

Autumn term:

| YEAR 7 | | | | YEAR 8 | | YEAR 9 | | | |
|---|---|---|--|---|--|--|---|--|--|
| Autumn 1 | | | | Autumn 1 | | Autumn 1 | | | |
| Introduction to Food Technology Health & Safety Basic Culinary Skills Measuring/Weighing Skills Washing up Process Halloween theme | | | Recap on Food Technology Health & Safety Skills & Techniques Step to step plans Weigh & Measure Writing evaluations Cooking with raw meat Halloween theme | | | Recap on Food Technology Practical & Organisation Skills Weighing & Measuring Practical Skills Health & Safety Evaluating recipes Dishes using minimal Equipment Pastry | | | |
| Intent | Implementation | | Intent | Implementation | Impact | Intent | Implementation | Impact | |
| Instilling a love of cooking that leads self- sufficiency and independence. To further develop and demonstrate the principles of food hygiene and safety. To develop basic culinary skills as well as basic understanding of nutrition and healthy eating so students can build | A mixture of theory based exercises and practical tasks, using tools and ingredients to produce a range of dishes. Differentiation to meet individual needs through worksheets and recipes. | Students will have vital life skills that enable them to feed themselves and others. Students will use basic equipment to prepare basic food products. | To deepen their knowledge and understanding of food and nutrition. To further develop their food skills and techniques. | A mixture of theory based exercises and practical tasks, using tools and ingredients to produce a range of dishes. Differentiation to meet individual needs through worksheets and recipes. | Students will have vital life skills that enable them to feed themselves and others. Become more confident in the kitchen demonstrating a range of cooking processes. | Food and Nutrition in our school will equip students with the knowledge, understanding and skills required to cook and apply the principles of food science, nutrition and healthy eating. | A mixture of theory based exercises and practical tasks, using tools and ingredients to produce a range of dishes. Differentiation to meet individual needs through worksheets and recipes. | Students will have vital life skills that enable them to feed themselves and others. | |



| confidence in the kitchen. | | | | | | | | | |
|--|---|--|--|---|--|---|---|--|--|
| | Autumn 2 | | | Autumn 2 | | | Autumn 2 | | |
| Introduction to Food Technology 4C's to Good Food Hygiene Practical Skills Methods of cooking Christmas theme | | | Recap on Food Technology Cooking methods Washing process Cake methods Adapting recipes 4C's Good food hygiene Designing recipes Christmas | | | Recap on Food Technology Design Process Draw & annotate designs Make informed choices Modify recipes Analyse a brief Choices for ingredients Christmas | | | |
| Intent | Implementation | Impact | Intent | Implementation | Impact | Intent | Implementation | Impact | |
| Understand and apply the principles of food science to a range of dishes. Be able to explain why certain things happen within practical lessons | A mixture of theory based exercises and practical tasks, using tools and ingredients to produce a range of dishes. Differentiation to meet individual needs through worksheets and recipes. | Students will have vital life skills that enable them to feed themselves and others. | To develop and demonstrate the principles of food hygiene and safety. | A mixture of theory based exercises and practical tasks, using tools and ingredients to produce a range of dishes. Differentiation to meet individual needs through worksheets and recipes. | Students will have vital life skills that enable them to feed themselves and others. | To create a range of dishes that use a wide variety of skills and use a range of cooking techniques | A mixture of theory based exercises and practical tasks, using tools and ingredients to produce a range of dishes. Differentiation to meet individual needs through worksheets and recipes. | Students will have vital life skills that enable them to feed themselves and others. | |



Spring Term:

| YEAR 7 Spring 1 Eatwell Plate/Nutrients Eatwell Plate Food we eat Nutrients Nutrition Recipes | | | | YEAR 8 | | YEAR 9 | | | |
|--|---|--|--|---|--|--|---|--|--------|
| | | | Spring 1 Food in our diet Nutrients Nutrition Recipes Traffic Light System Special Diets Valentines | | | Spring 1 Role of Ingredients Visit local Factories Cheese Factory Visit Bread Factory Visit McDonalds Visit | | | |
| | | | | | | | | | Intent |
| Understand and apply the principles of nutrition and health. To become competent in a range of cooking techniques. Selecting and preparing the right ingredients using the correct equipment and tools. | A mixture of theory based exercises and practical tasks, using tools and ingredients to produce a range of dishes. Differentiation to meet individual needs through worksheets and recipes. | Students will have vital life skills that enable them to feed themselves and others. | | A mixture of theory based exercises and practical tasks, using tools and ingredients to produce a range of dishes. Differentiation to meet individual needs through worksheets and recipes. | Students will have vital life skills that enable them to feed themselves and others. | To visit various food emporiums, cafes, delicatessens, supermarkets, farmer's markets which will help to broaden the mind and introduce students to new foods and experiences. | A mixture of theory based exercises and practical tasks, using tools and ingredients to produce a range of dishes. Differentiation to meet individual needs through worksheets and recipes. | Students will have vital life skills that enable them to feed themselves and others. | |
| 10015. | Spring 2 | | Spring 2 | | | Spring 2 | | | |



| Healthy Eating Good food Bad Food Ways to eat healthy Recipes Easter theme | Shopping/Food Packaging Supermarkets Budgeting Money saver Food Packaging Pastry Easter theme | | | Foods around the world Theme weeks China India Italy Jamaica Prepare, finish and serve Restaurant visits | | | |
|---|--|--------|---|---|---|---|--|
| IntentImplementationA mixture of theory based exercises and practical tasks, using tools and ingredients to produce a range of dishes.Differentiation to meet individual needs through worksheets and recipes. | Impact Students will have vital life skills that enable them to feed themselves and others. | Intent | Implementation A mixture of theory based exercises and practical tasks, using tools and ingredients to produce a range of dishes. Differentiation to meet individual needs through worksheets and recipes. | Impact Students will have vital life skills that enable them to feed themselves and others. | Intent To create international dishes from a selection of countries. To visit various food emporiums, cafes, delicatessens, supermarkets, farmer's markets which will help to broaden the mind and introduce students to new foods and experiences. | Implementation A mixture of theory based exercises and practical tasks, using tools and ingredients to produce a range of dishes. Differentiation to meet individual needs through worksheets and recipes. | Impact Students will have vital life skills that enable them to feed themselves and others. |



Summer Term:

| | YEAR 7 Summer 1 | | | YEAR 8 | | YEAR 9 Summer 1 | | | |
|--|---|---|--|---|---|--|---|---|--|
| | | | | Summer 1 | | | | | |
| Fruit & Vegetables Different Fruit & Vegetables Buying Fruit & Vegetables Storing Foods | | | Staple Foods Staple Foods Recipe writing Step to step plans Evaluating Designing Farm Visits | | | Creating own recipes Planning Designing Evaluating Restaurant Visits Adapting recipes | | | |
| Intent | Implementation A mixture of | Impact Students will | Intent | Implementation A mixture of | Impact Students will | Intent To evaluate | Implementation A mixture of | Impact Students will | |
| | theory based exercises and practical tasks, using tools and ingredients to produce a range of dishes. Differentiation to meet individual needs through worksheets and recipes. | have vital life skills that enable them to feed themselves and others. | | theory based exercises and practical tasks, using tools and ingredients to produce a range of dishes. Differentiation to meet individual needs through worksheets and recipes. | have vital life skills that enable them to feed themselves and others. | and test their ideas and the work of others. To visit various food emporiums, cafes, delicatessens, supermarkets, farmer's markets which will help to broaden the mind and introduce students to new foods | theory based exercises and practical tasks, using tools and ingredients to produce a range of dishes. Differentiation to meet individual needs through worksheets and recipes. | have vital life skills that enable them to feed themselves and others. | |



The Brades Lodge

| | Summer 2 | | | Summer 2 | | and experiences. | Summer 2 | | |
|--|---|--|--|---|--|---|---|--|--|
| Fruit & Vegetables Seasonal Fruit Fruit Picking Recipes | | | Ready Steady Cook Creating own meals Planning Designing Evaluating | | | Creating own recipes Planning Designing Evaluating Restaurant Visits Adapting recipes | | | |
| Intent | Intent A mixture of theory based exercises and practical tasks, using tools and ingredients to produce a range of dishes. Differentiation to meet individual needs through worksheets and recipes. | Intent Students will have vital life skills that enable them to feed themselves and others. | Intent | Implementation A mixture of theory based exercises and practical tasks, using tools and ingredients to produce a range of dishes. Differentiation to meet individual needs through worksheets and recipes. | Impact Students will have vital life skills that enable them to feed themselves and others. | Intent | Implementation A mixture of theory based exercises and practical tasks, using tools and ingredients to produce a range of dishes. Differentiation to meet individual needs through worksheets and recipes. | Impact Students will have vital life skills that enable them to feed themselves and others. | |