

Spring 1 2022 – Residential Activity Rota

Theme: Resilience

(Please beware all activities are subject to change)

Week	Monday	Tuesday	Wednesday	Thursday
<p>Week 1 Wk beginning 3rd January</p> <p>Organised by: Amber</p> <p>Veganuary 2022</p> <p>Big Schools Birdwatch 6th January – 21st February</p>	<p>No RES</p>	<p>No RES</p>	<p>Consoles <i>(Social interaction)</i></p> <p>Arts and crafts <i>(Physical development and Sensory Needs)</i></p> <p>Torches and forest schools <i>(Social interaction)</i></p> <p>SPA night <i>(Social interaction and Sensory Needs)</i></p>	<p>No RES</p>
<p>Week 2 Wk beginning 10th January</p> <p>Organised by: Vicky</p> <p>Veganuary 2022</p> <p>Big Schools Birdwatch 6th January – 21st February</p> <p>16th world religion day</p>	<p>Outside play <i>(Physical development and Sensory Needs)</i></p> <p>Motional Intervention <i>(Cognition and Learning)</i></p> <p>Offsite swim <i>(Physical development and Sensory Needs)</i></p>	<p>My learning time – Veganuary <i>(Cognition and Learning)</i></p> <p>Forest play/trim trail <i>(Physical development and Sensory Needs)</i></p> <p>My learning time - different religions <i>(Cognition and Learning)</i></p> <p>Religious arts and crafts</p>	<p>My learning time – Veganuary <i>(Cognition and Learning)</i></p> <p>Hot wires/board games/social play</p> <p>My learning time - different religions <i>(Cognition and Learning)</i></p> <p>Religious arts and crafts <i>(Physical development and Sensory Needs,</i></p>	<p>No RES</p>

		<p><i>(Physical development and Sensory Needs, Cognition and Learning)</i></p> <p>SPA night <i>(Social interaction and Sensory Needs)</i></p>	<p><i>Cognition and Learning)</i></p> <p>Consoles <i>(Social interaction)</i></p>	
<p>Week 3 Wk beginning 17th January</p> <p>Organised by: Mark</p> <p>Veganuary 2022</p> <p>Big Schools Birdwatch 6th January – 21st February</p>	<p>Park Trip <i>(Physical development and Sensory Needs)</i></p> <p>Chip shop Tea</p> <p>Bracelet making <i>(Cognition and Learning)</i></p> <p>SPA night <i>(Social interaction and Sensory Needs)</i></p>	<p>Bikes and trikes <i>(Physical development and Sensory Needs)</i></p> <p>Baking – Vegan <i>(Physical development and Sensory Needs, Cognition and Learning)</i></p> <p>Motional Intervention <i>(Cognition and Learning)</i></p> <p>Offsite swim <i>(Physical development and Sensory Needs)</i></p>	<p>Forest play/trim trail <i>(Physical development and Sensory Needs)</i></p> <p>Baking – Vegan <i>(Physical development and Sensory Needs, Cognition and Learning)</i></p> <p>Motional Intervention <i>(Cognition and Learning)</i></p> <p>Film Night <i>(Social interaction)</i></p>	No RES

<p>Week 4 Wk beginning 24th January</p> <p>Organised by: Amber</p> <p>Veganuary 2022</p> <p>Big Schools Birdwatch 6th January – 21st February</p> <p>Burns night 25th</p>	<p>Games in the gym/nerf guns <i>(Physical development and Sensory Needs)</i></p> <p>My learning time – Burns night & special meal <i>(Cognition and Learning)</i></p> <p>Offsite swim <i>(Physical development and Sensory Needs)</i></p>	<p>Birthday Party <i>(Social interaction)</i></p> <p>Bowling <i>(Social interaction)</i></p> <p>Party games <i>(Social interaction)</i></p>	<p>Consoles <i>(Social interaction)</i></p> <p>Motional Intervention <i>(Cognition and Learning)</i></p> <p>Torches and forest schools <i>(Physical development and Sensory Needs)</i></p>	<p>No RES</p>
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Week	Monday	Tuesday	Wednesday	Thursday
<p>Week 5 Week beginning 31st January</p> <p>Organised by: Vicky</p> <p>Big Schools Birdwatch 6th January – 21st February</p> <p>National story telling week 29th January – 4th February</p>	<p>Park trip <i>(Physical development and Sensory Needs)</i></p> <p>Motional Interventions <i>(Cognition and Learning)</i></p> <p>Group story time – taking it in turns to read <i>(Cognition and Learning)</i></p>	<p>Games in the gym/nerf guns <i>(Physical development and Sensory Needs)</i></p> <p>Chinese takeaway £50</p> <p>My learning time – Chinese new year <i>(Cognition and Learning)</i></p> <p>Chinese arts and crafts</p>	<p>Playdoh session <i>(Social interaction)</i></p> <p>Social Play in the flat <i>(Social interaction)</i></p> <p>Chinese takeaway £50</p> <p>My learning time – Chinese new year <i>(Cognition and Learning)</i></p>	<p>No RES</p>

<p>1st February – Chinese new year (tiger)</p>	<p>Consoles <i>(Social interaction)</i></p>	<p><i>(Cognition and Learning)</i></p>	<p>Chinese arts and crafts <i>(Cognition and Learning)</i></p>	
<p>Week 6 Week beginning 7th February</p> <p>Organised by: Mark</p> <p>Big Schools Birdwatch 6th January – 21st February</p> <p>LGBT history month</p> <p>Children’s Mental Health Week 7th – 12th February</p> <p>8th safer internet day</p>	<p>Tie dye <i>(Social interaction)</i></p> <p>Social play <i>(Social interaction)</i></p> <p>My learning time – safer internet <i>(Cognition and Learning)</i></p> <p>Children’s mental health activities <i>(Social interaction)</i></p> <p>Arts and crafts <i>(Cognition and Learning)</i></p>	<p>Tie dye <i>(Social interaction)</i></p> <p>Social play <i>(Social interaction)</i></p> <p>My learning time – safer internet <i>(Cognition and Learning)</i></p> <p>Children’s mental health activities <i>(Social interaction)</i></p> <p>Arts and crafts <i>(Cognition and Learning)</i></p>	<p>Play in the flat <i>(Social interaction)</i></p> <p>Motional Interventions <i>(Cognition and Learning)</i></p> <p>Offsite swim <i>(Physical development and Sensory Needs)</i></p> <p>Film night <i>(Social interaction)</i></p>	
<p>Week 7 Week beginning 14th February</p>	<p>Soft play <i>(Social interaction, Physical development and Sensory Needs)</i></p>	<p>Park trip <i>(Physical development and Sensory Needs)</i></p>	<p>Cinema <i>(Social interaction)</i></p> <p>SPA night</p>	<p>No RES</p>

<p>Organised by: Amber</p> <p>Big Schools Birdwatch 6th January – 21st February</p> <p>LGBT history month</p> <p>14th Valentine’s day</p>	<p>My learning time - LGBT <i>(Cognition and Learning)</i></p> <p>Valentine’s day arts and crafts <i>(Cognition and Learning)</i></p>	<p>My learning time - LGBT <i>(Cognition and Learning)</i></p> <p>Valentine’s day arts and crafts <i>(Cognition and Learning)</i></p>	<p><i>(Social interaction)</i></p>	
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Need to identify what are the activity covers from the list below,

Social interaction

Physical development and Sensory Needs

Cognition and Learning

Offsite activities to be in RED

