



Pupil Premium Policy

Author	Written / Reviewed	Next Review
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Introduction

Any child who has had free school meals over the last 6 years, has a parent in the Armed Forces, or is a looked after child is eligible for Pupil Premium. This money comes directly into the school and is spent on the children to help improve their education.

At Shenstone Lodge School we believe that every child should be supported to achieve success academically, socially and physically no matter what their background. The targeted and strategic use of Pupil Premium Grant (PPG) supports us in achieving this.

Purpose of this policy

1. To ensure consistency in our approach to supporting children who are eligible for the PPG.
2. To outline the outcomes we expect so that these can be closely monitored and evaluated.

Principles

1. We ensure that teaching and learning opportunities meet the needs of all of the pupils.
2. We ensure that appropriate provision is made for pupils who belong to vulnerable groups, this includes ensuring that the needs of socially disadvantaged pupils are adequately assessed and addressed.
3. In making provision for socially disadvantaged pupils, we recognise that not all pupils who receive free school meals will be socially disadvantaged.
4. We also recognise that not all pupils who are socially disadvantaged are registered or qualify for free school meals.
5. Pupil premium funding will be allocated following a needs analysis which will identify priority classes, groups or individuals. Interventions and support operate throughout the school year and can take a number of different forms. As a result, there are likely to be variances in the amounts spent for individuals at any point in time .

Provision

The Pupil Premium Grant funds a wide range of specific interventions. As a broad overview the interventions will involve :

- Group work with an experienced staff member focussing on academic and or social learning 'gaps'
- Specifically targeted 1:1 support
- The provision of specific or specialist equipment
- Opportunities to take part in off site learning experiences
- Additional teaching and learning opportunities provided through external agencies
- Targeting higher achieving students with additional learning challenge

Reporting

It will be the responsibility of the Head of School, or a delegated member of staff, to produce regular reports for the Local Advisory Board (LAB) on:

- the progress made for students receiving the PP grant
- a summary of PP expenditure and an evaluation of intervention impact

The LAB of the school will ensure that there is an annual statement to parents on how the Pupil Premium Grant has been used to address the issue of 'narrowing the gap', for socially disadvantaged pupils. This task will be carried out within the requirements published by the Department for Education.

Outcomes

1. Children eligible for PPG will have greater chances available to them to enhance opportunities and attainment.
2. Children's enhanced opportunities will raise motivation and self-esteem
3. Attainment of socially disadvantaged children will be maximised
4. Accelerated progress of those children identified
5. Socially disadvantaged children will have greater opportunities to take a full part in the school's curriculum including educational visits