History : Curriculum Journey
Key Stage 3

SHERWOOD CHURCH ACADEMY

Year 7

Autumn	Was Calgacus right about the Romans - did the Romans make a desert and call it peace? Was Simon Shama right - was one kind of England replaced by another at the Battle of Hastings?
Spring	Challenges faced by Medieval Monarchs. Was Kelcey Wilson Lee right about Medieval Women?
Summer	Are Historians right about Henry VIII and his reasons for breaking with Rome? Are historians right about religion in Tudor England being like a rollercoaster?

Year 8

Autumn	Was Sir James Harrington right or was Edward Hyde right about the causes of the English Civil War? The beginnings of the British Empire and the Slave Trade.
Spring	The British Empire and the Industrial Revolution; the British Empire. Is Anette McDermott right about the causes of WWI?
Summer	Is the cartoon 'War Game' right about the trenches and World War I? Were the 1920s a 'Golden Age'?

Year 9

Autumn	Is the Library of Congress right about the 1930s and the rise of the dictators in Europe? Is Peiijian Shen right about the causes of World War II?
Spring	How could the Holocaust happen? Was the Cold War like a rollercoaster?
Summer	Is Britain a welcoming country? What is terrorism and why does terrorism happen?

History : Curriculum Journey
Key Stage 4 - GCSE

SHERWOOD CHURCH ACADEMY

Year 10	
Autumn	Medicine through Time This is a thematic study for the Edexcel GCSE History course. It requires students to understand change and continuity across a long sweep of history, including the most significant characteristics of different ages from the medieval to modern periods.
Spring	Finish Medicine through Time Anglo-Saxon and Norman Conquest The depth study focuses on a substantial and coherent short time span and require students to understand the complexity of a society or historical situation and the interplay of different aspects within it.
Summer	Weimar and Nazi Germany 1918-1939 For Weimar and Nazi Germany, this includes political, military, economic, religious and social aspects. This unit will also target the ability to analyse and evaluate contemporary sources and later interpretations.

Year 11	
Autumn	Aut 1 - Complete Weimar and Nazi Germany Aut 2 - Superpower Relations and the Cold War 1941-1991
Spring	Complete Cold War
Summer	Revision

History : Curriculum Journey
Key Stage 5 - A Level

SHERWOOD CHURCH ACADEMY

Year 12

Autumn

Britain Transformed 1918-1997

This option comprises a study in breadth, in which students will learn about the extent to which Britain was transformed politically, socially, economically and culturally in the years 1918–79.

Spring

The USA: Conformity and Challenge 1955-92

This option comprises a study in depth of the USA in the years 1955–92, from post-1945 affluence, through racial and political protests in the 1960s, to the rise of right-wing groups in the 1980s and the development of bitter divisions between Democrats and Republicans.

Summer

Year 13

Autumn

Coursework - What caused the Russian Revolution October 1917?

Students will be required to form a critical view based on relevant reading on the question. They will also be specifically required to analyse, explain and evaluate the interpretations of three historians analysing what caused the October 1917 Revolution, and form a judgement of their own.

Spring

Lancastrians, Yorkists and Henry VII 1399-1509

This option comprises two parts: the 'Aspects in breadth' focuses on long-term changes and contextualise the 'Aspects in depth', which focus in detail on key episodes. Together, the breadth and depth topics explore the dramatic developments in late medieval England that centred around the personalities and political skills of a series of kings, queens and their powerful subjects, and the impact of these developments on the kingdom

Summer

History : Curriculum Journey
Year 10 Full Overview

SHERWOOD CHURCH ACADEMY

Autumn	Spring	Summer
Medicine through Time This is a thematic study for the Edexcel GCSE History course. It requires students to understand change and continuity across a long sweep of history, including the most significant characteristics of different ages from the medieval to modern periods. They include people, events and developments and reveal wider changes in aspects of society over the centuries and allow comparisons to be made between different periods of history.	Spr 1 - Finish Medicine through Time Spr 2 - Anglo-Saxon and Norman Conquest This module is the depth study for Edexcel GCSE History. The depth study focuses on a substantial and coherent short time span and require students to understand the complexity of a society or historical situation and the interplay of different aspects within it. For Anglo-Saxon and Norman England, this includes political, military, economic, religious and social aspects.	Weimar and Nazi Germany 1918-1939 This unit is the modern depth study for Edexcel GCSE History. The depth study focuses on a substantial and coherent short time span and require students to understand the complexity of a society or historical situation and the interplay of different aspects within it. For Weimar and Nazi Germany, this includes political, military, economic, religious and social aspects. This unit will also target the ability to analyse and evaluate contemporary sources and later interpretations. Students should be aware that interpretations are based on evidence from their period of study. They should be aware of a range of evidence that can be used to reach conclusions. They should study examples of such evidence and consider ways in which it could give rise to and support different interpretations. Students should understand a range of reasons why interpretations may differ. They should be aware that differences based on conclusions drawn from evidence are legitimate and can be explained. They should be able to evaluate given interpretations using their own knowledge of the period.

History : Curriculum Journey
Year 11 Full Overview

SHERWOOD CHURCH ACADEMY

Autumn	Spring	Summer
Aut 1 - Complete Weimar and Nazi Germany Aut 2 - Superpower Relations and the Cold War 1941-1991 This is the Period Study for Edexcel GCSE History. The focus is on a substantial and coherent medium time span of at least 50 years and require students to understand the unfolding narrative of substantial developments and issues associated with the period. Students will be assessed on their knowledge and understanding of this time period, including consequence; significance of specified events in relation to situations and unfolding developments; and analytical narrative (requiring students not only to describe what happened, but also to analyse events to find connections that explain the way in which events unfolded).	Complete Cold War Revision	

History : Curriculum Journey
Year 12 Full Overview

SHERWOOD CHURCH ACADEMY

Autumn	Spring	Summer

Britain Transformed 1918-1997

This option comprises a study in breadth, in which students will learn about the extent to which Britain was transformed politically, socially, economically and culturally in the years 1918–79. They will consider responses to the challenges of war, fluctuations in the economy, technological advancement and the desire for greater social equality. The focus of study is on developments and changes over a broad timescale and so the content is presented as themes spanning a significant duration: 1918–79. This option also contains a study in depth of historical interpretations on a broad question, which is contextualised by, and runs on from, the themes: what
impact Thatcher's governments had on Britain, 1979–97.

The USA: Conformity and Challenge 1955-92

This option comprises a study in depth of the USA in the years 1955–92, from post-1945 affluence, through racial and political protests in the 1960s, to the rise of right-wing groups in the 1980s and the development of bitter divisions between Democrats and Republicans. Students will gain an in-depth understanding of the challenges posed to the American political system by popular protests and different styles of leadership, and the effects on society of widespread economic, social and cultural change.

In the twentieth century, liberal democracies came under increasing challenge from both within and without. These 2 units allow students to understand the nature, and effectiveness, of the response to these challenges. Studying two different countries allows students to develop a greater understanding of the challenges experienced by Britain and the USA, and of the contrasts and similarities in the responses.

History : Curriculum Journey
Year 13 Full Overview

SHERWOOD CHURCH ACADEMY

Autumn	Spring	Summer

Coursework - What caused the Russian Revolution October 1917?

The purpose of this coursework is to enable students to develop skills in the analysis and evaluation of interpretations of history in a chosen question, problem or issue as part of an independently researched assignment. The focus is on understanding the nature and purpose of the work of the historian. Students will be required to form a critical view based on relevant reading on the question. They will also be specifically required to analyse, explain and evaluate the interpretations of three historians analysing what caused the October 1917 Revolution, and form a judgement of their own.

Lancastrians, Yorkists and Henry VII 1399-1509

This option comprises two parts: the 'Aspects in breadth' focuses on long-term changes and contextualise the 'Aspects in depth', which focus in detail on key episodes. Together, the breadth and depth topics explore the dramatic developments in late medieval England that centred around the personalities and political skills of a series of kings, queens and their powerful subjects, and the impact of these developments on the kingdom. Within the primarily political focus on the nature of kingship and authority in England, this option also explores the wider social and economic contexts of political struggle.