



## SHENSTONE LODGE SCHOOL – CURRICULUM OVERVIEW – SPRING TERM

**CLASS: Cyclops**

**CLASS TEACHERS: Mrs Anne-Marie Payne**

**LSP: Mr James McCoy**



### English

For this term, we will be covering the following:

Plays: we will select a familiar story and use the features of a play script to turn the story into a play script which we can use.

Persuasive writing: children will think about persuasive language and other techniques and use these to persuade a given audience when creating an advert.

Following on from these two units, we will then be returning to a narrative unit to explore adding detail through characterisation and setting descriptions.

Finally, we will end the term by writing a report.



### Maths

In Maths, we will be learning:

- to count from 0 in multiples of 4, 8, 50 and 100; find 10 or 100 more or less than a given number
- to recognise the place value of each digit in a three-digit number (hundreds, tens, ones)
- to compare and order numbers up to 1000 and beyond
- to identify, represent and estimate numbers using different representations
- to read and write numbers up to 1000 in numerals and in words
- to round any number to the nearest 10, 100, 1000
- to add and subtract numbers with up to 4 digits using the formal written methods of columnar addition and subtraction where appropriate
- to estimate and use inverse operations to check answers to a calculation
- to solve addition and subtraction two-step problems in contexts, deciding which operations and methods to use and why.
- to estimate, compare and calculate different measures, including money in pounds and pence
- to convert between different units of measure
- to estimate, compare and calculate different measures
- to identify horizontal and vertical lines and pairs of perpendicular and parallel lines
- to recognise angles as a property of shape or a description of a turn
- to identify right angles, recognise that two right angles make a half-turn, three make three quarters of a turn and four a complete turn
- to identify whether angles are greater than or less than a right angle
- to draw 2-D shapes
- to recall and use multiplication and division facts for the 3, 4 and 8 multiplication tables
- to write and calculate mathematical statements for multiplication and division using the multiplication tables that they know, including for two-digit numbers times one-digit numbers, using mental and progressing to formal written methods

- to solve problems, including missing number problems, involving multiplication and division, including positive integer scaling problems and correspondence problems in which n objects are connected to m objects.
- to tell and write the time from an analogue clock, including using Roman numerals from I to XII, and 12-hour and 24-hour clocks
- to estimate and read time with increasing accuracy to the nearest minute; record and compare time in terms of seconds, minutes and hours; use vocabulary such as o'clock, a.m./p.m., morning, afternoon, noon and midnight
- to read, write and convert time between analogue and digital 12- and 24-hour clocks
- to solve problems involving converting from hours to minutes; minutes to seconds; years to months; weeks to days.



### Science

This term we will be looking at the topic of Earth and Space. We will learn about:

- How the Earth, Sun and moon are connected and their sizes in comparison to other planets. This will also include the solar system layout and the orbital patterns.
- We will look at the relationship the Earth and moon have and the impact this has on the tidal system and the month changing views of the moon from Earth.
- We will investigate shadows and how they are formed and move according to the position of the sun. This will include how we have night and day and then seasons.

### History

This term we will be looking at the topic Stone Age to Iron Age. We will learn about:

- The meaning of prehistory
- How hunter gathers survived in the Stone Age
- What was stone age cave art?
- What was Skara Brae?
- How did bronze replace stone in the Bronze Age?
- What do grave goods tell us about the Bronze Age?
- What was life like in an Iron Age hill fort?

### Computing

This term Cyclops class will be learning about Class Democracy.

This project begins by introducing the concept of **democracy** to the children. As the project progresses, children will be asked to create a proposal for change and to think about how they could promote it so that people vote for it. They will look at promoting it using a range of ICT applications. The project will culminate in children evaluating each other's work and completing a **survey** to express their views.

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### Enrichment

This term children will experience:

- Art & Design
- PE - Circuit Training
- Music, Dance & Drama
- Horticulture
- Judo
- Tennis Sessions

## Art

Children will explore shape, line, colour and texture in natural forms. They will make observations of natural objects and use these observations to create their own still life observations.



### Assembly Themes

### Physical Exercise

This Term we will celebrate:

- Chinese New Year 2020 - Year of the Rat
- Burns Night
- Big Garden Birdwatch
- National Storytelling Week
- Safer Internet Day

While also looking at the important values of:

- Caring for Others, Animals and the Environment
- Being Modest and Listening to Others
- Remembering Roots
- Honesty

Children will take part in the following sporting activities:

- Netball
- Tag Rugby
- Basketball
- Multi-skills with Mr Mitchell
- Tennis intervention

### RE

### Have a go at home

Year 6 will be considering the question 'What will make our community in Sandwell a more respectful place?' The children will consider the diverse religious communities that make up Sandwell and make recommendations for a more tolerant and respectful community.

If your child has a go at anything at home, then please feel free to send Shifa photographs or information. [Shifa.kamaly@shenstonelodge.co.uk](mailto:Shifa.kamaly@shenstonelodge.co.uk)

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- Try a new activity that you haven't tried before.
- Try a new food or cook a meal with an adult
- Discuss with someone what you want to do in the future, e.g. jobs.
- Have an entire evening without social media, T.V or gaming – what did you do?
- Play a card game or board game with someone.
- Go for a walk in a park – what did you see, hear, do?
- Read a new book – what have you learned? What did you think of the book? Come and tell us about it.

### IMPORTANT CONTACT INFORMATION

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