**Standards and Testing Agency Cheylesmore House**

**5 Quinton Road Coventry**

**CV1 2WT**

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**Date: 11 Jul 2023**

**Results for 2023 key stage 2 tests – all subjects**

Please find a record of your pupils' provisional results for the 2023 key stage 2 (KS2) national curriculum assessments below:

The following codes are used as test outcomes:

|  |  |
| --- | --- |
| **Code** | **Description** |
| A | Pupil was absent for the test |
| AS | Achieved standard |
| B | Pupil was working below the standard of the test |
| F | Pupil has not taken the test but will take it in a future year |
| H | Pupil cheating |
| J | Pupil has just arrived at the school |
| L | Pupil has left the school |
| M | Missing script |
| N | No test outcome awarded, pupil has not achieved an outcome |
| NS | Pupil did not achieve the standard |
| P | Pupil has not taken the test this year but took it in a previous year |
| Q | Results annulled |
| S | Suppressed |
| U | Pupil was working at the standard of the tests but unable to access them |
| X | Result unavailable |
| Z | Pupil has been incorrectly registered or was not registered for the test |
| - | Result unavailable |
| (\*) | Indicates the results table reflects the outcome of a review |

|  |  |
| --- | --- |
| (+) | Indicates that special consideration has been granted (see [GOV.UK](https://www.gov.uk/guidance/key-stage-2-tests-applying-special-consideration-to-results) for further guidance) |
| (!) | Indicates that there is a known issue with this result – if you need further information, please contact the national curriculum assessments helpline on 0300 303 3013 |

If special consideration has been granted, it will be flagged in the ''Notes' column by a ''+' symbol. The scaled score reported on the Primary Assessment Gateway will show if the pupil met the expected standard in the test before special consideration was applied.

**Requests for reviews**

Throughout the marking process we put a number of quality assurance measures in place to check that markers are correctly applying the mark scheme. If a school believes that a mark scheme has not been applied correctly, or a clerical error has occurred, they may apply for a marking review.

Requests for reviews must follow the procedures in the [guidance on GOV.UK.](https://www.gov.uk/guidance/key-stage-2-tests-how-to-apply-for-a-review-of-key-stage-2-results)

Schools must make review applications in the 'View and download KS2 results' section of the Primary Assessment Gateway. The application section is open from Tuesday 11 July until midnight on Friday 21 July.

If you have any further queries, please contact the national curriculum assessments helpline on 0300 303 3013.

Yours faithfully,

Standards and Testing Agency



**KS2 English grammar, punctuation and spelling 333-7001 - Shenstone Lodge School**

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Pupil name** | **DOB** | **Gender** | **Paper 1: short answer questions** | **Paper 2: spelling** | **Raw score** | **Scaled score** | **Outcome** | **Notes** |
| 1 | 20/12/2011 | M | - | - | - | - | B |  |
| 2 | 18/04/2012 | M | - | - | - | - | B |  |
| 3 | 20/03/2012 | M | - | - | - | - | B |  |
| 4 | 28/07/2012 | M | - | - | - | - | B |  |
| 5 | 26/04/2012 | M | 10 | 7 | 17 | 91 | NS |  |
| 6 | 24/01/2012 | M | - | - | - | - | B |  |
| 7 | 24/01/2012 | F | - | - | - | - | B |  |
| 8 | 07/01/2012 | M | - | - | - | - | B |  |
| 9 | 08/12/2011 | M | - | - | - | - | B |  |
| 10 | 17/10/2011 | M | 12 | 6 | 18 | 91 | NS |  |
| 11 | 15/02/2012 | F | - | - | - | - | B |  |
| 12 | 12/02/2012 | M | 28 | 6 | 34 | 99 | NS |  |

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| 13 | 13/01/2012 | M | - | - | - | - | B |  |
| 14 | 21/03/2012 | M | - | - | - | - | B |  |
| 15 | 23/05/2012 | M | - | - | - | - | B |  |
| 15 | 05/07/2012 | M | - | - | - | - | B |  |

**KS2 English reading**

**333-7001 - Shenstone Lodge School**

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| **Pupil name** | **DOB** | **Gender** | **Paper1: reading** | **Raw score** | **Scaled score** | **Outcome** | **Notes** |
| 1 | 20/12/2011 | M | - | - | - | B |  |
| 2 | 18/04/2012 | M | 15 | 15 | 94 | NS |  |
| 3 | 20/03/2012 | M | - | - | - | B |  |
| 4 | 28/07/2012 | M | - | - | - | L |  |
| 5 | 26/04/2012 | M | 11 | 11 | 91 | NS |  |
| 6 | 24/01/2012 | M | - | - | - | U |  |
| 7 | 24/01/2012 | F | - | - | - | B |  |
| 8 | 07/01/2012 | M | - | - | - | B |  |
| 9 | 08/12/2011 | M | - | - | - | L |  |
| 10 | 17/10/2011 | M | 28 | 28 | 103 | AS |  |
| 11 | 15/02/2012 | F | - | - | - | B |  |
| 12 | 12/02/2012 | M | 23 | 23 | 99 | NS |  |
| 13 | 13/01/2012 | M | - | - | - | B |  |
| 14 | 21/03/2012 | M | - | - | - | B |  |
| 15 | 23/05/2012 | M | - | - | - | B |  |
| 15 | 05/07/2012 | M | - | - | - | B |  |

**KS2 Mathematics**

**333-7001 - Shenstone Lodge School**

|  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Pupil name** | **DOB** | **Gender** | **Paper 1: arithmetic** | **Paper2: reasoning** | **Paper 3: reasoning** | **Raw score** | **Scaled score** | **Outcome** | **Note** |
| 1 | 20/12/2  011 | M | - | - | - | - | - | B |  |
| 2 | 18/04/2  012 | M | 5 | 7 | - | - | - | A |  |
| 3 | 20/03/2  012 | M | 8 | 6 | - | - | - | A |  |
| 4 | 28/07/2  012 | M | - | - | - | - | - | B |  |
| 5 | 26/04/2  012 | M | 3 | 3 | 5 | 11 | 85 | NS |  |
| 6 | 24/01/2  012 | M | - | - | - | - | - | B |  |
| 7 | 24/01/2  012 | F | - | - | - | - | - | B |  |
| 8 | 07/01/2  012 | M | - | - | - | - | - | B |  |
| 9 | 08/12/2  011 | M | - | - | - | - | - | B |  |
| 10 | 17/10/2  011 | M | 6 | 3 | 3 | 12 | 85 | NS |  |
| 11 | 15/02/2  012 | F | - | - | - | - | - | B |  |
| 12 | 12/02/2  012 | M | 12 | 16 | 9 | 37 | 95 | NS |  |
| 13 | 13/01/2  012 | M | - | - | - | - | - | B |  |
| 14 | 21/03/2  012 | M | - | - | - | - | - | B |  |
| 15 | 23/05/2  012 | M | - | - | - | - | - | B |  |
| 15 | 05/07/2  012 | M | 9 | 8 | - | - | - | A |  |

For guidance about results codes, please refer to the '['2023 KS2 assessment and](http://www.gov.uk/government/publications/2022-key-stage-2-assessment-and-reporting-arrangements-ara) [reporting arrangements](http://www.gov.uk/government/publications/2022-key-stage-2-assessment-and-reporting-arrangements-ara)'.

(\*) Indicates that the results table reflects the outcome of a review

(+) Indicates that special consideration has been granted for the pupil. Three marks will be added to the scaled scores for the calculation of school performance measures.

Further [guidance about special consideration](http://www.gov.uk/government/publications/key-stage-2-tests-special-consideration-guidance) is available on GOV.UK.

(!) Indicates that there is a known issue with this result. If you require further information, please contact the national curriculum assessments helpline on 0300 303 3013