



<p>In Communication, Language and Literacy I will:</p> <ul style="list-style-type: none"> • Talk and listen to others in a variety of situations and through a range of activities. • Listen to increasingly longer stories and remember/talk about what happens • Speak in sentences that become increasingly longer. • Share, create, re-tell stories in a variety of ways, oral, role-play etc. • Develop vocabulary. • Play games to help me blend sounds together and segment words to work out which sounds they are made up of, orally and aurally. • Ask questions and listen to answers • Play with rhyming words and learn new rhymes, poems and songs. • Have opportunities to write for different purposes • Learn the initial letters by sound and shape and apply this knowledge to reading and writing through Read, Write, Inc • Develop my fine motor control through activities including correct letter formation. • Recognise and write my full name. 	<p>In Mathematics, I will:</p> <ul style="list-style-type: none"> • Quickly recognise up to 4 objects without having to count them (subitising) • Touch count objects to ensure accuracy • Know that the last number I reach when counting tells me how many in that group • Link numerals to amounts. • Count forwards and backwards to 5/10/20 + • Compare quantities using language more than, fewer than. • Recognise, continue and create simple patterns. • Learn to use the appropriate vocabulary related to length, size and simple 2D shape • Begin to sequence events, using the vocabulary of time e.g. next, after • Regularly use everyday words to describe position. • Apply my growing knowledge to problem solve. • Begin use specific vocabulary to sequence events and learn to name and order of days of the week, months and seasons.
<p>In Understanding the World, I will:</p> <ul style="list-style-type: none"> • Enjoy sharing my life story then sharing about my family with my peers. Find out about more about my peers and their families. • Learn about the senses I have and use to explore the world. • Investigate, compare and contrast developing my specific vocabulary. • Familiarise myself with PC's and other hardware and software. • Explore how things work. • Investigate light and dark using specific vocabulary in simple terms, e.g. light can shine through some materials but not others, shadows etc. • Begin to learn about my own and others cultures and beliefs, through stories, books and activities. • Understand the effect of changing seasons. 	<p>In Expressive arts and design, I will:</p> <ul style="list-style-type: none"> • Explore colour, primary and secondary colours and experiment with them to see how colours can change as they are mixed together. • Match colours. • Draw using increasingly more detail using observation and imagination. • Explore the joining techniques in order to attach different materials together. • Look at the work of other artists and practise applying similar aspects or styles to my own work. • Learn the name and how to handle and play a range of basic percussion instruments. • Remember and sing entire songs and create their own. • In pretend play develop stories using equipment, animals, dolls etc.
<p>In Physical Development I will:</p> <ul style="list-style-type: none"> • Increase awareness of my own and other's space. • Learn how to safely use a range of tools and equipment effectively and safely. • Begin to move with control and co-ordination. • Practise and develop fine and gross motor skills, indoors and outdoors. • Be encouraged to move with confidence, imagination and safely. 	<p>In Personal, Social & Emotional Development, I will:</p> <ul style="list-style-type: none"> • Be encouraged to become increasingly more independent. • Become aware of and sensitive to, the needs of myself and of others. • Settle into school routines. • Begin to form new friendships. • Feel safe, secure and confident in my new environment.

**Reading Books and Homework:**

- Reading books and homework will be sent home each Friday and are to be returned to school each Wednesday.

You can help me at home by:

- Sharing the rhymes, stories, counting songs.
- Encouraging my growing independence at home e.g. practicing dressing and undressing, fastening my coat etc.
- Chatting with me about anything and everything, this helps me develop my listening and speaking skills.
- Sharing simple tasks for homework and commenting on my reading, in my reading diary.
- Giving me the opportunity to play and rest at the end of a busy day!

Thank you for your continued support. Please don't hesitate to catch me if you have a quick question or you can send me an email: oliviaellam@shelleyfirstschool.co.uk

Best wishes, Miss Ellam x