

SUBJECT OVERVIEW/LONG TERM PLAN						
KEY STAGE 3 / DEPARTMENT work based learning 42 credits at least 9M						
Year 9 Award (6)	AUTUMN		SPRING		SUMMER	
	Developing group and teamwork skills 3M L1	Cultivating compost and soils 3 L1	Cultivating Herbs 3 L1	Systematic cycle check 1 L1 Rim brake assembly 2 L1 Puncture repair 1 L1	Developing skills in wiring electrical circuits 3 L1	Valeting car interior. 3 E3
Year 10 Cert (21)	AUTUMN		SPRING		SUMMER	
	Health and safety in a practical environment 1M L1	Understanding sowing and growing 3 L1	Tools, equipment and materials for vehicle maintenance 4 L1	Washing a car exterior 1 E3	Understanding ecology and conservation 3 L1	Developing skills in assembling mechanical components 3 L1
Year 11 Dip (42)	AUTUMN		SPRING		SUMMER	
	Responsible vehicle ownership 2M L1	Developing skills in horticulture 3 L1	Undertaking an enterprise project 3 L1			

- 3 year plan/overview will ensure the breath and balance of skills, knowledge and experiences covered over a Key Stage/ Department.

Year BST	AUTUMN		SPRING		SUMMER	
	Understanding stress and stress management 3M L1		Understanding self in conflict 3M L1			

- 3 year plan ensures all key stages/departments follow the same year
- Overviews will assist in the cross curricular links.
- Identified core units may be repeated during the 2-3 year period if appropriate, whilst variable units ensure variety of experiences and continuity of progression from year to year regardless of staff changes.
- Examples of coverage provide a context of how skills may be taught to aid further detailed planning.