

Shelley First School

Celebrating our 2018/19 achievements



We hope that this overview will help parents and carers gain insight into how well the school is doing and what the school needs to do to improve even more.

In 2018/19, we were once again delighted with how highly the children achieved and with the progress that they made. We use feedback from parents and children, as well as information from Governors, and internal/external views to support our. Please keep telling us where we are doing things well, but also, we need to know where things can be improved. You can do this by contacting the school (01484 604484) 'Parent View': parentview.ofsted.gov.uk

DATA

In the Reception year, we use observation and assessments in a range of areas to make a judgement regarding your child's attainment and progress. There are 7 main areas of development including 3 prime areas of learning, which are communication and language, physical development, personal, social and emotional development. In addition to the prime areas, there are the specific areas of learning, these are Literacy, Mathematics, understanding the world and expressive arts and design.

In Year 1 upwards, regular assessments are carried out using the 'Rising Stars' NTS standardised assessment framework. In Year 2, the children are teacher assessed, using end of Key Stage test to support their judgement. Our Year 2 results provide a benchmark against local and national results. In years 3, 4 and 5 we look at the progress made and also make comparisons with national attainment by using externally marked GL papers.

Reception

Over time, our children consistently achieve highly, making outstanding progress. In 2019, the measure of 'Good Level of Development' was above the national average. Over time, our children perform very well when compared with Kirklees and national averages and make excellent progress from starting points. For example, in 2018 80 % of pupils made better than expected progress in all areas of the EYFS curriculum.

Good Level of Development	2016/17 SFS	2017/18 SFS	2018/19 SFS	2018/19 Kirklees	2018/19 National
All	88.2 %	69%	83%	70%	72%
Boys	94.1 %	64 %	86%	63%	66%
Girls	82.4 %	74 %	81%	77%	78%

Key Stage 1

In Year 1, pupils undertake the Phonics Screening test - they have to score 80% or more in order to pass. In 2019, 83% of pupils passed which is in line with the national average. All groups performed well above Kirklees expectations.

In Year 2, teacher assessment is based on teacher assessment and underpinned by SATs – this is published data. We measure the percentage of pupils below at and above expectations. The table below shows how well the children perform in comparison to national scores. Over time, progress is outstanding (percentages are rounded).

	School 2019	National 2019
Reading Exp +	80 %	75 %
Greater Depth	34 %	25 %
Writing Exp+	68 %	69 %
Greater Depth	17 %	15 %
Maths Exp+	80 %	76 %
Greater Depth	26 %	22 %

Key Stage 2

As a first school, our KS2 data is not published as the children take their Y6 SATS tests at middle school. Teachers regularly track and assess pupil progress to ensure all children are continuing on their learning journey. Each year group completes regular assessments using the 'Rising Stars' NTS standardised assessment framework. These give teachers a 'reading age' or 'maths age' than is in line with national figures for the child's age and stage. GL assessments are also completed at the end of the year and results are passed on to the next class teacher to ensure a smooth transition. Our results continue to be outstanding.

Area	Year 3		Year 4		Year 5	
	GL Assessments		GL Assessments		GL Assessments	
	EXP	GD	EXP	GD	EXP	GD
Reading	87%	33%	86%	34%	97%	70%
Maths	90%	33%	89%	34%	100%	76%

Of course, a child's learning journey is about all areas of the curriculum including personal and social development. The school tracks learning across the curriculum and aims for at least 80%+ of pupils to be at the expected standard. Evidence can be seen in pupils' work and in displays as well as in assessment outcomes.

Further information, showing more detail is available if requested.