


<b>Academic Year:</b> 2021/22		<b>Total fund allocated:</b> £16,000		<b>Date Updated:</b> September 2021	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 44%
<b>Intent</b>		<b>Implementation</b>		<b>Impact</b>	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
<ul style="list-style-type: none"> <li>Every child should learn how to ride a bike</li> </ul>		<ul style="list-style-type: none"> <li>Purchase new fleet of bikes</li> <li>Give children access to BikeAbility or similar</li> </ul>		£7000	All pupils can ride a bike confidently and independently, relative to their developmental age and personal aptitude.
<b>Key indicator 2:</b> The profile of PE/SPA being raised across the school as a tool for whole school improvement					Percentage of total allocation: 6%
<b>Intent</b>		<b>Implementation</b>		<b>Impact</b>	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
All pupils to experience artistic physical education such as dance to contribute to our ArtsMark Award		Dance teachers funded to give children an experience of this activity (use local ones where possible to encourage local club links)		£1000	All pupils can describe what makes a successful dance  All pupils have had the opportunity to participate in dance sessions
					Sustainability and suggested next steps:
					Sustainability and suggested next steps:
					Contribution to end of term show Encourage new staff member (NC) to lead dance sessions

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				12.5%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>OAA courses</li> <li>Swimming teacher courses</li> <li>Trampoline teacher courses</li> </ul>	Staff to research opportunities for development	£2000.00	Schemes of work produced  Range of activities on offer  Explore therapies in certain areas	Look into purchase of trampoline and storage options
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				37.5%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Additional achievements: <ul style="list-style-type: none"> <li>To use PE and school sport as a vehicle to provide opportunities to develop resilience, teamwork, communication and perseverance</li> <li>Specialist coaches to provide different experiences</li> </ul>	<ul style="list-style-type: none"> <li>OAA offered to all</li> </ul>	£5000.00   Nil – lots of free options and taster sessions		Continue to offer OAA activities – children at our school do not get these opportunities regularly.  Continue to take expert coaches in across a range of sports where appropriate; tennis planned for 2020/2021 already.

<ul style="list-style-type: none"> <li>• Equipment to broaden range of activities offered/ replacements/upgrades</li> <li>• Utilise staff expertise for Judo provision</li> </ul>		<p>Available e.g. tennis Autumn 1 2021</p> <p>£500.00</p> <p>£500.00</p>		
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				0%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>Enter local competitions with other local schools</li> <li>Create more competitive sports opportunities in school</li> </ul>	<ul style="list-style-type: none"> <li>Enter a range of competitions</li> <li>Host a range of competitions; Tough Mudder, Triathlon, Sports Day, football tournaments etc</li> </ul>	Nil  Nil		Assist staff to feel comfortable putting competitions on for sustainability

Signed off by	
Head Teacher:	
Date:	
Subject Leader:	
Date:	28.09.2021