



SHENSTONE LODGE SCHOOL – CURRICULUM OVERVIEW – SPRING TERM

CLASS: Phoenix

CLASS TEACHER: Mrs Elizabeth Bailey & Miss Nadine Mannion

LSP: Mrs Wendy Jones



English

For this term, we will be covering the following:

Writing and using a play script. This will enable us to use a new story, which we will become familiar with and then we will use the features of a play script to turn the story into a play script which we can use.

We will then move on to look at persuasive writing and how this can be used to persuade a given audience.

Following on from these two units, we will then be returning to a narrative unit to explore adding detail through characterisation and setting descriptions.

We will end the term by looking at a range of poetry and the techniques used to write popular poems.



Maths

In Maths, we will be learning:

- read, write, order and compare numbers to at least 1 000 000 and determine the value of each digit
- multiply and divide whole numbers and those involving decimals by 10, 100 and 1000
- multiply numbers up to 4 digits by a one- or two-digit number using an efficient written method, including long multiplication for two-digit numbers interpret and construct line graphs and use these to solve problems
- interpret pie charts
- calculate and interpret the mean as an average
- add and subtract whole numbers with more than 4 digits, including using efficient written methods
- compare and order fractions whose denominators are all multiples of the same number
- identify, name and write equivalent fractions of a given fraction, represented visually, including tenths and hundredths
- recognise mixed numbers and improper fractions and convert from one form to the other and write mathematical statements > 1 as a mixed number
- interpret negative numbers in context, count forwards and backwards with positive and negative whole numbers, including through zero
- use, read, write and convert between standard units, converting measurements of length, mass, volume and time from a smaller unit of measure to a larger unit, and vice versa, using decimal notation to up to three decimal places
- convert between miles and kilometres
- recognise the per cent symbol (%)
- know angles are measured in degrees: estimate and compare acute, obtuse and reflex angles
- draw given angles, and measure them in degrees (o)



Science

This term we will be looking at the topic of Earth and Space. We will learn about:

- How the Earth, Sun and moon are connected and their sizes in comparison to other planets. This will also include the solar system layout and the orbital patterns.
- We will look at the relationship the Earth and moon have and the impact this has on the tidal system and the month changing views of the moon from Earth.
- We will investigate shadows and how they are formed and move according to the position of the sun. This will include how we have night and day and then seasons.

History

This term we will be learning about...

We will:

- This term we will be looking at the topic stone age to Iron age. We will learn about:
- The meaning of prehistory
- How hunter gathers survived in the stone age
- What was stone age cave art?
- What was Skara Brae?
- How did bronze replace stone in the Bronze Age?
- What do grave goods tell us about the Bronze Age?
- What was life like in an Iron Age hill fort?

Computing

This term Phoenix class will be learning about Class Democracy.

This project begins by introducing the concept of **democracy** to the children. As the project progresses, children will be asked to create a proposal for change and to think about how they could promote it so that people vote for it. They will look at promoting it using a range of ICT applications. The project will culminate in children evaluating each other's work and completing a **survey** to express their views.

Enrichment

This term children will experience:

- Art & Design
- PE - Circuit Training
- Music, Dance & Drama
- Horticulture
- Judo
- Tennis Sessions

Art

Children will explore shape, line, colour and texture in natural forms. They will make observations of natural objects and use these observations to create their own still life observations.



Assembly Themes

Physical Exercise

This Term we will celebrate:

- Chinese New Year 2020 - Year of the Rat
- Burns Night
- Big Garden Birdwatch
- National Storytelling Week
- Safer Internet Day

Children will take part in the following sporting activities:

- Netball
- Tag Rugby
- Basketball
- Multi-skills with Mr Mitchell

<p>While also looking at the important values of:</p> <ul style="list-style-type: none"> • Caring for Others, Animals and the Environment • Being Modest and Listening to Others • Remembering Roots • Honesty 	<ul style="list-style-type: none"> • Tennis intervention
<p>RE</p>	<p>Have a go at home</p>
<p>Year 6 will be considering the question ‘What will make our community in Sandwell a more respectful place?’ The children will consider the diverse religious communities that make up Sandwell and make recommendations for a more tolerant and respectful community.</p>	<p>If your child has a go at anything at home then please feel free to send photographs or information.</p> <ul style="list-style-type: none"> • Try a new activity that you haven’t tried before. • Try a new food or cook a meal with an adult • Discuss with someone what you want to do in the future, e.g. jobs. • Have an entire evening without social media, T.V or gaming – what did you do? • Play a card game or board game with someone. • Go for a walk in a park – what did you see, hear, do? • Read a new book – what have you learned? What did you think of the book? Come and tell us about it.
<p>IMPORTANT CONTACT INFORMATION</p>	
<p>School Office - 01543 480369 Denise Hart – Head of Care 01543 480369 Neil Toplass – Executive Head Teacher 01543 480369 Simon Hobbs – Head of School 01543 480369</p>	