



## **SHENSTONE LODGE SCHOOL – CURRICULUM OVERVIEW – SPRING TERM**

**CLASS: Dragons**

**CLASS TEACHER: Mrs Sizer**

**LSP: Mrs Bow**

	<b>English</b>
<p>In English we will be:</p> <ul style="list-style-type: none"><li>• Writing and Performing a Play.</li><li>• Write and perform a play, based on a familiar story.</li><li>• Report Writing</li><li>• Learning research and note-taking techniques using information and ICT texts on a subject</li><li>• Using a spider diagram to organise the information</li><li>• Write an adventure story, focusing on plot.</li><li>• Exploring poetry</li></ul>	
	<b>Maths</b>
<p>In Maths, we will be learning:</p> <ul style="list-style-type: none"><li>• Count in 2s, 5s and 10s from 0.</li><li>• Count on and back in tens from any 1-digit or 2-digit number, e.g. 23, 33, 43, 53...</li><li>• Compare numbers to at least 20.</li><li>• Read and write numbers to 100 in numerals and read numbers in words to 20.</li><li>• Begin to know pairs which make 5, 6, 7, 8, 9 and 20.</li><li>• Begin to be aware of unit patterns, e.g. <math>2 + 4 = 6</math>, <math>7 + 4 = 11</math>, <math>12 + 4 = 16</math>, <math>17 + 4 = 21</math>,</li><li>• Solve missing number problems and addition/subtraction problems in number stories.</li><li>• Recognise doubles to double 6 and find related halves (half even numbers up to 12).</li><li>• Solve simple problems involving multiplication/division, find answers with support using objects, pictorial representations or arrays.</li><li>• Recognise, find and name a quarter as one of four equal parts of an object, shape or quantity</li><li>• Compare objects according to height, length, weight, capacity, using appropriate mathematical language.</li><li>• Count uniform non-standard, then simple standard units to measure length/height, weight, capacity.</li><li>• Tell the time to the half hour on analogue and digital clocks.</li><li>• Recognise and know the value of different denominations of coins and notes.</li><li>• Recognise the difference between 2-D and 3-D shapes; name and describe common 2-D and 3-D shapes.</li><li>• Describe position, direction and movement, including whole, half, quarter and three-quarter turns.</li></ul>	



## Science

This term Dragon class will be looking at Forces and then Rocks and Soils

We will:

- Identify the type of force required to carry out an action.
- Investigate the force of friction produced by different surfaces.
- Explain that magnets produce an invisible pulling force.
- Identify magnetic materials.
- Identify different types of magnet.
- Investigate the strength of different magnets.
- Identify when magnets will repel or attract based on their poles.
- Explain their predictions and conclusions using key words or prompts.
- Be able to give examples of natural and human-made rocks.
- Group rocks by their properties and identify simple similarities and differences.
- Children will be able to explain the difference between a bone and a fossil.
- Be able to explain, using simple scientific language, how soil is formed.
- Make and record observations accurately.

## History

This term we will be learning about The Great Fire of London

We will:

- Explain how we know about the Great Fire of London from a variety of primary sources.
- Show awareness of how London has changed, including its buildings, people and transport.
- Write a report about the Great Fire of London.

## Computing

This term Dragon class will be learning more about Email

We will:

- Understand that emails are messages that are “sent” and “received” through the Internet.
- What is an email?
- What does “sent” and “received” mean?
- Send simple email and obey rules of good communication.
- Explore how are emails sent?
- Understand how do you log on to Toco Mail?
- Understand that some information about themselves is special because it makes them unique.
- Know that they should never give out their personal details online without a parent or teacher’s permission.
- Learn what is personal information?
- Learn what is acceptable information to share?
- Why shouldn’t you share too much?
- When posting, what etiquette rules should you follow?

## Enrichment

This term children will experience:

- Art & Design
- PE - Circuit Training
- Music, Dance & Drama
- Horticulture
- Judo
- Tennis Sessions

## Art

This term, we will be looking at different Art Skills throughout the school and the Dragons Class will be looking at The Colour Wheel.

The children will know that all the colours can be made using primary colours- red, yellow and blue. Each of the secondary colours – orange, green and purple, can be made with equal parts of 2 of the primary colours. They will mix colours, explore the different shades they can make and paint their own colour wheels in a Large Art Attack!



### Assembly Themes

### Physical Exercise

This Term we will celebrate:

- Chinese New Year 2020 - Year of the Rat
- Burns Night
- Big Garden Birdwatch
- National Storytelling Week
- Safer Internet Day

While also looking at the important values of:

- Caring for Others, Animals and the Environment
- Being Modest and Listening to Others
- Remembering Roots
- Honesty

Children will take part in the following sporting activities:

- Netball
- Tag Rugby
- Basketball
- Multi-skills with Mr Mitchell
- Tennis intervention

### RE

### Have a go at home

In RE this Spring Term, we are asking the questions:

- What does it mean to be a Hindu in Britain today?
- Why do Christians call the day Jesus died 'Good Friday'?

We will be exploring what people believe and what difference this makes to how they live.

The children will gain knowledge, understanding and skills to handle questions raised by religion and belief, reflecting on their own ideas and ways of living.

If your child has a go at anything at home then please feel free to send photographs or information

- As we are looking at the Great Fire of London, count how many houses you see on walk with chimneys – how many are smoking?
- Forces such as push and pull are found everywhere, visit the park and see what things at the park need a force to make them work?
- Find your local library, you don't have to take a book out, but what other things does the library have that surprises you?
- Tennis lessons are on a Tuesday morning, can your child show you the skills they have learnt? You don't need a tennis racquet and ball, be creative!

### IMPORTANT CONTACT INFORMATION

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