



The Brades Lodge

Long Term Planning for: Work Based Learning

YEAR 10			YEAR 11		
Autumn			Autumn		
A1 being Organised			LBS5 Finding out about the land based sector		
Intent	Implementation	Impact	Intent	Implementation	Impact
To explore organisation techniques and demonstrate use of explored organisation techniques	Students will identify, explore and use various organisation techniques such as TO-DO lists, timetables, calendars, daily planners, electronic organisation aids, prioritising tasks. They will then implement these techniques to complete an assessment activity	Students will have a deeper understanding of how being organised will aid them in all areas of their lives and help with further education and help complete, plan tasks in their own lives	To allow students the opportunity to discover the varied and expansive land based sectors covering animals, plants and technologies	A mixture of theory based exercises and practical tasks students will experience a variety of exercises and practical's that delve into the various land based sectors	Students will have a better knowledge of how electrical items work and what tools can be used to repair and build electrical circuits



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YEAR 10			YEAR 11		
Spring			Spring		
LBS 8 Growing plants			A2 Developing a Personal progression plan		
Intent	Implementation	Impact	Intent	Implementation	Impact
To explore the growing requirements and factors that affect plant growth	A mixture of theory based exercises and practical tasks that explore how best to grow a variety of plants, both decorative and for food produce, that demonstrates a consideration of growing requirements	Students will have a deeper knowledge of the growing requirements and the factors that can affect plant growth and how best to support healthy plant growth. This may potentially enable pupils to grow and provide their own food and manage outdoor spaces to provide a healthier more enjoyable environment	To be able to identify and develop a progression plan towards a set goal	Through exploration of how and why we set goals students will develop a progression plan using time lines and conducting research identifying steps to take to achieve a set goal	Students will be able to apply the learnt techniques to any goal setting (career or aspirational targets) in all aspects of their lives



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YEAR 10		
Summer 1		
LBS9 Caring for a keeping plants healthy		
Intent	Implementation	Impact
To be able to recognise when and how to care for plant life by providing adequate care that ensures successful growth and control of growth	A mixture of theory based exercises and practical tasks using tools and materials to recognise and act on keeping plants healthy through a variety of channels	Students will know how to manage and maintain healthy plant life which will help which will be essential to successfully growing decorative plants and food produce