



## Statement of Curriculum Intent Shenstone Lodge School

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Our curriculum is ambitious and has been devised to allow students to develop resilience, confidence and independence, as well as achieve scholastic and personal outcomes, that will enable them to move on to further education or the workplace and make a positive contribution to society.

Students across all key stages are able to access a wide range of academic subjects and pastoral activities that are adapted, where appropriate, to suit their individual SEMH needs.

Children and students benefit from tailored and personalised educational programmes which are underpinned by the National Curriculum, in an environment where they know they are valued and safe.

It is our intention to ensure all students leave the school with the emotional resilience and academic skills that will support them to achieve their career and educational aspirations.

## IMPLEMENTATION

Pupils have access to a well sequenced curriculum that reinforces and builds on students' knowledge from their starting points.

Literacy and numeracy are taught discretely and through all subjects to maximise opportunities to develop the necessary skills to become successful communicators, readers and be mathematically competent. Specific interventions are delivered to students who require additional support.

The safety of our pupils is paramount and underpins everything we do; safeguarding in its broadest sense is addressed explicitly through RSE/PHSE lessons, assemblies and through interventions.

The school's pastoral offer is substantial and wide reaching. Lessons and bespoke interventions are designed as far as possible to proactively meet the mental health and other needs of students and to ultimately remove potential barriers to learning.

We expect high quality teaching and learning as standard, and provide professional development designed to further improve and continually develop our educational offer.



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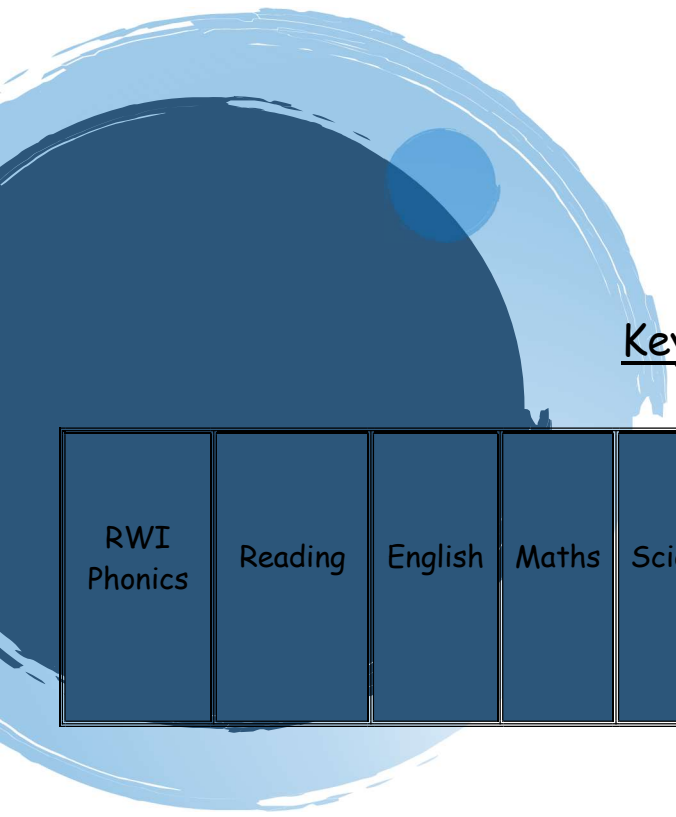
## IMPACT

Students' progress is accelerated overtime from their starting point, closing the gap against National Benchmarks.

Students' outcomes are maximised to achieve the required skills, knowledge and accreditations to support them to achieve their ambitions and next steps.

Students, where possible, achieve recognised tests and accreditations such as: SATs, GCSEs, BTECs and Functional Skills awards.

Students are emotionally ready for the next stage of education, employment or training.



## Key Stage 1 and 2 Curriculum Offer

RWI Phonics	Reading	English	Maths	Science	History and Geography	P.E	Art and Design and Technology	Computing	RSE/PSHE	R.E	Forest School	Personal Development slots	Music
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## Key Stage 1 and 2 Pastoral/Mental Health and Well-Being Offer

SEMH Boxing Intervention	Murray Hall - onsite counselling	Drawing and Talking	Nurture	Personal Development slots	Mental Health Lead interventions	Huggle Pets	Malthouse Activity Centre	SLCN and Lego Therapy	Themed Focus weeks - half termly	Personalised interventions (targeted and complex)	Sensory
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## The Brades Lodge Site- Key Stage 3 Curriculum Offer

English

Maths

Science

PE

Food  
Tech

Art

Work Based  
Learning

Design  
Technology

Careers

Humanities

PHSEE

Computing

## Key Stage 3 Pastoral/Mental Health and Wellbeing Offer

Krunch-  
personal development

Music 1:1  
tuition

Talk About

Art Therapy

Play Therapy

SEMH Boxing  
intervention

SMSC  
Reward time

Mentoring-  
Jonas Project

## The Brades Lodge Key Stage 4 Curriculum offer

### Core English

GCSE English Literature

GCSE English Language

Functional Skills

### Core Maths

GCSE Maths

Functional Skills-

### Level 1/2 BTEC and Cambridge Nationals

Science

Food Tech

Work Based Learning

Sport Studies

### Functional Skills

Art and Design

Humanities

ICT

### PHSE

BTEC Level 1/2

RSE thread

### Alternative Provision- post 16 career links

Startright Training-  
Level 1 in  
construction  
and CSCS card

Pit Stop Pete-  
Mechanic and  
motor vehicle

Level 1/2  
introduction to  
Mentoring

Subject	Qualification	Qualification type	Level	GLH	Board
<b>Art</b>	Art and Design Entry Level	ELC	Entry 1,2,3	120	OCR
<b>Art</b>	Art and Design	GCSE	Level 1/ Level 2	120	OCR
<b>English</b>	Step-Up June 23 -6G23	ELC	Entry 1, 2, 3	120	AQA
<b>English</b>	Step-Up January 23 1A23	ELC	Entry 1, 2, 3	120	AQA
<b>English</b>	GCSE English Language June 23 - 6G23	GCSE	Level 1/ Level 2	120	AQA
<b>English</b>	FS Entry Level 2 English	FS	Entry 2	55	Pearson
<b>English</b>	FS Entry Level 3 English	FS	Entry 3	55	Pearson
<b>Food tech</b>	Home Cooking Skills L1	BTEC	Level 1	40	Pearson
<b>Food tech</b>	Home Cooking Skills L2	BTEC	Level 2	60	Pearson
<b>Humanities</b>	Entry Level History	ELC	Entry	120	OCR
<b>Humanities</b>	Entry Level Geography	ELC	Entry	120	OCR
<b>ICT</b>	Entry Level Computer Science	ELC	Entry	120	OCR
<b>Maths</b>	FS Entry Level 3 Maths	FS	Entry 3	55	Pearson
<b>Maths</b>	FS Entry Level 2 Maths	FS	Entry 2	55	Pearson
<b>Maths</b>	FS Entry Level 1 Maths	FS	Entry 1	55	Pearson
<b>Maths</b>	FS Lv 1 Maths	FS	Level 1	55	Pearson
<b>Maths</b>	GCSE Maths	GCSE	Level 1/ Level 2	120	Pearson
<b>PE</b>	Sport and the Media	Camb.Nat	Level 1/ Level 2	total 120	OCR
<b>PE</b>	Sports Leadership	Camb.Nat	Level 1/ Level 2	total 120	OCR
<b>PE</b>	Performance and Leadership in Sports Activities	Camb.Nat	Level 1/ Level 2	total 120	OCR
<b>PE</b>	Contemporary Issues in Sport	Camb.Nat	Level 1/ Level 2	total 120	OCR
<b>PE</b>	Sport and Media	Camb.Nat	Level 1/ Level 2	total 120	OCR
<b>PHSE</b>	<i>externally managed via SWEET</i>				
<b>Science</b>	Entry Level Science	ELC	Entry	120	OCR
<b>Science</b>	First Award Application of Science	BTEC	Level 1/ Level 2	120	Pearson
<b>WBL</b>	Certificate in Land-based studies		Level 1	180	Pearson