

Shirley Infant School



Primary PE and Sport Premium funding 2025/2026

Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that the school should use the Primary PE and Sport Premium to:-

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within school to ensure that improvements made now will benefit pupils joining the school in future years

Headteacher: Cate Gregory

PE and Sports Leader: Katy Bailey

Academic Year 2025/2026

Allocation of Funding £17,730

PE and Sport Premium Key Outcome Indicator	School Focus	Funding allocation	Action to achieve	Evidence	Impact on pupils' PE and sports participation and attainment
Increase capability, confidence, knowledge and skills for all staff in teaching PE to benefit current and future pupils. Increased engagement of all pupils in a broader range of regular physical activity.	Observation, planning and training of Teachers in areas they have said they are less confident in teaching.	£2372.63 PE Training and supply teacher cover	To build engagement, enjoyment and children's outcomes in PE.	Teachers' attendance of training.	Teachers more confident in delivery of PE. Higher capability and wider range of activities will directly impact on children's engagement, enjoyment and outcomes in PE.
To raise the engagement of all EPP children	To support all physically off track EPP children who	£ 5831 Team Spirit	Children who lack basic ABC skills will take part in a half termly additional PE session	Attendance of children in the sessions.	Increased progress of these children's basic agility, balance and coordination skills. Their score will increase after the sessions have

in regular physical activity. To raise the engagement of regular physical activity.	lack basic agility, balance and coordination. All EPP children to have access to a free afterschool club		with specialist teachers. They will be given a base-line score prior to the sessions and then re- tested throughout. Specialist coaches to provide varying sports option for children at lunchtimes.	• Base-line score of children's agility, balance and coordination. • Children's test scores after the sessions. • Monitoring of children's progress in PE lessons. • Attendance of children partaking in sports at lunchtimes. • Pupil interviewing of sports leaders and children partaking in sporting activities.	taken place. Increasing confidence and outcomes for all pupils. Increased participation rates in varying sports during lunch time leading to impact on current and long-term health as well as increased enjoyment of competition.
Increased participation in competitive sport.	To ensure all children compete at an inter- school level during their time in infant school.	£3740	PE leader to liaise with Team Spirit to arrange half termly sporting competitions. A range of sports will be selected to engage and inspire pupils. External coaches from team spirit teaching targeted groups at lunch time and children who have OT targets.	• Attendance of children to the inter- school competitions. • Monitoring by PE leader of children's engagement in sessions. • Celebration of the event shared with parents on the school website to further raise the profile of sport. • Meetings with OT to check that targets are met for children who need interventions.	All children in year 2 will take part in at least two competitive inter-school competitions- organised by team spirit (virtual games).

PE resources for current and future children.	To develop capacity for children to take part in range of sporting activities and competitions.	£ 5,507	Year Leader and Leadership to plan and implement new equipment.	Quality, useable equipment to enhance	Improvements to build the capacity and capability within school to benefit current and future children in quality sporting activities and competitions.
To improve teaching of PE across the school.	To develop the love of PE through quality planning of lessons.	£342	PE lead to have looked at different planning schemes and to have allocated the best scheme to teach from.	• PE lead to watch lessons taught across all year groups to ensure PE teaching is of a high standard. • PE lead to hold staff meetings each term, asking for feedback and input from teachers on the new planning scheme. • PE lead to use pupil interviews to ensure that pupils are heard- do they enjoy their lessons? What have they learnt?	Support teachers to deliver more consistent, progressive and high quality PE lessons across the school. Lesson observations, staff feedback and pupil voice is used to monitor the impact the new scheme.