subtraction	Number: Multiplication and division A Number: Fractions A	Number: Multiplication and division B Number: Fractions B Number: Decimals and percentages	Measurement: Perimeter and area Statistics	Number: Decimals Geometry: Shape Geometry: Position and direction	Measurement: Converting units Measurement: Volume Number: Negative numbers
<b>Science</b>	<b><u>Materials: Mixtures and separation</u></b>	<b><u>Materials: Properties and changes</u></b>	<b><u>Forces and space: Earth and space</u></b>	<b><u>Life cycles and reproduction</u></b>	<b><u>Forces and space: Unbalanced forces</u></b>	<b><u>Animals: Human timeline</u></b> <b><u>Making connections: Does the size</u></b>



	Exploring different types of mixtures and the appropriate methods to separate them.	Exploring the properties of everyday materials and reversible and irreversible changes to them.	Exploring day and night and the movement of the Earth, planets and Moon	Exploring the life cycles of plants and animals and the life process of reproduction.	Investigating gravity, friction, air and water resistance and their effects.	Exploring how humans change from a baby through to old age, including puberty, measurements of growth and gestation periods.	<b>of an asteroid affect the diameter of its impact crater?</b> Exploring the relationship between the size of model asteroids and the diameter of the impact crater.
<b>Computing</b>	5.2: Creating media – Video production	5.1: Computing systems and networks – systems and searching	5.3: Programming A - selection in physical computing	5.5: Creating media – introduction to vector graphics	5.6: Programming B – Selection in quizzes	5.4: Data and information – flat-file databases	
<b>PE</b>	Swimming Hockey/ Indoor Athletics Preparation	Swimming  Gymnastics	Swimming  Dance	Basketball / High-5 Netball	Athletics and orienteering	Cricket / Rounders	
<b>RE</b>	CU2.5 – How and why are Jewish festivals celebrated today? Judaism	FU2.14 – How do Buddhists live a meaningful life? Buddhism	CU2.6 – What do Christians believe about the old and new covenants? Christianity	CU2.6 – What do Christians believe about the old and new covenants? Christianity	CU2.4 – How might a pilgrimage transform people's lives? Christianity, Sikhism, Hindu Dharma, Judaism, Islam	CU2.4 – How might a pilgrimage transform people's lives? Christianity, Sikhism, Hindu Dharma, Judaism, Islam	
<b>PSHE</b>	Introduction lesson  Families and Relationships	Families and Relationships  Health and Wellbeing	Health and Wellbeing  Safety and the changing body	Safety and the changing body  Citizenship	Citizenship  Economic Wellbeing	Economic Wellbeing  Transition lesson	
<b>Music</b>	Melody and harmony in music  Exploring melodies and harmonies	Instrumental teaching <u>Ukulele Course</u>	Composing and chords Creating and using chords	Kirklees Music Festival Singing and listening to music in different styles and from different musical traditions	Kirklees Music Festival Singing and performing together in a massed choir	Leavers' show Work together to prepare a performance	
<b>French</b>	The Date (I)	Do You Have a Pet? (I)	My Home (I)	The Olympics? (I)	Clothes	Habitats (I)	
<b>Geography/ History</b>	Geography: <u>What is Life Like in the Alps?</u>	History: <u>What was the impact of World War 2 on the people of Britain?</u>	Geography: <u>Why do Oceans Matter?</u>	History: <u>What was life like in Tudor England?</u>	Geography: <u>Would you like to live in the desert?</u>	History: <u>How have children's lives changed?</u>	
<b>DT</b>	Electrical Systems: Doodlers		Mechanical systems: gears and pulleys.		Developing a recipe		



			Glider Challenge (Road to RIAT STEM Challenge: Space Challenge.)			
Art		Sculpture and 3D Interactive Installation		Drawing: I need space		Printing and Mixed media: portraits