



SHENSTONE LODGE SCHOOL – CURRICULUM OVERVIEW – SPRING TERM

CLASS: Griffin

CLASS TEACHER: Mr Maull

LSP: Mrs Norman

CHILD'S NAME:



English

In English we will be:

- Learning about comics and the key features that make an effective comic. We will be looking at story lines and narrative types and how to create an effective and gripping narrative that will engage the reader.
- Building on describing characters and settings and including different types of dialogue, appropriate for the scene.
- Adapt our writing to the appropriate audience.
- Learning about persuasion and how to form an argument. We will identify and practise the different features that help our writing to become more persuasive. We will look at making our writing more cohesive and developing our organisational skills.
- We will also be looking at different types of poetry, learning how to recite these by heart and discuss a range of authors and the books they have written.



Maths

In Maths, we will:

- Develop our understanding of the four functions and the correct order that these should be completed in.
- Understand what a fraction is, find fractions of numbers and how to compare and order fractions.
- Understand the features of 2D and 3D shapes, how to make them and how to calculate the area and perimeter of these shapes.
- Develop our knowledge of time and money, then solve problems based around these
- Use different ways of showing data and be able to interpret given data.



Science

This term Griffin class will be looking at Circuits

We will:

- Look at what circuits are and how they work.
- Identify and use the different symbols for the different parts of a circuit.
- Accurately drawing and constructing circuits.
- Know what conductors and insulators are and how they are used in everyday life.
- Investigate the changes in circuits when components are changed.

History

This term we will be learning about The Tudors

We will learn:

- Who The Tudors were and the time period they reigned in.
- How The Tudors came to reign and the kind of problems Henry VII faced.
- The impact they had on religion and how the continued effect.
- Each of the monarchs and what kind of ruler they were.
- What the Spanish Armada was.

Computing

This term Griffin class will be learning

We will:

- Learn the language of programming and why this is important in today's world.
- Look at graphics in relation to heroes and villains. We will be using a programme that will enable us to code correctly.

Enrichment

This term children will experience:

- Art & Design
- PE - Circuit Training
- Music, Dance & Drama
- Horticulture
- Judo
- Tennis Sessions

Art

This term Griffin class will be learning:

- To make different marks and how these can be used when creating art.
- About different types of portraits and why portraits are made.
- How to draw from different angles.
- To use light and shadow.
- How to create tone and texture.
- To create a self-portrait.



Assembly Themes

This Term we will celebrate:

- Chinese New Year 2020 - Year of the Rat
- Burns Night
- Big Garden Birdwatch
- National Storytelling Week
- Safer Internet Day

While also looking at the important values of:

- Caring for Others, Animals and the Environment
- Being Modest and Listening to Others
- Remembering Roots
- Honesty

Physical Exercise

Children will take part in the following sporting activities:

- Netball
- Tag Rugby
- Basketball
- Multi-skills with Mr Mitchell
- Tennis intervention

RE	Have a go at home
<p>This term Griffin will be learning:</p> <ul style="list-style-type: none"> • About Christianity, Islam and Hinduism. • The role that religion plays in people’s lives. • How religious aid impacts those in need and the intentions they have. • If religion can help make a community more respectful. 	<p>If your child has a go at anything at home then please feel free to send photographs or information.</p> <ul style="list-style-type: none"> • Try a new activity that you haven’t before. • Try a new food/cooking a meal • Discuss with someone what you want to do in the future. • Have an entire evening without social media, T.V or gaming – what did you do? • Play a card game or board game with someone. • Go for a walk in a park – what did you see, hear, do? • Read a new book – what have you learned? What did you think of the book? Come and tell us about it.

IMPORTANT CONTACT INFORMATION

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