

**WHOLE SCHOOL PARENT/ CARER SURVEY FEB 2020**

Questions	Whole School Don't Know	Whole School Strongly disagree	Whole School Disagree	Whole School Agree	Whole School Strongly agree
My child enjoys school	1	0	3	13	18
The school keeps my child safe	1	0	2	5	27
The school informs me about my child's progress	2	1	1	10	21
My child is making enough progress at this school	3	1	1	9	21
The teaching is good at this school	3	1	0	8	23
Staff help my child improve their reading	3	1	0	11	20
Staff help my child improve their writing	3	1	1	9	21
Staff help my child improve their maths	3	1	0	10	21
Staff help my child improve their computer skills	3	1	0	9	22
The school helps me to support my child's learning	1	1	1	9	23
The school helps my child to have a healthy lifestyle	1	0	2	11	21
The school makes sure that my child is well prepared for the future	1	1	1	12	20
The school meets my child's particular needs	2	1	2	8	22
The school deals effectively with unacceptable behaviour	1	0	0	11	23
The school takes account of my suggestions and concerns	3	1	0	9	22
The school is led and managed effectively	1	0	0	10	24
Overall, I am happy with my child's experience at this school	2	0	1	7	25
	34	11	15	161	374
	<b>5%</b>	<b>2%</b>	<b>3%</b>	<b>27%</b>	<b>63%</b>
	<b>overall +ve</b>	<b>90%</b>	up 2%		
	<b>overall -ve</b>	<b>5%</b>	down 1%		
	<b>DK</b>	<b>5%</b>	down 1%		

## **FEEDBACK**

The outcome of the parents survey is again overwhelmingly positive.

The school continues to promote the importance of parents and carers reading the end of term reports for their child and have emphasised this at parental engagement days in the schools. In addition we have targeted as far as possible those parents who have outlined negative responses or 'did not know' which has been positive.

In addition parents and carers also receive 'positive engagement' phone calls to celebrate their child achieving well in school.

To promote communications further, the school is undertaking the Leading Parent Partnership Award in order to ensure that contacts with parents and carers are considered and developed systematically using a recognised framework.