Academic Year: 2022/23	Total fund allocated: £16,354.000	Date Updated	l: January 2023	
Key indicator 1: The engagement of	Percentage of total allocation:			
primary school pupils undertake at lo	east 30 minutes of physical activity a d	day in school		14%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Online scheme of work	• Staff delivering PE weekly using the resource	£420.00	Staff to partake in CPD session of Striver.	Monitoring usage of the scheme
Swimming sessions	 Y5 access weekly swimming sessions 	£1850.00	with each year group, which enables pupils to build on and PE Curriculum Statement develop	To ensure that our 'intent' for P.E is clear. 'Top up' swimming sessions when pool is open onsite
Key indicator 2: The profile of PESSP	A being raised across the school as a t	tool for whole s	chool improvement	Percentage of total allocation:
				13%
Intent	Implementation Impact		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:



Entering more competitions	Purchase of kit and	£2200	Increased self-confidence Ho	ost tournaments of our own
and shows e.g. dance, cross-	equipment to support		and self-esteem (Boxall	
country, football, athletics	entering individuals and		Profile) Ex	plore possibility of employing
	teams into competitions		an	additional driver to provide
			ou	It of hours transport
				-





Key indicator 3: Increased confidence	e, knowledge and skills of all staff in	n teaching PE an	d sport	Percentage of total allocation
				12%
Intent	Implementatio	n	Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
 OAA courses Swimming teacher courses Trampoline teacher courses 	Certain staff to research opportunities for development	£2000	Schemes of work produced Range of activities on offer Explore therapies in certain areas	Look into purchase of trampoline and storage options Revamp of outside area
Key indicator 4: Broader experience of	f a range of sports and activities o	offered to all pup	ils	Percentage of total allocation
				44%
Intent	Implementatio	n	Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Outdoor Ed trips		£4,500	More children accessing more	Continue to offer OAA
Activity days e.g. Malthouse	OAA offered to all	£1000	sports and activities, in and out of school	activities – children do not ge these opportunities regularly
, , , ,				
Bike service/replacements	Bikes available for all to use	£750		Keep up to date with bike
	Bikes available for all to use throughout the week	£750		Keep up to date with bike maintenance and replacements.
Bike service/replacements	throughout the week	£750 £1000		maintenance and





Key indicator 5: Increased participatic	on in competitive sport			Percentage of total allocation:
			17%	
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
 Enter local competitions with other local schools Create more competitive sports opportunities in school through House System 	 Enter a range of competitions Host a range of competitions; Tough Mudder, Triathlon, Sports Day, football tournaments etc 	£2634	More children participating competitively – intra and inter- mural	Assist staff to feel comfortable putting competitions on for sustainability

Signed off by	
Head Teacher:	AMANDA
Date:	12.1.2023
Subject Leader:	Elizabeth Bailey
Date:	11.1.2023

